

## Proficiency Goal

<p>Goal:</p> <p>Increase the average combined Reading and Math Proficiency ratings for all students based on KPREP results to 75% for elementary students, 81% for middle school students and 66% for high school students by 2020.</p>				
<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>		<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
Objective	Strategy	Activities to deploy strategy	Measure of Success	Funding
<p>Objective 1: To increase the number of students scoring Proficient and Distinguished in Reading and Math from 68.7 to 70 for elementary students, 74.9. to 76 for middle school students, and 59.5 to 61 for high school students in Simpson County Schools by 2019.</p>	<p>KCWP 1: Design and Deploy Standards-</p> <p><b>Strategy: Vertically-aligned curriculum</b></p>	<p>Activity: <b>Curricular Clarity</b></p> <p>Develop a consistent vertically-aligned curriculum district wide around the KAS Standards, NGSS Standards, and industry certification standards using a common language, identified learning targets, vocabulary and a suggested pacing guide.</p> <p>Curriculum maps will be edited via Google and shared with teachers in the district. On Learning Community Days, teachers will revise their grade/content specific maps.</p>	<p><b>Evidence:</b> Vertical Curriculum Maps Learning Community Day Agendas</p> <p><b>Members Responsible:</b> District Leadership Principals CIA's Content Area Teacher Leaders Classroom Teachers</p>	<p>\$0</p>
<p><b>March Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p>				

<p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>			
<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 3: Design and Deliver Assessment Literacy</p>	<p><b>Activity: <b>Balanced Assessment System</b></b></p> <p>Schools will continue to focus on implementing and improving a balanced assessment system. Common and Formative Assessments will be used to determine instructional next steps for teachers and students.</p> <p>Teachers will work to provide students with clear learning targets and specific feedback regarding tasks and assignments.</p> <p>SES, LES and FSMS will implement Case Assessments beginning in Oct. 2019 in Reading and Math. SCS Students will also utilize STAR Renaissance for reading and math assessment progress monitoring purposes.</p>	<p><b>Evidence:</b>  Learning Community Day Agendas  Professional Development Agendas</p>	<p>\$41,000.00</p>
<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>			
<p>KCWP 4: Review, Analyze and Apply Data</p>	<p><b>Activity: <b>Learning Community Days</b></b></p>	<p>Site Visit Agendas/Notes  Instructional Planning Meeting  Agendas</p>	<p>\$0</p>

	<b>Strategy: Implementing and improving a balanced assessment system</b>	<p>District and school leadership teams will utilize Learning Community Days, Professional Learning Committee meetings, and planning period meetings to analyze a variety of student work samples and assessment results.</p> <p>District leadership team will be presented with a review of assessment data during quarterly site visits. Instructional next steps, developing personalized learning opportunities for students and identifying those for students for interventions/enrichments will also be discussed.</p>	<u><b>Members Responsible:</b></u> District Leadership Principals CIA's Teachers	
<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>				
	KCWP 1: Design and Deploy Standards  KCWP 2: Design and Deliver Instruction  <b>Strategy: Curriculum, assessments, systems and structures analysis</b>	Activity: <b>Teaching and Learning Team</b>  District and school leadership will meet to analyze the curriculum, assessments, systems and structures at each school to help identify gaps, make necessary adjustments to the curriculum, share instructional resources aligned to KAS.  School administrators will disseminate updated/revised curriculum to teachers to gather feedback/input to ensure that teachers implement the curriculum with best practices for instruction and assessment and monitor implementation throughout the year.	<u><b>Evidence:</b></u> Monthly ILTM Meeting Agendas/Notes Monthly CIA Meeting Agenda/Notes LCD Day Agendas PLC Protocols/Notes Planning Period Meetings Agendas  <u><b>Members Responsible:</b></u> District Leadership Principals CIA's	\$0
<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b></p>				

<p>SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p>			
<p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p><b>Strategy: Instructional Walkthroughs</b></p>	<p>Activity: <b>Instructional Walkthroughs</b></p> <p>District and school staff members will conduct walkthroughs with a instructional focus at each school to continue to develop instructional quality within all classrooms and ensure progress in meeting our goals.</p> <p>District and staff members will conduct a more focused walkthrough for schools requesting data on a specific need to give more intentional feedback and next steps.</p> <p>If a school is identified as a Comprehensive Support School (CSI) or a Target Support Intervention (TSI) School, more focused walkthroughs will be implemented. Data from these walkthroughs are discussed with school leadership teams and shared with teachers.</p>	<p><b>Evidence:</b> Walkthrough Google Forms/Walkthrough documents Site Visit Agendas Materials shared with teachers (Powerpoints, notes) Administrative Calendars</p> <p><b>Members Responsible:</b> District Administrators CIA's Principals Assistant Principals Teacher Leaders</p>	<p>\$0</p>
<p><b>March Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES:</p>			

<p>FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p>			
<p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p><b>Strategy: Continuous Classroom Improvement</b></p>	<p>Activity: <b>Data Analysis</b></p> <p>District staff members will support schools with data analysis.</p> <p>District staff members will also collaborate with schools and teachers in data analysis focused on student growth.</p> <p>Specialized Instructional Programs department will continue to work with teachers at FES, FSMS, SES and LES to implement a new progress monitoring system for our RTI students. The department will begin the RTI process at FSMS.</p>	<p><b>Evidence:</b> Learning Community Day Agendas</p> <p><b>Members Responsible:</b> Specialized Program Consultant School Psychologists CIA's District Administrators Principals Assistant Principals Teachers</p>	<p>\$0</p>
<p><b>March Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p>			

	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p> <p><b>Strategy: Mentoring Program</b></p>	<p>Activity: <b>Teacher Resource Support</b></p> <p>The district will work with school leadership to provide a mentor teacher to teachers that need extra support to help develop necessary skills for the classroom and to engage in improvement of their instructional practices.</p> <p>Newly hired teachers will participate in New Teacher Orientation in the summer with follow-up support meetings throughout the school year.</p> <p>Teachers will participate in PLC's and planning period meetings to collaborate with other teachers.</p>	<p><b>Evidence:</b>  New Teacher Orientation  Meeting Agendas  Site Visit Discussions  PLC Agendas/Notes</p> <p><b>Members Responsible:</b>  District Leadership  CIA's  Human Resources</p>	<p>\$7,500.00</p>
<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>				
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 2: Design and Deliver Instruction</p> <p><b>Strategy: Professional Learning and Collaboration</b></p>	<p>Activity: <b>Professional Learning</b></p> <p>The district will continue to provide instructional support and professional development on which included content specific PD, formative assessment, engagement, and high yield instructional strategies such as Thoughtful Ed, Growth Mindset, Continuous Classroom Improvement, Writing Strategies, Literacy Strategies, Technology, etc.</p> <p>On Learning Community Days, teachers will collaborate to improve their professional practice.</p>	<p><b>Evidence:</b>  New Teacher Orientation  Meeting Agendas  Site Visit Discussions  PLC Agendas/Notes  Professional Development LCD Agendas</p> <p><b>Members Responsible:</b>  District Leadership  CIA's  Principals  Assistant Principals</p>	<p>\$70,000</p>

		District Teaching and Learning Team will present a book study on Creating Strategic Readers. Teachers from the district will be invited to participate.	Teachers	
<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>				
		<p>Activity: <b>Professional Learning Communities</b></p> <p>District administrators will work with school leadership teams to implement effective Professional Learning Communities (PLC's) schedule at each building where teachers regular meet to collaborate on instruction and assessment and to analyze data to make needed instructional changes.</p>	<p><b><u>Evidence:</u></b>  Learning Community Day  Agendas</p> <p><b><u>Members Responsible:</u></b>  District Leadership  CIA's  Principals  Assistant Principals  Teachers</p>	\$0
<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b></p>				

	<p>SES: LES: FSMS: FSHS: .</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p>			
	<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p><b>Strategy: Learning Networks</b></p>	<p>Activity: <b>Learning Community Days</b></p> <p>The district will provide a time for teachers (via Learning Community Days) for teachers to participate in learning networks to develop a vertical, standards-aligned curriculum, learn high-yield instructional strategies, create a balanced assessment system, and monitor student progress that is needed to raise individual student achievement.</p> <p>Reflection analysis as well as follow-up visits will be conducted to gauge effectiveness and to determine differentiated next steps.</p> <p>Simpson County Schools will host a SCS TeachMeet on March 8, 2019 during a Learning Community Day.</p>	<p><b>Evidence:</b> Learning Community Day Agendas</p> <p><b>Members Responsible:</b> District Leadership CIA's Principals Assistant Principals Teachers</p>	<p>\$3800.00</p>
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	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p> <p><b>Strategy: School Transitions</b></p>	<p>Activity: <b>Activities</b></p> <p>The district will continue to implement Learning Community Days that will focus on transition data between each school. The district Leadership Team will continue to focus on establishing vertical learning with school and leadership staff members for all levels.</p>	<p><b>Evidence:</b>  LCD Agendas  Student Spreadsheets  Behavior Data</p> <p><b>Members Responsible:</b>  Principals  District Leadership Team  School Counselors  School Social Workers</p>	<p>\$0</p>
<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>				
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p> <p><b>Strategy: Transitions Ready</b></p>	<p>Activity: <b>School Readiness</b></p> <p>District leadership staff and FES staff will meet with their early childhood providers to get to know the incoming Kindergarten students and needs. The school readiness definition and information will be disseminated to early childhood providers, parents, and community members. An action plan will be developed for disseminating results of the K screener to parents, early childhood providers, and community members. The district and FES administration will collaborate with the Early Childhood Council to promote Kindergarten readiness. All kindergarteners will be assessed using the common statewide Brigance screener. The data will be used to plan for next steps of instruction for Kindergarten students.</p>	<p><b>Evidence:</b>  Meeting agendas  RTC Staff Collaboration  Brigance Data</p> <p><b>Members Responsible:</b>  District Leadership  CIA's  FES Administration  FES Staff</p>	<p>\$5,000.00</p>
<p><b>March Progress Monitoring Notes:</b></p>				

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	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p><b>Strategy: Writing Instruction</b></p>	<p>Activity: <b>Literacy Initiative</b></p> <p>District leadership staff will monitor the literacy program in each school through evidence in the writing program documentation, KPREP scores, CASE Data (Grades 3-8), and STAR assessments. Gaps in literacy performance will determine professional development needs within each school. Vertical curriculum alignment meetings with ELA/Reading teachers will focus on critical skills needed at each area and calibrating instruction to the standards. Adjustments will be made through monitoring of unit plans, pacing guides, and/or weekly overviews.</p> <p>Teachers will also have the opportunity to participate in a Creating Strategic Readers Cohort.</p>	<p><b>Evidence:</b> Writing Plan Feedback Writing Plan PD Writing Blitz Schedules Weekly Overviews District Curriculum Map School Site Visit Agendas LCD Day Agendas</p> <p><b>Members Responsible:</b> District Leadership CIA's Principals Assistant Principals Teachers</p>	<p>\$1050.00</p>
	<p><b>March Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES:</p>			

	<p>FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p>			
	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p><b>Strategy: Math Instruction</b></p>	<p>Activity: <b>Math Initiative</b></p> <p>District and school leadership will support staff members in analyzing math assessments such as KPREP, CASE Data (Grades 3-8), STAR, common, formative and summative assessments to determine gaps and inform instructional improvements. District and school leadership will also support teachers in developing lessons, suggest remediation strategies, review weekly overviews, and/or curriculum maps that address KAS, NGSS and Core Content Standards. Simpson Elementary will participate in the Math Achieve Grant.</p>	<p><b>Evidence:</b> Weekly Overviews District Curriculum Map School Site Visit Agendas LCD Day Agendas</p> <p><b>Members Responsible:</b> District Leadership CIA's Principals Assistant Principals Teachers</p>	<p>\$0</p>
	<p><b>March Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p>			

<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p><b>Strategy: Math Grant</b></p>	<p>Activity: <b>Advanc-ED Grant</b></p> <p>Teachers and FSMS are participating in a math grant funded through Advanc-ED KY. Teachers support students through study groups after school. Students in 7th and 8th grade take the PSAT in early winter to identify students that might be academically prepared to take Pre-AP/AP classes upon entering high school.</p>	<p><b>Evidence:</b> After School Tutoring Sign In Sheet</p> <p><b>Members Responsible:</b> FSMS Administration FSMS CIA FSMS Math Teachers</p>	<p>\$0</p>
<p><b>March Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p>			
<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p><b>Strategy: Enrichment Opportunities</b></p>	<p>Activity: <b>Enrichment Opportunities</b></p> <p>Students who are already meeting learning goals will be provided with extended opportunities to stretch learning through various activities such as enrichment classes, Edgenuity, AP classes, Advance Content Subjects, dual credit through SKYCTC, pull-out programs, classroom differentiation (cluster grouping) , and/or flexible groupings. GT/PTP coordinators are in place at SES, LES, FSMS to lead and monitor this work. Simpson County Schools GT Consultant, use of EDGE Makerspace, KAGE meetings, parent forums. Students also have the opportunity to participate in EDGE Academy through an application process.</p>	<p><b>Evidence:</b> Exploratorium Schedules Class Schedules Cluster Groups Flexible Groups</p> <p><b>Members Responsible:</b> District Leadership Principals Assistant Principals Teachers GT Lead Teachers</p>	<p>\$0</p>
<p><b>March Progress Monitoring Notes:</b> FES: SES:</p>			

	<p>LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p>			
	<p>KCWP 4: Review, Analyze and Apply Data</p> <p><b>Strategy: Advance Opportunities</b></p>	<p>Activity: <b>Advanced Placement and Dual Credit</b></p> <p>District leadership will work with HS and MS leadership to analyze past Advanced Placement and dual credit data and determine guidelines to be used for future Advanced Placement and Dual Credit Courses.</p>	<p><b>Evidence:</b> Class Schedules Student AP Enrollment Student Dual Credit Enrollment</p> <p><b>Members Responsible:</b> District Leadership CIA's HS Principal HS Assistant Principals AP/Dual Credit Teachers</p>	<p>\$0</p>
	<p><b>March Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES:</p>			

	<p>SES: LES: FSMS: FSHS:</p>			
	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p><b>Strategy: Advanced Placement Offerings</b></p>	<p>Activity: <b>Advanced Placement Training</b></p> <p>District will commit to teacher training through attendance to AP Summer Institute Training for content teachers throughout the year. FSHS Teachers will be participating in Laying the Foundation Training during 2019-2020.</p>	<p><b>Evidence:</b> Certified AP/Dual Credit Teachers</p> <p><b>Members Responsible:</b> District Leadership HS CIA HS Principal HS Assistant Principals AP/Dual Credit Teachers</p>	<p>\$0</p>
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>Activity: <b>Gatton Academy</b></p> <p>The district will support and encourage participation in the Gatton Academy as students qualify.</p>	<p><b>Evidence:</b> Counseling Appointments</p> <p><b>Members Responsible:</b> Superintendent CAO District Leadership HS CIA HS Principal HS Assistant Principals HS Counselors</p>	<p>\$0</p>
	<p><b>March Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES:</p>			

	<p>FSMS: FSHS:</p>			
	<p>KCWP 6: Establishing Learning Culture and Environment</p> <p><b>Strategy: Parent Involvement</b></p>	<p>Activity: <b>Parent Contact</b></p> <p>The district and individual schools will develop and implement strategies to encourage parent/community members to become active partners and participate in school educational activities. activities may include but will not be limited to : Parent/Teacher Conferences, Night of Innovation, EL Parent Support Night, Parent Nights, FSFA Night, College/Career Night, Freshman Orientation, the District STEAM Showcase, and Literacy and Math Nights, SBDM, One Call Automated system, Social Media feeds, and home visits.</p>	<p><b>Evidence:</b> Parent Night Agendas STEAM Showcase Logs Pictures</p> <p><b>Members Responsible:</b> Superintendent Chief Academic Officer Principals Assistant Principals CIA's Teachers</p>	\$0
	<p><b>March Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p>			
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>Activity: <b>Communicating Celebrations and Achievements</b></p> <p>The district and schools will communicate through various media (websites, newspaper, School Messenger, radio spots, Parent Portal, daily e-mails, parent newsletters, social media) for the purpose of fostering individual school pride and leadership initiatives through celebrations of achievements and successes. This will increase a positive sense of accomplishment and personal recognition among,</p>	<p><b>Evidence:</b> Teacher schedules Newspaper articles Websites Emails</p> <p><b>Members Responsible:</b> Superintendent</p>	\$0

		students, teachers, and administration which includes recognizing Leaders of the Month.	DPP Chief Academic Officer Teachers Students	
<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June: Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>				



**Separate Academic Indicator**

**Goal 1:**  
Based on the 2017 KPREP results, all elementary and middle school students will improve the Science Index score from 61 to 66 for elementary students and 45 to 53 for middle school students by May 2020.

**Goal 2:**  
Based on the 2017 KPREP results, all elementary and middle school students will improve Social Studies Index score from 69.3 to 74 for elementary students by May 2020.

**Goal 3:**  
Based on the 2017 KPREP results, all elementary and middle school students will improve Writing Index score from 61.8 to 66 for elementary students and 83.2 to 88 for middle school students by May 2020.

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Funding
<p>Objective 1: To increase the number of elementary students scoring Proficient and Distinguished from 37.9% to 40% by 2019 in Writing on the KPREP assessment.</p>	<p>KCWP 2: Design and Deliver Instruction</p> <p><b>Strategy: Writing</b></p>	<p>Activity: <b>Writing</b></p> <p>All teachers in the district will use the organizer, Run the Race to guide writing instruction. Students will have experiences in Writing to Learn, Writing to Inform, and Writing to Persuade.</p>	<p><b>Evidence:</b> Learning Community Day Agendas</p> <p><b>Members Responsible:</b> District Leadership Principals CIA's Content Area Teacher Leaders Classroom Teachers</p>	<p>\$0</p>
<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>				

<p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>			
<p>KCWP 2: Design and Deliver Instruction</p> <p><b>Strategy: Writing</b></p>	<p>Activity: <b>Writing Policy</b></p> <p>Each Simpson County School will revise their writing policies to submit to KDE for approval.</p> <p>Students (K-12) will complete an electronic Google Writing Portfolio.</p>	<p><b>Evidence:</b>  Writing Policy Documents</p> <p><b>Members Responsible:</b>  Superintendent  Chief Academic Officer  Instructional Supervisor  CIA's  Teachers  Students</p>	<p>\$0</p>
<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>			

	<p>KCWP 5: Design, Align and Deliver Support</p> <p><b>Strategy: Instruction</b></p>	<p>Activity: <b>Instructional Strategies</b></p> <p>Simpson County Teachers will implement instructional strategies in all contents. Specifically in the areas of Science, SS, and Writing. Thoss strategies can include but are not limited to Kagan Engagement Strategies, Thoughtful Education, and Literacy Strategies.</p>	<p><b>Evidence:</b> Weekly Overviews PD's Walkthroughs</p> <p><b>Members Responsible:</b> Superintendent Chief Academic Officer Instructional Supervisor CIA's Teachers Students</p>	<p>\$1500.00</p>
<p><b>March Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p>				
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 2: Design and Deliver Instruction</p> <p><b>Strategy: Professional Learning</b></p>	<p>Activity: <b>Professional Learning</b></p> <p>The district will continue to provide instructional support and professional development on topics such as content specific PD, formative assessment, engagement, and high yield instructional strategies such as Thoughtful Ed, Growth Mindset, Continuous Classroom Improvement, Writing Strategies, Technology, etc.</p> <p>SS Consultant will work with teachers at LES on Learning Community Days.</p> <p>Abel and Atherton Consulting will provide Writing Professional Development focused on On-Demand Writing skills for teachers 3rd-12th.</p>	<p><b>Evidence:</b> Meeting Agendas Site Visit Discussions PLC Agendas/Notes Professional Development LCD Agendas</p> <p><b>Members Responsible:</b> District Leadership CIA's Principals Assistant Principals Teachers</p>	<p>\$8000.00</p>

	<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>			
Objective 2: To increase the number of elementary students scoring Proficient and Distinguished from 69 to 73 in Social Studies on the KPREP assessment.	<p>KCWP 1: Design and Deploy Standards</p> <p><b>Strategy: Curriculum Mapping</b></p>	<p>Activity: <b>SS Standards</b></p> <p>Once new KDE Standards have been approved, SS teachers will begin curriculum mapping and working with grade level partners and vertical content partners.</p>	<p><b>Evidence:</b>  Meeting Agendas  Site Visit Discussions  PLC Agendas/Notes  Professional Development LCD Agendas</p> <p><b>Members Responsible:</b>  District Leadership  CIA's  Principals  Assistant Principals  Teachers</p>	\$0
Objective 3: To increase the number of elementary students scoring Proficient and Distinguished from 61 to 64 for	KCWP 5: Design, Align and Deliver Support	<p>Science teachers from LES and FSMS will participate in Primser Training.</p> <p>Teachers will continue to implement two Through Course Tasks from KDE resource site.</p>	<p><b>Evidence:</b>  Meeting Agendas  Site Visit Discussions  PLC Agendas/Notes</p>	300,000

<p>elementary students and from 45 to 50 for middle school students in Science on the KPREP assessment.</p>	<p>KCWP 2: Design and Deliver Instruction</p> <p><b>Strategy: Professional Learning</b></p>	<p>Teachers will visit other schools in the region to collaborate.</p> <p>Students at FSMS will receive an enrichment Science class during Wildcat Period.</p>	<p>Professional Development LCD Agendas</p> <p><b><u>Members Responsible:</u></b>  District Leadership  CIA's  Principals  Assistant Principals  Teachers</p>	
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## Gap

**Goal: (SES and FSHS TSI Identification)**

Increase the Index score for students with disabilities scoring proficient on the KPREP for elementary students in reading from 18.9 to 20, for middle school students from 17.5 to 19.5 and 0 to 5 for high school school students by 2020.

Increase the Index score for students with disabilities scoring proficient on the KPREP for elementary students in math from 13.3 to 15.3, for middle school students from 7.0 to 9.0, and 20 to 25 for high school students by 2020.

<p>Which <b>Strategy</b> will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: To increase the number of GAP students scoring Proficient and Distinguished on the KPREP in Reading and Math from 44.7% to 65.7% for elementary students, 41.0% to 63.4% for middle school students, and 44.7% to 65.7% for high school students in Simpson County Schools by 2019.</p>	<p>KCWP 4: Review, Analyze and Apply Data</p> <p><b>Strategy: Academic Support Program</b></p>	<p>Activity: <b>Progress Monitoring</b></p> <p>Progress monitoring meetings will be held multiple times throughout the year to monitor students' progress toward benchmark.</p> <p>Schools will implement electronic data tracking and data walls to monitor student progress.</p>	<p><b>Evidence:</b> Progress Monitoring Meeting Schedules</p> <p><b>Members Responsible:</b> District Leadership Principals Assistant Principals CIA's Teachers School Psychologists</p>		<p>\$0</p>
<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>					

<p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>				
<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p><b>Strategy: Response to Intervention</b></p>	<p>Activity: <b>RTI Process</b></p> <p>Elementary schools and middle school will be involved in a RTI Process for targeting students who are struggling academically and at risk behavior. These students will participate in weekly progress monitoring to drive decisions for special programs.</p>	<p><b>Evidence:</b>  RTI Process Documentation  School Psychologists  School Meeting Schedule</p> <p><b>Members Responsible:</b>  District Leadership  Principals  Assistant Principals  Teachers  School Psychologists</p>		\$0
<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b></p>				

	<p><b>FSHS:</b></p> <p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p><b>Strategy: GAP Reduction Analysis</b></p>	<p>Activity: <b>Student Achievement Analysis</b></p> <p>FSHS, FSMS, LES, and SES Leadership will analyze student achievement by gap groups, relative to state (KPREP and ACT) and school assessments to determine needs in Reading, Math, Science, Social Studies and Writing. Data will be utilized to determine next steps.</p>	<p><b>Evidence:</b></p> <p>Site Visit Agendas/Notes          Planning Period Meetings          Guided Planning Meetings          Admin Meetings</p> <p><b>Members Responsible:</b></p> <p>District Leadership          Principals          Assistant Principals          CIA's          Teachers</p>		\$0
<p><b>March Progress Monitoring Notes:</b></p> <p><b>FES:</b></p> <p><b>SES:</b></p> <p><b>LES:</b></p> <p><b>FSMS:</b></p> <p><b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b></p> <p><b>FES:</b></p> <p><b>SES:</b></p> <p><b>LES:</b></p> <p><b>FSMS:</b></p> <p><b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b></p> <p><b>FES:</b></p> <p><b>SES:</b></p> <p><b>LES:</b></p> <p><b>FSMS:</b></p> <p><b>FSHS:</b></p>					
	<p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p><b>Strategy: GAP Reduction Analysis</b></p>	<p>Activity: <b>Camp Little Cats</b></p> <p>Preselected students in grades K-3 will participate in Camp Little Cats for a three week period. Camp Little Cats will be at Simpson Elementary during July 2018. Camp Little Cats is designed to close the achievement gap in students that are at least two grade levels below grade level in reading.</p>	<p><b>Evidence:</b></p> <p>Camp Little Cats Agenda          Camp Little Cats Schedule          Camp Little Cats Mailings</p> <p><b>Members Responsible:</b></p> <p>Instructional Supervisor          GT Coordinator          CAO          Camp Little Cats Support Staff</p>		\$22,200.00



	<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p>	<p>Activity: <b>Instructional Modifications</b></p> <p>District, FSHS, FSMS, LES, SES and FES leadership will implement a review process for making ongoing modifications to instruction relative to student data. School PLC's will frequently analyze data to make instructional decisions to help students be successful.</p>	<p><b>Evidence:</b></p> <p>Site Visit Agendas/Notes          Planning Period Meetings          Guided Planning Meetings          Admin Meetings</p> <p><b>Members Responsible:</b></p> <p>District Leadership          Principals          Assistant Principals          CIA's          Teachers</p>		\$0
<p><b>March Progress Monitoring Notes:</b></p> <p>FES:          SES:          LES:          FSMS:          FSHS:</p> <p><b>June Progress Monitoring Notes:</b></p> <p>FES:          SES:          LES:          FSMS:          FSHS:</p> <p><b>October Progress Monitoring Notes:</b></p> <p>FES:          SES:          LES:          FSMS:          FSHS:</p>					
	<p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p> <p><b>Strategy: Progress Monitoring</b></p>	<p>Activity: <b>Analyze Non-Cognitive Data</b></p> <p>District and School Leadership will identify non-cognitive data such as attendance, behavior and retention. Data will be reviewed on a quarterly basis via quarterly report and school site visits. The DPP will monitor attendance and help create truancy diversion programs at each school.</p>	<p><b>Evidence:</b></p> <p>School Site Visit Agendas          Truancy Meetings          DPP Reports</p> <p><b>Members Responsible:</b></p> <p>District Leadership          Principals          Assistant Principals          DPP          Attendance Clerks          School Social Workers</p>		\$0

	<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FHS:</b></p>			
	<p>KCWP 6: Establishing Learning Culture and Environment</p> <p><b>Strategy: Staffing</b></p>	<p>Activity: <b>Staffing Assignments</b></p> <p>District, FHS, FSMS, LES, ES, and FES administration will determine the assignment of staff to best serve the identified students.</p>	<p><b>Evidence:</b>  Staff Assignments</p> <p><b>Members Responsible:</b>  District Leadership  Principals  Assistant Principals</p>	
	<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b></p>			

	<p>FSMS: FSHS:</p>			
	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p><b>Strategy: Curriculum Resources</b></p>	<p>Activity: <b>Instructional Materials</b></p> <p>An inventory of instructional resources will be reviewed and monitored annually to make sure individual schools have adequate research based programs, curriculum, and technology resources in order to complete the instructional process. The list of resources will be shared with the schools.</p>	<p><b>Evidence:</b> CIA Meetings/Agendas School Site Visits</p> <p><b>Members Responsible:</b> District Leadership CIA's Principals Assistant Principals</p>	\$0
	<p><b>March Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p>			
	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p><b>Strategy: GAP Equity</b></p>	<p>Activity: <b>Core Curriculum</b></p> <p>All students regardless of test scores or population group identification will have access to the same core curriculum. Teachers who have students with disabilities will work collaboratively with Special Education Teachers to implement individual education plans. Individual educational plans will be implemented and differentiation will be evident in lesson plans. All staff will increase ownership and outcomes of students with disabilities.</p>	<p><b>Evidence:</b> Student Schedules</p> <p><b>Members Responsible:</b> District Leadership Principals Assistant Principals CIA's Resource Staff</p>	\$0
	<p><b>March Progress Monitoring Notes:</b> FES: SES:</p>			

	<p>LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p>				
	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 3: Design and Deliver Assessment Literacy</p> <p><b>Strategy: ELL Intervention</b></p>	<p>Activity: <b>EL Services</b></p> <p>EL instructor will work with students in core academic subjects, providing accommodations and individual instruction within the mainstreamed classroom and in pullout settings when necessary.</p> <p>EL Parents will be invited to attend a parent night.</p> <p>Specialized Programs Department purchased an online translation support program to assist with translation in native languages.</p>	<p><b>Evidence:</b> EL Teacher Schedules</p> <p><b>Members Responsible:</b> District Leadership Principals Assistant Principals Teachers EL Staff</p>		\$13,182.00
	<p>KCWP 5: Design, Align and Deliver Support</p> <p><b>Strategy: Support Services</b></p>	<p>Activity: <b>Programs and Services</b></p> <p>The district will offer programs to reduce barriers to learning (Backpack program, FRYSC services, nursing services, EL services, preschool program , full day kindergarten, ESS services, Camp Little CATS, Little CATS, Jump Start Academy, Lions Club Screening, Partnership with Head Start, Tutoring at Heritage Center, and Tutoring at Boys and Girls Club, etc.)</p>	<p><b>Evidence:</b> Program Agendas Participation Pics/Sign In Sheets/etc.</p> <p><b>Members Responsible:</b> Specialized Instructional Programs Consultant Principals CIA's School Staff Community Service Providers</p>		\$0
	<p><b>March Progress Monitoring Notes:</b></p>				

	<p><b>FES:</b> <b>SES:</b> <b>LES:</b> <b>FSMS:</b> <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b> <b>FES:</b> <b>SES:</b> <b>LES:</b> <b>FSMS:</b> <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b> <b>FES:</b> <b>SES:</b> <b>LES:</b> <b>FSMS:</b> <b>FSHS:</b></p>				
	<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p><b>Strategy: Intervention Data Tracking</b></p>	<p>Activity: <b>Tracking Sheet</b></p> <p>Each school will develop and follow a school tracking sheet for all students who math and reading skills are below grade level. Schools will utilize the ESS waiver and/or other appropriate resources. Gap students will be monitored through a spreadsheet to track progress in reading, math, behavior and other areas of concern.</p>	<p><b>Evidence:</b> Tracking Sheets</p> <p><b>Members Responsible:</b> District Leadership Principals Assistant Principals Teachers Intervention Staff</p>		\$0
	<p><b>March Progress Monitoring Notes:</b> <b>FES:</b> <b>SES:</b> <b>LES:</b> <b>FSMS:</b> <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b> <b>FES:</b> <b>SES:</b> <b>LES:</b> <b>FSMS:</b> <b>FSHS:</b></p>				

	<b>October Progress Monitoring Notes:</b> <b>FES:</b> <b>SES:</b> <b>LES:</b> <b>FSMS:</b> <b>FSHS:</b>			
KCWP 2: Design and Deliver Instruction  KCWP 3: Design and Deliver Assessment Literacy  KCWP 4: Review, Analyze and Apply Data  <b>Strategy: Intervention Programming</b>	<b>Activity: Intervention Support</b>  The district will utilize technology for interventions to address individual students' reading and writing needs through support programs such as Read 180, IXL, Systems 44, AIMS Web, TenMarks, IRead, Dreambox, Whooo's Reading, Imagine Learning, Rosetta Stone, and SuccessMaker.	<b>Evidence:</b> Student Schedules Tier Progress Data (Student Progress Monitoring Meetings)  <b>Members Responsible:</b> District Leadership Principals CIA's Teachers Intervention Staff		\$0
<b>March Progress Monitoring Notes:</b> <b>FES:</b> <b>SES:</b> <b>LES:</b> <b>FSMS:</b> <b>FSHS:</b>  <b>June Progress Monitoring Notes:</b> <b>FES:</b> <b>SES:</b> <b>LES:</b> <b>FSMS:</b> <b>FSHS:</b>  <b>October Progress Monitoring Notes:</b> <b>FES:</b> <b>SES:</b> <b>LES:</b> <b>FSMS:</b> <b>FSHS:</b>				
KCWP 5: Design, Align and Deliver Support  KCWP 6: Establishing Learning Culture and Environment  <b>Strategy: Community Support</b>	<b>Activity: Tutoring at Boys and Girls Club</b>  The district will provide HS peer mentors for students at the Boys and Girls Club three to four days a week to provide support services in the areas of Reading and Math. Program effectiveness data will be analyzed through STAR benchmarks, and progress monitoring data.	<b>Evidence:</b> Tutoring Assignments STAR Reports Progress Monitoring Data  <b>Members Responsible:</b>		\$15,300.00

			Boys and Girls Club Leadership Specialized Instructional Programs Consultant Boys and Girls Club Teacher CIA's		
	<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>				
	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p><b>Strategy: Student Support Services at FSHS and FSMS</b></p>	<p>Activity: <b>Support Teams</b></p> <p>Identify students whose core academic area skills are below grade level will have an intervention plan for assistance in mastering core skills. FSHS will utilize the ESS waiver and/or other appropriate resources. Gap students will be monitored through students support team meetings to track progress in all four core areas, behavior and attendance. Students at FSMS are offered student support services during flex and wildcat time. LES has an acceleration program to support students in the 25% and below.</p>	<p><b>Evidence:</b>  Student Success Meetings w/Resource Teacher  Student Data</p> <p><b>Members Responsible:</b>  Specialized Instructional Programs Consultant  HS Principal  HS Asst. Principal  Teachers  MS Principal  MS Asst. Principal  CIA's  Resource Teachers</p>		\$0

	<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>				
	<p>KCWP 6: Establishing Learning Culture and Environment</p> <p><b>Strategy: Communication</b></p>	<p>Activity: <b>Parent Opportunities</b></p> <p>Parents/Guardians will be informed of their student’s status in Tier 3 interventions for Reading or Math based upon STAR data via Parent Nights, P/T Conferences, and Tier Letters.</p>	<p><b>Evidence:</b>  Parent Letters  Parent Night Agendas</p> <p><b>Members Responsible:</b>  Specialized Instructional Programs Consultant  Principals  Assistant Principals  CIA’s  Resource Teachers</p>		<p>\$0</p>
	<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>				



	<p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>			
	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p><b>Strategy: CCR GAP Interventions</b></p>	<p>Activity: <b>Persistence to Graduation</b></p> <p>The leadership team will keep a running spreadsheet of GAP student that are at risk of not meeting benchmarks or in need of additional support. This spreadsheet will include students who did not meet benchmarks on ACT, ASVAB, Industry Certificates, and other student level evaluation data. A plan will be put in place to determine options for providing targeted interventions to students that are at risk. The leadership staff will determine overall effectiveness of the interventions and make adjustments as needed.</p>	<p><b>Evidence:</b>  GAP spreadsheet  Student data</p> <p><b>Members Responsible:</b>  Specialized Instructional Programs Consultant  HS Principal  HS Assistant Principals  HS Counselors  Special Education Teacher</p>	\$0
	<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>			

## Graduation rate

Goal 3:  
Increase the freshman graduation rate (4 Year Cohort) index score for students from 94.2 to 97 by 2020 and increase the graduation rate (4 year and 5 year cohort) index score from 94.2 to 96 by 2020.

<p>Which <b>Strategy</b> will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: To increase the freshman graduation rate from 94.2 to 95 by 2019.</p>	<p>KCWP 5: Design, Align and Deliver Support</p> <p><b>Strategy: Persistence to Graduation</b></p>	<p>Activity: <b>Academic Support</b></p> <p>District leadership will work with the HS to help target students that are at-risk so they can be scheduled in classes that target their ILP.</p> <p>HS guidance counselors will work these students to keep them on track to graduation using a spreadsheet updated by HS counselors.</p> <p>Classes will be offered before and after school hours throughout the week to help these students meet graduation requirements both at FSHS and West Campus locations.</p> <p>Academic Time has been designed so students are scheduled in their Pathway classes.</p> <p>Summer school will be offered for HS students so they can continue to meet graduation goals.</p> <p>Teachers will offer before and after school tutoring for students.</p>	<p><b>Evidence:</b> Increased CCR Score Extended School Completion Before/After school Tutoring Services</p> <p><b>Members Responsible:</b> District Leadership Team HS and WC Principals HS Assistant Principals CTE Coordinator HS Guidance Counselors/SSW HS CIA</p>		<p>\$0</p>
<p><b>March Progress Monitoring Notes:</b> FES: SES:</p>					

	<p>LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p>			
	<p>KCWP 4: Review, Analyze and Apply Data</p>	<p>Activity: <b>Persistence to Graduation Tool</b></p> <p>Utilize the Persistence to Graduation Tool in Infinite Campus to identify gap/at-risk student groups. Cross reference the PtGt results with other forms of data (academic and non academic) to determine which students are at immediate risk for failure and require intensive intervention and supports.</p> <p>FS Counselors keep an Excel spreadsheet to identify, track and intervene for those at-risk of not graduating. Counselors and administration will meet with students to discuss progress.</p>	<p><b>Evidence:</b> Increased students meeting graduation requirements</p> <p><b>Members Responsible:</b> District Leadership HS and WC Principals HS Assistant Principals HS Guidance Counselors HS CIA</p>	<p>\$0</p>
	<p><b>March Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES:</p>			

	<p><b>FSMS:</b> <b>FSHS:</b></p>			
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p> <p><b>Strategy: Public Relations</b></p>	<p>Activity: <b>School Visits</b></p> <p>Students at FSMS will have the opportunity to participate in a tour at FSHS where they will listen to presentations on careers, discuss CTE opportunities.</p> <p>FSHS is a recognized Hub School for the state of Kentucky. Opportunities are provided for all educators in Kentucky to attend to learn about systems of Continuous Improvement.</p> <p>FSMS students will participate in ILP presentations and guidance on their plan with a career counselor during Operation Preparation.</p> <p>FSMS students will participate in South Central Kentucky Career Pathways (SKY Launch) Program at SWHS in Nov. 2018.</p> <p>FSMS students will also participate in Freshman Orientation in the summer of 2019.</p>	<p><b>Evidence:</b> Counseling Sessions Introduction to Career Pathways Visits to School SCK Launch Event Participation Freshman Orientation</p> <p><b>Members Responsible:</b> District Leadership HS and WC Principals HS Assistant Principals HS Guidance Counselors HS CIA MS Counselor MS Principal MS Assistant Principals</p>	<p>\$0</p>
<p><b>March Progress Monitoring Notes:</b> <b>FES:</b> <b>SES:</b> <b>LES:</b> <b>FSMS:</b> <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b> <b>FES:</b> <b>SES:</b> <b>LES:</b> <b>FSMS:</b> <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b> <b>FES:</b> <b>SES:</b> <b>LES:</b> <b>FSMS:</b> <b>FSHS:</b></p>				
	<p>KCWP 2: Design and Deliver Instruction</p>	<p>Activity: <b>Alternative Participation</b></p> <p>Credit recovery opportunities will be provided to students at risk of not graduating on time or dropping out. Programs such as Edgenuity, Read 180, IXL, Google</p>	<p><b>Evidence:</b> Student Schedules</p>	<p>\$0</p>

	<p>KCWP 6: Establishing Learning Culture and Environment</p> <p><b>Strategy: Credit Recovery</b></p>	<p>Classroom, and Catchup Math will be utilized to provide opportunities for these students.</p> <p>Student Support Teams meet weekly to discuss at risk students resource students that are failing classes.</p> <p>FSHS participates in the Trio Program provided by WKU to support first generation college students.</p> <p>Classes will be scheduled during the school day as well as after school to accommodate scheduling conflict with all students.</p> <p>Students are also able to participate in classes that are virtual only attendees to Simpson County Schools.</p>	<p>Students will have an opportunity to earn class credit in order to graduate.</p> <p><b><u>Members Responsible:</u></b>  District Leadership Team  HS and WC Principals  HS Assistant Principals  CTE Coordinator  HS Guidance  Counselors/SSW</p>		
<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>					
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p> <p><b>Strategy: Transition Ready</b></p>	<p>Activity: <b>Transition to Work</b></p> <p>An employment coordinator will work in partnership with the school and community to enroll eligible students in Community based work transition program which provides job training and placement in potential long term employment.</p> <p>FSHS participates in EBCE (Early Based Career Exploration) and places students in the community to job shadow potential career opportunities for seniors.</p> <p>FSHS students have an opportunity to participate in Co-Op opportunities through CTE pathways.</p>	<p><b><u>Evidence:</u></b>  Job Shadowing opportunities for Resource students</p> <p><b><u>Members Responsible:</u></b>  Specialized Instructional Programs Consultant,  Employment Coordinator,  CTE Coordinator</p>		\$0

	<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>				
(Behavior Support)	<p>KCWP 4: Review, Analyze and Apply Data</p> <p><b>Strategy: Behavior Data Analysis</b></p>	<p>Activity: <b>Office Referral Data</b></p> <p>District leadership will work with HS and West Campus administration to determine monthly discipline and suspension referrals and to develop next steps to reduce the number of behavior referrals. Behavior and attendance data is shared quarterly with all principals. At each individual school, this data will be shared during site visits too.</p>	<p><b>Evidence:</b>  Infinite Campus discipline referrals  Site Visit Agendas</p> <p><b>Members Responsible:</b>  DPP  HS and WC Principals  HS Assistant Principals</p>	\$0	
	<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b></p>				

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**Growth**

<p>Goal: Reduce the percentage of students scoring novice on the KPREP Assessments in Reading and/or Math by 10% by 2020.</p> <p>Increase the percentage of students scoring distinguished on the KPREP Assessments in Reading and/or Math by 7% by 2020.</p>					
<p>Which <b>Strategy</b> will the school/district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>		<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>		<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>	
Objective	Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: To decrease the number of students scoring novice by 5% in 2019.</p>	<p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p><b>Strategy: Intervention Support</b></p>	<p>Activity: <b>Intervention Plan</b></p> <p>District staff members will assist intervention at each school to target students that did not meet benchmarks and develop a plan to address gaps in instruction based on learner needs and standards, review school intervention resources that are available to match students' needs, and develop a plan for Tier 2 and Tier 3 intervention services.</p>	<p><b>Evidence:</b> Student Intervention Plan Progress Monitoring Meetings Planning Period Meetings</p> <p><b>Members Responsible:</b> Specialized Instructional Programs Consultant Principals Assistant Principals CIA's Intervention Staff Resource Teachers Teachers</p>		\$0
	<p><b>March Progress Monitoring Notes:</b> FES: SES: LES: FSMS:</p>				



<p>FSHS:</p> <p><b>June Progress Monitoring Notes:</b>  FES:  SES:  LES:  FSMS:  FSHS:</p> <p><b>October Progress Monitoring Notes:</b>  FES:  SES:  LES:  FSMS:  FSHS:</p>		
<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing a Learning Culture and Environment</p>	<p>Activity: <b>Resources and Programming</b></p> <p>All schools will implement research-based resources and programs for interventions for students not meeting math and reading benchmarks. Intervention programs may include iRead, Systems 44, Read 180, Reading Assistant, MathWhiz, TenMarks, Edgenuity, Dreambox, Achieve 3000, Successmaker, IXL, Case Assessments, STAR, Diebels, Aimsweb, and Catch Up Math will be used to differentiate instruction for individual schools.</p>	<p><b>Evidence:</b>  Student Intervention Plan  Student Progress Monitoring Data  Student Schedules</p> <p><b>Members Responsible:</b>  Specialized Instructional Programs Consultant  Principals  Assistant Principals  CIA's  Intervention Staff  Resource Teachers  Teachers</p>
<p><b>March Progress Monitoring Notes:</b>  FES:  SES:  LES:  FSMS:  FSHS:</p> <p><b>June Progress Monitoring Notes:</b>  FES:  SES:  LES:  FSMS:  FSHS:</p>		

	<p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>			
	<p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p>	<p>Activity: <b>Data Analysis</b></p> <p>District and school leaders will work with CIA's and teachers to analyze data from STAR assessments, CASE Assessments, Diebels, and AimsWeb and common learning checks to determine which students scored below benchmark. This data analysis will occur in PLC meetings and in guided planning sessions to determine appropriate intervention services and placements for students. District-wide progress monitoring meetings will occur three times throughout the year and STAR data and reading and math interventions will be discussed in site visits.</p>	<p><b>Evidence:</b>  Student STAR Reports  Planning Period Meetings  Guided Planning Meetings</p> <p><b>Members Responsible:</b>  Specialized Instructional Programs Consultant  Principals  Assistant Principals  CIA's  Teachers</p>	\$0
	<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>			
	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p>	<p>Activity: <b>Non Cognitive Data</b></p> <p>District and school leadership will identify non-cognitive data such as attendance and behavior. Data will be reviewed on a quarterly basis through a quarterly report and site visit. DPP will monitor attendance and establish truancy diversion programs at each school.</p>	<p><b>Evidence:</b>  Truancy Meetings  Student Phone Calls  Attendance Reports</p> <p><b>Members Responsible:</b></p>	\$0

	KCWP 6: Establishing a Learning Culture and Environment		Specialized Instructional Programs Consultant DPP Principals Assistant Principals School Counselors/ SSW Teachers		
	<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>				
Objective 2: Increase the percentage of students scoring distinguished on the KPREP Assessments in Reading from 19% to 22% and in Math from 13.1% to 16.1% for students in grades 3-6.	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 5: Design, Align and Deliver Support</p>	<p>Activity: <b>Addressing the Excellence Gap</b></p> <p>District and school leadership will monitor high performing students to make sure they are receiving challenges academically. Services may include EDGE Academy options, Makerspace opportunities, Camp Little Cats, Super Simpson Classes, Super Saturdays at WKU, field trip opportunities, GT services from gifted and talented service teachers, advanced class placement, pull out services and/or targeted group skill work.</p>			\$200,000

## Transition readiness

Goal: Increase by 5% the percentage of students who are transition ready by 2020 at Simpson Elementary, Lincoln Elementary, Franklin Simpson Middle School and Franklin Simpson High School.

<p>Which <b>Strategy</b> will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP 1: Design and Deploy Standards</a></li> <li>• <a href="#">KCWP 2: Design and Deliver Instruction</a></li> <li>• <a href="#">KCWP 3: Design and Deliver Assessment Literacy</a></li> <li>• <a href="#">KCWP 4: Review, Analyze and Apply Data</a></li> <li>• <a href="#">KCWP 5: Design, Align and Deliver Support</a></li> <li>• <a href="#">KCWP 6: Establishing Learning Culture and Environment</a></li> </ul>	<p>Which <b>Activities</b> will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> <li>• <a href="#">KCWP1: Design and Deploy Standards - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP2: Design and Deliver Instruction - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities</a></li> <li>• <a href="#">KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities</a></li> </ul>	<p>Identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective	KCWP Strategy	Activities to deploy strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1: To increase the number of students by 3% who earn either College Ready and/or Career Ready certification.</p>	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p> <p>Strategy: Graduate Profile</p>	<p>Activity: <b>Next Grade Readiness</b></p> <p>Educational stakeholders will identify next grade readiness for grades K-5. Information will be shared with parents and students on the requirements to be next grade ready both informally and formally at Parent Teacher Conferences.</p> <p>Educational stakeholders will create a SCS Graduate Profile. During ILTM meetings, administrators will discuss requirements</p>	<p><b>Evidence:</b>                      ILTM Agendas                      Fac. Meeting Agendas                      LCD Agendas                      Community Luncheon</p> <p><b>Members Responsible:</b>                      Community Stakeholders                      Teachers                      Principals                      Central Office Staff                      Students</p>		
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>Activity: <b>Orientation</b></p> <p>District and school staff will conference with recommended students after EPAS assessments and CASE assessments regarding developing an understanding of “benchmark” progress towards meeting benchmarks, future career options in relation to performance, and potential barriers in the way of student progress (behavior, effort,</p>	<p><b>Evidence:</b>                      Operation Preparation                      Schedule</p> <p><b>Members Responsible:</b>                      District Leadership</p>		\$0

	<b>Strategy: Career Preparation</b>	attendance). ILP's will be used facilitate student goal setting for college and career readiness.	CIA's Principals Assistant Principals Teachers		
<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>					
	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>Activity: <b>Career Readiness Pathways</b></p> <p>High school guidance counselors will work with the CTE administrator to ensure that students are scheduled in classes that will enable them to follow a preparatory pathway. The district will purchase the Workkeys to be administered 1 on 1 to students with disabilities. District and school leaders will monitor the number of students that are achieving College and Career Readiness Standards. HS administration will administer specific assessments for each of the CCR pathways.</p>	<p><b>Evidence:</b>  CCR Spreadsheet  Guidance Appointments  Test Results  CCR Rate</p> <p><b>Members Responsible:</b>  District Leadership  CIA's  HS Principals  HS Assistant Principals  HS Counselors  CTE Teachers  Teachers</p>		\$0
<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b></p>					

	<p>FES: SES: LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p>			
<p>KCWP 2: Design and Deliver Instruction</p>		<p>Activity: <b>Industry Certificate Assessments</b></p> <p>District Leadership Staff will work with CTE administrator and teachers to ensure students are adequately prepared prior to the Industry Certificate Assessment.</p>	<p><b>Evidence:</b> Certificate Attainment</p> <p><b>Members Responsible:</b> District Leadership CIA's HS Principals HS Assistant Principals CT Coordinator CTE Teachers</p>	<p>\$0</p>
	<p><b>March Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p>			

	KCWP 6: Establishing Learning Culture and Environment	<p>Activity: <b>Communication</b></p> <p>District staff will assist FSHS and FSMS in incorporating student, staff and parent communication activities regarding college and career readiness standards and career awareness/planning. FSMS will be attending a South Central Kentucky (SCK) Career Pathways program during November 2018 to expose MS students to various career pathway options before enrolling in a career pathway in high school.</p>	<p><b>Evidence:</b> Parent Communication SCK Agenda/Emails</p> <p><b>Members Responsible:</b> District Leadership CIA's Principals Assistant Principals Teachers MS Counselor</p>		\$0
<p><b>March Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p>					
	KCWP 2: Design and Deliver Instruction	<p>Activity: <b>Curricular Pathways</b></p> <p>Continue to offer multiple career-focused curricular pathways including business and information technology, service, and social sciences, and STEM. Focusing academic and curricular goals on specific student interests will enable all students to implement effective college and career readiness goals that will provide better opportunities for student engagement and achievement.</p>	<p><b>Evidence:</b> High School Career Pathways</p> <p><b>Members Responsible:</b> Instructional Supervisor HS and MS Principals HS and MS Assistant Principals HS and MS CIA's CTE Coordinator Teachers</p>		\$0
<p><b>March Progress Monitoring Notes:</b> FES:</p>					

	<p>SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p>			
<p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p>		<p>Activity: <b>Persistence to College and Career Readiness</b></p> <p>The leadership team will keep a running spreadsheet of students that are at risk of not meeting benchmarks or in need of additional support. Spreadsheet tracker will include students who did not meet benchmarks on the ACT, or Industry Certificates, and other student level evaluation data. A plan will be put in place to determine options for providing targeted interventions to students that are at risk. The leadership staff will determine overall impact and effectiveness of the interventions and courses and make adjustments as needed.</p>	<p><b>Evidence:</b> CCR Spreadsheet Catch Up Math Read 180 Data Systems 44 Data</p> <p><b>Members Responsible:</b> Instructional Supervisor HS Counselors HS and MS Principals HS and MS Assistant Principals HS and MS CIA's CTE Coordinator Teachers</p>	\$0
	<p><b>March Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS:</p>			



	<p>FSHS:</p> <p><b>October Progress Monitoring Notes:</b></p> <p>FES:</p> <p>SES:</p> <p>LES:</p> <p>FSMS:</p> <p>FSHS:</p>			
	<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 5: Design, Align and Deliver Support</p>	<p>Activity: <b>Remediation Strategies</b></p> <p>District and HS leadership teams will identify and implement remediation strategies for all students not meeting Career Readiness benchmarks. The Workkeys will be purchased to give students the opportunity to meet this requirement. Currently, the HS administrators MasteryPrep and CERT for ACT prep.</p>	<p><b>Evidence:</b></p> <p>CCR spreadsheet Test Administration CCR student count</p> <p><b>Members Responsible:</b></p> <p>DAC/Instructional Supervisor HS Principals HS Counselors CTE Coordinator District Leadership CIA's HS Assistant Principals Teachers</p>	\$0
	<p><b>March Progress Monitoring Notes:</b></p> <p>FES:</p> <p>SES:</p> <p>LES:</p> <p>FSMS:</p> <p>FSHS:</p> <p><b>June Progress Monitoring Notes:</b></p> <p>FES:</p> <p>SES:</p> <p>LES:</p> <p>FSMS:</p> <p>FSHS:</p> <p><b>October Progress Monitoring Notes:</b></p> <p>FES:</p> <p>SES:</p> <p>LES:</p> <p>FSMS:</p> <p>FSHS:</p>			
	<p>KCWP 1: Design and Deploy Standards</p>	<p>Activity: <b>Test Prep</b></p>	<p><b>Evidence:</b></p> <p>Weekly Overviews Curriculum Maps</p>	\$1250.00

	<p>KCWP 2: Design and Deliver Instruction</p> <p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p>	<p>Teachers will implement a variety of test prep strategies into regular instruction such as bell ringers, exit slips, modeling, practice, and test taking strategies. Students will take practice exams throughout all grades. . These results will be analyzed to help inform classroom instruction. CERT will be used for high school students to prepare for the ACT. EPAS will be used during Academic Time. Mastery Prep will be used with 9th and 10th grade students.</p>	<p>CCR Spreadsheet</p> <p><b><u>Members Responsible:</u></b>  District Leadership  CTE Coordinator  CIA's  HS Principals  HS Assistant Principals  Teachers  MS Counselor  Teachers</p>		
	<p><b>March Progress Monitoring Notes:</b>  FES:  SES:  LES:  FSMS:  FSHS:</p> <p><b>June Progress Monitoring Notes:</b>  FES:  SES:  LES:  FSMS:  FSHS:</p> <p><b>October Progress Monitoring Notes:</b>  FES:  SES:  LES:  FSMS:  FSHS:</p>				
<p>Objective 2: To increase the number of students scoring Proficient and Distinguished in Reading and Math from 68.7 to 70 for elementary students, 74.9. to 76 for middle school students, and 59.5 to 61 for high school students in Simpson County Schools by 2019.</p>	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p> <p><b>Strategy:</b>  <b>Curriculum/Instruction</b></p>	<p>Activity: <b>Curricular Clarity</b></p> <p>Develop a consistent vertically-aligned curriculum district wide around the KCAS Standards, NGSS Standards, and industry certification standards using a common language, identified learning targets, vocabulary and a suggested pacing guide.</p> <p>Curriculum maps will be created via Google and shared with teachers in the district. On Learning Community Days, teachers will revise their grade/content specific maps.</p>	<p><b><u>Evidence:</u></b>  Vertical Curriculum Maps  Learning Community Day Agendas</p> <p><b><u>Members Responsible:</u></b>  District Leadership  Principals  CIA's  Content Area Teacher  Leaders  Classroom Teachers</p>		\$0
	<p><b>March Progress Monitoring Notes:</b>  FES:</p>				

	<p>SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p>			
<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 3: Design and Deliver Assessment Literacy</p>		<p>Activity: <b>Balanced Assessment System</b></p> <p>Schools will continue to focus on implementing and improving a balanced assessment system. Common and Formative Assessments will be used to determine instructional next steps for teachers and students.</p> <p>Teachers will work to provide students with clear learning targets and specific feedback regarding tasks and assignments.</p>	<p><b>Evidence:</b> Learning Community Day Agendas Professional Development Agendas</p>	\$0
	<p><b>March Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES:</p>			

	<p>FSMS: FSHS:</p>				
	<p>KCWP 4: Review, Analyze and Apply Data</p> <p><b>Strategy: Professional Collaboration</b></p>	<p>Activity: <b>Instructional Support</b></p> <p>District and school leadership teams will utilize LCD days, PLC meetings, and planning period meetings to analyze a variety of student work samples and assessment results.</p> <p>District leadership team will be presented with a review of assessment data during quarterly site visits. Instructional next steps, developing personalized learning opportunities for students and identifying those for students for interventions/enrichments will also be discussed.</p>	<p>Site Visit Agendas/Notes Instructional Planning Meeting Agendas</p> <p><b>Members Responsible:</b> District Leadership Principals CIA's Teachers</p>		\$0
	<p><b>March Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p>				
	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p>	<p>Activity: <b>Teaching and Learning Team</b></p> <p>District and school leadership will meet to analyze the curriculum, assessments, systems and structures at each school to help identify gaps, make necessary adjustments to the curriculum, share instructional resources aligned to KAS.</p> <p>School administrators will disseminate updated/revised curriculum to teachers to gather feedback/input to ensure that teachers implement the curriculum with best practices for instruction and assessment and monitor implementation throughout the year.</p>	<p><b>Evidence:</b> Monthly ILTM Meeting /Agendas/Notes Monthly CIA Meeting Agenda/Notes LCD Day Agendas PLC Protocols/Notes Planning Period Meetings Agendas</p> <p><b>Members Responsible:</b> District Leadership, Principals,</p>		\$0

			CIA's		
	<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>				
	<p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p>	<p>Activity: <b>Instructional Walkthroughs</b></p> <p>District and school staff members will conduct walkthroughs with a instructional focus at each school to continue to develop instructional quality within all classrooms and ensure progress in meeting our goals.</p> <p>District and staff members will conduct a more focused walkthrough for schools requesting data on a specific need to give more intentional feedback and next steps.</p> <p>If a school is identified as a CSI or TSI school, more focused walkthroughs will be implemented. Data from these walkthroughs are discussed with school leadership teams and shared with teachers.</p>	<p><b>Evidence:</b>  Walkthrough Google Forms/Walkthrough documents  Site Visit Agendas  Materials shared with teachers (Powerpoints, notes)  Administrative Calendars</p> <p><b>Members Responsible:</b>  District Administrators  CIA's  Principals  Assistant Principals  Teacher Leaders</p>		\$0
	<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>				

	<p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>			
	<p>KCWP 3: Design and Deliver Assessment Literacy</p> <p>KCWP 4: Review, Analyze and Apply Data</p> <p>KCWP 5: Design, Align and Deliver Support</p>	<p>Activity: <b>Data Analysis</b></p> <p>District staff members will support schools with data analysis and help implement the Continuous Classroom Improvement system in SCS schools.</p> <p>District staff members will also collaborate with schools and teachers in data analysis focused on student growth.</p> <p>Specialized Instructional Programs department will work with teachers at FES, SES, LES and FSMS to implement a new progress monitoring system for our RTI students.</p>	<p><b>Evidence:</b>  Learning Community Day Agendas</p> <p><b>Members Responsible:</b>  Specialized Program Consultant  School Psychologists  CIA's  District Administrators  Principals  Assistant Principals  Teachers</p>	\$0
	<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b></p>			

	<p>LES: FSMS: FSHS:</p>				
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>Activity: <b>Teacher Mentoring Program</b></p> <p>The district will work with school leadership to provide a mentor teacher to teachers that need extra support to help develop necessary skills for the classroom and to engage in improvement of their instructional practices. Teachers could range from first year teachers up to four year teachers.</p> <p>Newly hired teachers will participate in New Teacher Orientation in the summer with follow-up support meetings throughout the school year.</p> <p>Teachers will participate in PLC's and planning period meetings to collaborate with other teachers.</p>	<p><b>Evidence:</b></p> <p>New Teacher Orientation Meeting Agendas Site Visit Discussions PLC Agendas/Notes</p> <p><b>Members Responsible:</b></p> <p>District Leadership CIA's Human Resources Department</p>		\$0
	<p><b>March Progress Monitoring Notes:</b></p> <p>FES: SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b></p> <p>FES: SES: LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b></p> <p>FES: SES: LES: FSMS: FSHS:</p>				
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 2: Design and Deliver Instruction</p>	<p>Activity: <b>Professional Learning and Collaboration</b></p> <p>The district will continue to provide instructional support and professional development on topics such as formative assessment, engagement, engagement strategies, and high yield instructional strategies such as Thoughtful Ed, Growth Mindset, Continuous Classroom Improvement, Writing Strategies, Technology, etc.</p>	<p><b>Evidence:</b></p> <p>New Teacher Orientation Meeting Agendas Site Visit Discussions PLC Agendas/Notes Professional Development Agendas</p>		\$0

			<b><u>Members Responsible:</u></b> District Leadership CIA's Principals Assistant Principals Teachers	
	<b>March Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:  <b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:  <b>October Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:			
	KCWP 2: Design and Deliver Instruction  KCWP 5: Design, Align and Deliver Support	Activity: <b>Learning Community Days</b>  The district will provide a time for teachers (via Learning Community Days) to participate in learning networks to develop a vertical, standards-aligned curriculum, learn high-yield instructional strategies, create a balanced assessment system, and monitor student progress that is needed to raise individual student achievement. On Learning Community Days, teachers will collaborate to improve their professional practice.  Reflection analysis as well as follow-up visits will be conducted to gauge effectiveness and to determine differentiated next steps.	<b><u>Evidence:</u></b> Learning Community Day Agendas  <b><u>Members Responsible:</u></b> District Leadership CIA's Principals Assistant Principals Teachers	\$0
	<b>March Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:			



	<p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>			
	<p>KCWP 4: Review, Analyze and Apply Data</p> <p><b>Strategy: Advanced Educational Opportunities</b></p>	<p>Activity: <b>Advanced Placement and Dual Credit</b></p> <p>District leadership will work with HS and MS leadership to analyze past Advanced Placement and dual credit data and determine guidelines to be used for future Advanced Placement and Dual Credit Courses.</p>	<p><b>Evidence:</b>  Class Schedules  Student AP Enrollment  Student Dual Credit Enrollment</p> <p><b>Members Responsible:</b>  District Leadership  CIA's  HS Principal  HS Assistant Principals  AP/Dual Credit Teachers</p>	\$0
	<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b></p>			

	<b>FSHS:</b>			
	KCWP 1: Design and Deploy Standards  KCWP 2: Design and Deliver Instruction	Activity: <b>Advanced Placement Training</b>  District will commit to teacher training through attendance to AP Summer Institute Training for content teachers throughout the year.	<b>Evidence:</b> Certified AP/Dual Credit Teachers  <b>Members Responsible:</b> District Leadership HS CIA HS Principal HS Assistant Principals AP/Dual Credit Teachers	\$0
	<b>March Progress Monitoring Notes:</b> <b>FES:</b> <b>SES:</b> <b>LES:</b> <b>FSMS:</b> <b>FSHS:</b>  <b>June Progress Monitoring Notes:</b> <b>FES:</b> <b>SES:</b> <b>LES:</b> <b>FSMS:</b> <b>FSHS:</b>  <b>October Progress Monitoring Notes:</b> <b>FES:</b> <b>SES:</b> <b>LES:</b> <b>FSMS:</b> <b>FSHS:</b>			
	KCWP 5: Design, Align and Deliver Support  KCWP 6: Establishing Learning Culture and Environment	Activity: <b>Gatton Academy</b>  The district will support and encourage participation in the Gatton Academy as students qualify.	<b>Evidence:</b> Counseling Appointments Parent Night Exploratorium  <b>Members Responsible:</b> Superintendent CAO District Leadership HS CIA HS Principal HS Assistant Principals HS Counselors	\$0
	<b>March Progress Monitoring Notes:</b>			

	<p>FES: SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p>			
	<p>KCWP 1: Design and Deploy Standards</p> <p>KCWP 2: Design and Deliver Instruction</p>	<p>Activity: <b>MakerSpace/EDGE</b></p> <p>Students will have the optional opportunity to extend their classroom learning at the EDGE Academy through creative thinking, problem based learning activities, and STEAM experiences. Fourth and Fifth grade students that qualify will be attending EDGE classes one day a week.</p>	<p><b>Evidence:</b> Teacher Overviews Student Camps Student Projects</p> <p><b>Members Responsible:</b> Exploratorium Teacher Chief Academic Officer Instructional Supervisor Principals Assistant Principals Teachers District GT Team</p>	<p>\$100,000.00</p>
	<p><b>March Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p>			

	<p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>			
	<p>KCWP 6: Establishing Learning Culture and Environment</p> <p><b>Strategy: Student Leadership</b></p>	<p>Activity: <b>Health Initiative</b></p> <p>The district will support the implementation of wellness team at each school. District administration will continue to work with each school to revise the district and school wellness policy. Simpson County Schools received a \$2,000.00 grant from the Coordinated School Health Team, Kentucky Employee Health Plan and Go365 staff to use an incentives towards implementing a healthy focus for students and staff.</p>	<p><b>Evidence:</b>  Wellness Policy  Health Team Meetings</p> <p><b>Members Responsible:</b>  DPP  Physical Education Teachers  School Social Workers</p>	\$0
	<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p>			
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>Activity: <b>Leader in Me</b></p> <p>The district will continue to support the Leader in Me/Renaissance Program in each school to emphasize a culture of students empowerment that will nurture the skills students need for success in the 21st century. Teachers will be trained as needed through PD days, site visits to school that have already implemented the program, attending a symposium and book studies. Administrations, teachers</p>	<p><b>Evidence:</b>  Site Visit Agenda/Notes  LIM visuals  Student Jobs</p> <p><b>Members Responsible:</b>  District Leadership  Students  Principals</p>	\$0

		and parents will be encouraged to set individual goals that will enable them to build the knowledge, skills and experience for lifelong success.	Assistant Principals Teachers		
	<p><b>March Progress Monitoring Notes:</b>  FES:  SES:  LES:  FSMS:  FSHS:</p> <p><b>June Progress Monitoring Notes:</b>  FES:  SES:  LES:  FSMS:  FSHS:</p> <p><b>October Progress Monitoring Notes:</b>  FES:  SES:  LES:  FSMS:  FSHS:</p>				
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p> <p><b>Strategy: Student Support</b></p>	<p>Activity: <b>PBIS Program</b></p> <p>This district will continue to implement PBIS (Positive Behavior Interventions Support) through a partnership with GRREC. PBIS Walkthroughs will be conducted at each school annually. The DPP and school administrators will continue to monitor critical times: before, lunch, and after school behavior incidents. Each school recognizes students for their behavior goals and meetings behavioral expectations through pep rallies, incentives, verbal recognition.</p>	<p><b>Evidence:</b>  Behavior Matrix  Student/Teacher Meetings  Discipline Grades  Dots System</p> <p><b>Members Responsible:</b>  Specialized Instructional Programs Consultant  Principals  Assistant Principals  PASS Coaches  PBIS Coach</p>		\$0
	<p><b>March Progress Monitoring Notes:</b>  FES:  SES:  LES:  FSMS:  FSHS:</p> <p><b>June Progress Monitoring Notes:</b>  FES:  SES:</p>				

	<p>LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p>				
	<p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>Activity: <b>Discipline Matrix</b></p> <p>All schools will review and revise their discipline matrices throughout the year in response to behavioral data. These matrices include classroom behavior and behavior on busses. District and school administrators will discuss the implementation of these discipline matrices and data trends at site visits. Information will be shared with teachers and students and principals when students transition from one building to another.</p>	<p><b>Evidence:</b> Behavior Matrix Student/Teacher Meetings Discipline Grades Office Referrals</p> <p><b>Members Responsible:</b> Principals Assistant Principals PASS Coaches PBIS Coach</p>		\$0
	<p><b>March Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b> FES: SES: LES: FSMS: FSHS:</p>				
	<p>KCWP 5: Design, Align and Deliver Support</p>	<p>Activity: <b>Transition Events</b></p> <p>The district will work with individual schools to implement planned activities for students at each transition point in our school system to</p>	<p><b>Evidence:</b> Student Visits School Calendars Spreadsheet</p>		\$0

	<p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>ensure a seamless and smooth transition for each student. Guidance counselors from each school will meet with the district leader to discuss and plan activities to enhance student success upon entering a new school. Social workers will work in multiple schools to provide supports at critical transition points for students.</p>	<p><b><u>Members Responsible:</u></b>  DPP  Guidance Counselors  School Social Workers  Teachers  Principals  Assistant Principals</p>		
	<p>KCWP 1: Design and Deploy Standards.   KCWP 2: Design and Deliver Instruction   KCWP 3: Design and Deliver Assessment Literacy   KCWP 4: Review, Analyze and Apply Data</p>	<p>Activity: <b>Competency Based Grading</b>   Teachers at FES, SES, and LES will implement a Competency Based Report for students in grade K-6 by 2020</p>	<p><b><u>Evidence:</u></b>  Book Study  Otus Software  Student Reports   <b><u>Members Responsible:</u></b>  Principal  CIA  CAO</p>		\$5,000.00
	<p><b>March Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>June Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b>  <b>FSHS:</b></p> <p><b>October Progress Monitoring Notes:</b>  <b>FES:</b>  <b>SES:</b>  <b>LES:</b>  <b>FSMS:</b></p>				

	<p>FSHS:</p> <p>KCWP 5: Design, Align and Deliver Support</p> <p>KCWP 6: Establishing Learning Culture and Environment</p>	<p>Activity: <b>Back to School Open House</b></p> <p>With assistance from District Leadership, each school will schedule an open house for a back to school orientation night where parents and students will be able to tour the building and meet student’s upcoming teachers. A freshman and Sixth Grade Orientation will be conducted as well to foster transition between schools.</p>	<p><b>Evidence:</b></p> <p>Open House Calendars</p> <p><b>Members Responsible:</b></p> <p>District Leadership Principals Assistant Principals Guidance Counselors School Social Workers Teachers Principals Assistant Principals</p>		\$0
	<p><b>March Progress Monitoring Notes:</b></p> <p>FES: SES: LES: FSMS: FSHS:</p> <p><b>June Progress Monitoring Notes:</b></p> <p>FES: SES: LES: FSMS: FSHS:</p> <p><b>October Progress Monitoring Notes:</b></p> <p>FES: SES: LES: FSMS: FSHS:</p>				