

Unit Topic: Unit 3

Content: Reading

Grade: 3rd

Date:

W E E K S I N U N I T	*Content Strand *Learning Target -I Can *Essential Questions -WHY? -How do you know? Curriculum document Common Core	Daily Task	Thoughtful Ed./ Student Engagement www.marshall.kyschools.us/ www.muhlenberg.kyschools.us/?q=node/61 Engagement Cube Cube II (examples)	Literacy/Reading in the Content Literacy Ideas Vocabulary/ Vocab Activity Activities Activities II	Formative/ Summative Assessment F –Formative S-Summative www.act.org/standard/guides/explore/Strategies More Ideas	Differentiation T-Task S-Special Needs G-Gifted/Accel. http://serge.ccsso.org/Ideas 9 Types Big Explanation Tool MAP Site Reading Differentiation K-5	Technology 50 Ideas Resources- Text, sites,...
1	I can describe and understand relationships about a story, science, and technical procedures using sequence, time, and cause/effect. (RI.3.3) I Can tell the difference between my point of view and the Author's (RL.3.6)	The Gardner Other Leveled books from Social Studies/Scott Foresman True Story of the 3 Little Pigs	Vocabulary Barometer Depression Poverty New Deal Sadness Top Hat – Comparing The True Story of the 3 Little Pigs and The Three Little Pigs		Writing from the Turkeys Point of View	Above – Did Scavenger Hunt on Information about the depression – came back and shared. *Social studies Leveled Readers above grade level	Discovery Education – The Great Depression You Tube – The True Story of the 3 Little Pigs
1	I can read different types of stories and poetry with correct speed and understanding (RF.3.4)	Buddy Reading Choral Reading Reading aloud to someone				*Fresh Reads – differentiated *Dibbels	
1	I can decode or break apart words. (RFS.3.3)	Spelling – Contractions			*Spelling Test (Sum)	*Spelling words limited or adjusted for differentiation	
1	I can use the parts of speech and explain their purpose – Common/Proper nouns (L.3.1)	Grammar-Action and Linking Verbs Define and identify			*Grammar pg. 44 (Form) *Unit Test (Sum)		*Brainpopjr video on Verbs

		<p>action verbs.</p> <p>Define and identify linking verbs.</p> <p>Use action and linking verbs in writing.</p> <p>Become familiar with action and linking verb.</p>					
	<p>Science – Earth/Space</p> <p>Working on through unit</p>	<p>Planet Research and Presentations</p>		<p>Planets</p> <p>Moon</p> <p>Sun</p> <p>Voyage</p> <p>Space</p>	<p>Presentations (Formative)</p>	<p>Small Group Presentations</p> <p>Science books</p>	<p>Planet Webquest</p> <p>Various informative websites</p>

2	I can understand myths, and fables from different cultures to determine the central message. (RL. 3.2)	<p>*Pushing Up the Sky *Read Various Myths *Read various Fables *Read aloud Why Possum's Tail is Bare</p> <p>Background CD</p>	<p>Top Hat- comparing two myths, <i>Pushing Up the Sky</i> with <i>The Elk Hunters</i></p> <p>Compare a Fable with a Myth – <i>What About Me</i> or <i>Tops and Bottoms</i> (<i>Hardwork pays off:work then play Habit 3</i>)</p> <p><i>Human Barometer with Vocabulary</i> *KWL – Native Americans and their Folktales/culture</p> <p>KWL – Native Americans</p>	<p>*Vocabulary – Myth Fable Moral Culture Message Lesson *</p>	<p>Unit Three Assessment Exit Slip</p>	<p>*Leveled Reader *Centers Reader's Theater *Pied Piper(OL)</p> <p>In the Scott Foresman reading series on page 341: it discusses dew and how it falls into a myth</p>	<p>Interactive Webpage: Waltke's Web, iPad app- Aesop's Fables Collection (\$0.99) *Fun with Fables Webquest Its.guiford.k12.nc.us/webquest/Fables/Fables.htm *www.unitedtreaming.com</p>
2	I can read different types of stories and poetry with correct speed and understanding (RF.3.4)	<p>Buddy Reading Choral Reading Reading aloud to someone Pages 352-352 in Scotts Foresman reading series</p>				<p>*Fresh Reads – differentiated *Dibbels</p>	
2	I can decode or break apart words. (RFS.3.3)	<p>Spelling – Prefixes <i>un-, re-, mis-, dis</i></p>	<p>Review page 353j of Scott Foresman reading series (prefixes)</p>		<p>*Spelling Test (Sum)</p>	<p>*Spelling words limited or adjusted for differentiation</p>	
2	I can use the parts of speech and explain their purpose – Common/Proper nouns (L.3.1)	<p>Grammar- Main/Helping Verb</p> <p>Define and identify main verbs/ Define and identify helping verbs..</p>			<p>*Exit Slip- Use a helping and main verb in a sentence (Form) *Unit Test (Sum)</p>		<p>*Brainpopjr video on Verbs</p>

3	I can tell the difference between my point of view and the author's point of view. (RI.3.6)	Night Letters Dear Stars America's National Bird	Human Barometer with vocabulary word	Bubble Question 15 on page 347 in Scotts Foresman text book	*Write about your point of view verses the authors point of view *Students identify Author's viewpoint from Dear Stars Poem (exit slip)		Super Teacher Worksheets Ipad app
3	I can read different types of stories and poetry with correct speed and understanding (RF.3.4)	Buddy Reading Choral Reading – Dear Stars Reading aloud to someone				*Fresh Reads – differentiated *Dibbels	
3	I can decode or break apart words. (RFS.3.3)	Spelling – Consonant /j/ and /k/ Page 353j in Scott Foresman textbook or in Daily Practice Workbook			*Exit Slip –Have student look through the story Night Letters and find at least 5 words with /j/ and /k/ sounds *Spelling Test (Sum)	*Spelling words adjusted based on reading levels	Waltke's Web Excellent Powerpoint
3	I can use the parts of speech and explain their purpose. Subject/verb agreement (L.3.1)	Subject/Verb agreement Define subject verb agreement, and use them in writing.		Teach page 353e – 353f in the Scott Foresman reading series	*Pg 52 Subject/Verb Agreement (Form) *Unit Test (Sum) *Christmas Writing Prompt *Point of view letter to Lilly from the Stars		*Brainpopjr – verb agreement
4	I can compare and contrast important details within text on the same topic (RI.3.9)	Symphony Of Whales Talking To Whales (in Simpson Library) Rescuing Stranded Whales Whales and Other Animal Wonders	Human Barometer Vocabulary web – word, synonym, antonym, sentence, definition Venn Diagram – He Listens to Whales vs. Symphony of Whales Top Hat – Bones vs.		*Unit Test (Sum)	*Leveled Readers *Accelerated readers non-fiction	*Youtube video on Venus Fly Traps Compare to the Movie

		ELL Reader Whale Rescue at Cape Cod Bay Venus Fly Trap Bones/Skeletons	Skeletons				"Big Miracle" (PG rating: ask permission from parents before showing)
4	I can read different types of stories and poetry with correct speed and understanding (RF.3.4)	Buddy Reading Choral Reading Reading aloud to someone				*Fresh Reads – differentiated *Dibbles	
4	I can decode or break apart words. (RFS.3.3)	Spelling – suffixes -ly, -ful, -ness, -less.	Word Structure Work: Page 353e in Scotts Foresman textbook		*Exit Slip –Using words with the suffixes for the week, have the students identify the suffix and tell what it means. *Spelling Test (Sum)	*Spelling words adjusted based on reading levels	
5	Earth Science – Rocks	Science Books	Rocks Web – Descriptors (What can you tell me about a rock)	Science Vocab Ingenious Rock Metamorphic Rock Sedimentary Rock Graphite Granite			

5	I Can compare and contrast important details between texts	Volcanoes Volcanoes: Fire Under the Surface	Concept Vocabulary Web KWL on Volcanoes Note taking background CD – Person exploring a volcano Venn Diagram comparing the two text		*Write a paragraph about comparisons of the two texts	*Leveled Readers *Natural Disaster Accelerated Reader books (NF)	Brainpopjr. Volcano
5	I can decode or break apart words. (RFS.3.3)	Spelling - words with <i>wr, kn, mb, gn.</i>			*Exit Slip –Give students a list of words with wr, kn, mb, gn and then have them underline the silent consonant *Spelling Test (Sum)	*Spelling words adjusted based on reading levels	
5	I can use the parts of speech and explain their purpose. Irregular Verbs (L.3.1)	Grammar - Irregular Verbs Define and identify irregular verbs and use them in writing.			*Pg 60 Irregular Verbs (Form) *Unit Test (Sum)		Brainpopjr- Tenses
5	I can read different types of stories and poetry with correct speed and understanding (RF.3.4)	Buddy Reading Choral Reading Reading aloud to someone				*Fresh Reads – differentiated *Dibbels	
5	I Can write an opinion pieces on topics or text, supporting a point of view with reasons. (W.3.1)						
5	I can plan, revise and edit my writing. (W.3.5, W.3.4)						