

| D<br>A<br>Y<br><br>I<br>N<br><br>U<br>N<br>I<br>T | *Content Strand<br>*Learning Target<br>-I Can<br>*Essential Questions<br>-WHY??<br>-How do you know?<br><a href="#">Curriculum document</a><br><a href="#">Common Core</a> | Vocabulary/<br>Vocab Activity<br><a href="#">Activities</a><br><a href="#">Activities II</a> | Thoughtful Ed./<br>Student Engagement<br><a href="http://www.marshall.kyschools.us/">www.marshall.kyschools.us/</a><br><a href="http://www.muhlenberg.kyschools.us/?q=node/61">www.muhlenberg.kyschools.us/?q=node/61</a><br><a href="#">Engagement Cube</a><br><a href="#">Cube II (examples)</a> | Literacy/Reading<br>in the Content<br><a href="#">Literacy Ideas</a> | Formative/<br>Summative<br>Assessment<br><b>F –Formative</b><br><b>S-Summative</b><br><a href="http://www.act.org/standard/guides/explore/">www.act.org/standard/guides/explore/</a><br><a href="#">Strategies</a><br><a href="#">More Ideas</a> | Differentiation<br>T-Task<br>S-Special Needs<br>G-Gifted/Accel.<br><a href="http://serge.ccsso.org/Ideas">http://serge.ccsso.org/Ideas</a><br><a href="#">9 Types</a><br><a href="#">Big Explanation Tool</a><br><a href="#">MAP Site</a><br><a href="#">Reading Differentiation K-5</a> | Technology<br><a href="#">50 Ideas</a><br><br>Resources-<br>Text, sites,... |
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| 1   | I can solve one and two step word problems<br><br>I can choose which action to use to solve addition and subtraction problems.   | Refer to appendix table for problem types  | Journal Prompts  | Marilyn Burns-1001   | F-Exit Slips<br>S-Unit Test  | T-3 Digit<br>S-2 Digit/3 Digit no regrouping<br>G-2 step word problems choosing their own strategies   |   |
| 2   | I can add and subtract three digit numbers.<br>I can break any number into ones, tens, and hundreds.   |  |  |  |  |  |   |