

D A Y I N U N I T	<p>*Content Strand</p> <p>*Learning Target</p> <p>-I Can</p> <p>*Essential Questions</p> <p>-WHY??</p> <p>-How do you know?</p> <p>Curriculum document</p> <p>Common Core</p>	<p>Vocabulary/ Vocab Activity</p> <p>Activities</p> <p>Activities II</p>	<p>Thoughtful Ed./ Student Engagement</p> <p>www.marshall.kyschools.us/</p> <p>www.muhlenberg.kyschools.us/?q=node/61</p> <p>Engagement Cube</p> <p>Cube II (examples)</p>	<p>Literacy/Reading in the Content</p> <p>Literacy Ideas</p>	<p>Formative/ Summative Assessment</p> <p>F –Formative</p> <p>S-Summative</p> <p>www.act.org/standard/guides/explore/Strategies</p> <p>More Ideas</p>	<p>Differentiation</p> <p>T-Task</p> <p>S-Special Needs</p> <p>G-Gifted/Accel.</p> <p>http://serge.ccsso.org/Ideas</p> <p>9 Types</p> <p>Big Explanation Tool</p> <p>MAP Site</p> <p>Reading Differentiation K-5</p>	<p>Technology</p> <p>50 Ideas</p> <p>Resources- Text, sites,...</p>
1	<p>I can identify characteristics of a triangle, quadrilateral, pentagon, hexagon, and cube.</p> <p>*How does geometry better describe objects?</p>	<p>Characteristics</p> <p>Triangle</p> <p>Quadrilateral</p> <p>Pentagon</p> <p>Hexagon</p> <p>Cube</p> <p>Geometry</p> <p>-Vocabulary Journal</p> <p>-Etch- A- Sketch</p> <p>-BrainPop Jr. Word Wall</p>	<p>-Etch- A- Sketch: Sketch a shape of your choice and give a real life example and important details describing the shape.</p>	<p>-Vocabulary journal</p> <p>-Read The Greedy Triangle by Marilyn Burns</p>	<p>F: BrainPop Jr.: Activity (paper/ pencil assessment)</p> <p>F: Etch- A- Sketch</p> <p>S: Unit 5 Common Assessment</p>	<p>S: Foldables, prompting and cuing</p> <p>Foldable will include shape word, shape, and characteristics of basic plane shapes and 3d solids</p> <p>G: Investigating polygons with geoboards (T.E. page 337), Solving shape riddles (T.E. page 348)</p>	<p>-BrainPop Jr. Video: Plane Shapes</p> <p>-Math Links: Interactive Game</p>
2	<p>I can identify the shape when I'm given characteristics of a shape.</p> <p>*How does knowing the characteristics help me identify the name?</p>	<p>Characteristics</p> <p>Shapes</p> <p>-Vocabulary Journal</p> <p>-Mind's Eye</p> <p>-Vocabulary Quilt</p>	<p>-Mind's Eye: Draw a picture of the shape. Ask a question about the shape. Make a prediction about where you would see this shape. Describe any feelings that you have towards this shape.</p>	<p>-Vocabulary Journal</p>	<p>F: Vocabulary Quilt</p> <p>S: Unit 5 Common Assessment</p>	<p>S: Foldables, prompting and cuing</p> <p>Foldable will include shape word, shape, and characteristics of basic plane shapes and 3d solids</p> <p>G: Creating line segments (T.E. page 326), Exploring Tangrams (T.E. page 342)</p>	<p>-United Streaming Video: Math Monsters</p> <p>-Math Whizz: Polygons</p>
3	<p>I can compare shapes by their characteristics.</p> <p>*How does geometry better describe objects?</p>	<p>Compare</p> <p>Shapes</p> <p>-Vocabulary Journal</p> <p>-Venn Diagram</p>	<p>-Venn Diagram</p> <p>-Sketch To Stretch: Students will convert their understanding of shapes into icons. Get in</p>	<p>-Vocabulary Journal</p> <p>-Read The Shape of Things</p>	<p>F: Venn Diagram (paper/ pencil assessment)</p> <p>Categorizing manipulatives (hands on)</p>	<p>S: Refer to foldable for assistance comparing shapes</p> <p>prompting and cuing</p> <p>G: Solving pattern</p>	<p>-BrainPop Jr. Video: Solids Shapes</p>

Unit Topic: Unit 4 Geometry

Content: Math

Grade: 2nd

Date: Updated September 2014

		-Sketch To Stretch	groups to discuss and compare icons.		S: Unit 5 Common Assessment	block puzzles (T.E. page 331)	
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