

Unit Topic: Unit 2

Content: Reading

Grade: 2<sup>nd</sup> grade

Date: \_\_\_\_\_

Common Core Standards	<p>*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? <a href="#">Curriculum document</a> <a href="#">Common Core</a></p>	Weekly Story	<p>Vocabulary/ Vocab Activity <a href="#">Activities</a> <a href="#">Activities II</a></p>	<p>Thoughtful Ed./ Student Engagement <a href="http://www.marshall.kyschools.us/">www.marshall.kyschools.us/</a> <a href="http://www.muhlenberg.kyschools.us/?q=node/61">www.muhlenberg.kyschools.us/?q=node/61</a> <a href="#">Engagement</a> <a href="#">Cube</a> <a href="#">Cube II</a> <a href="#">(examples)</a></p>	<p>Literacy/ Reading in the Content <a href="#">Literacy Ideas</a></p>	<p>Formative/ Summative Assessment <b>F –Formative</b> <b>S-Summative</b> <a href="http://www.act.org/standard/guides/explore/Strategies">www.act.org/standard/guides/explore/Strategies</a> <a href="#">More Ideas</a></p>	<p>Differentiation T-Task S-Special Needs G-Gifted/Accel. <a href="http://serge.ccsso.org/">http://serge.ccsso.org/</a> <a href="#">Ideas</a> <a href="#">9 Types</a> <a href="#">Big Explanation Tool</a> <a href="#">MAP Site</a> <a href="#">Reading</a> <a href="#">Differentiation K-5</a></p>	<p>Technology <a href="#">50 Ideas</a></p> <p>Resources- Text, sites,...</p>
1	<p><b>RL 2.2</b> <b>I can identify fables and folktales and tell what culture they come from.</b>  <i>How do you know the lesson of the story?</i></p>	2.4 – Bremen Town Musicians	<p>Recount, central message/main idea, moral, lesson, details</p> <p><b>Fray Model</b></p>	<p><b>Learning with Others:</b> KWL Charts</p> <p><b>Personal Response/Choice:</b> Deep Processing Organizer, Task Rotation</p>	<p>Building Background, Graphic Organizers, Morning Warm-Ups, Read Alouds, Choral Reading, Content Vocabulary, Guided Questioning, Listening Centers</p>	<b>Formative:</b>	<p>KWL Charts, Accelerated Reader/Leveled Readers, Centers</p>	<p>Turning Point, Pearson Success Net</p>
2	<p><b>RL 2.3</b> <b>I can tell the traits of a character. I can identify events and problems of a story. I can describe how characters respond to major events and problems.</b>  <i>What do good readers do?</i></p>	All Stories	<p>Character, event, challenge</p> <p><b>Fist-to-Five Quick Write</b></p>	<p><b>Learning with Others and Emotional/Intellectual Safety:</b> Discussions</p> <p><b>Authenticity:</b> Graphic Organizer, Venn Diagram</p> <p><b>Personal Response/Choice:</b> Task Rotation</p>	<p>Building Background, Graphic Organizers, Morning Warm-Ups, Read Alouds, Choral Reading, Content Vocabulary, Guided Questioning, Listening Centers</p>	<b>Summative:</b> Selection Test, Unit Test	<p>Accelerated Reader/Leveled Readers, Centers, Task Rotation</p>	<p>Turning Point, PowerPoint, iPad Apps</p>
3	<p><b>RL 2.5</b> <b>I can describe the beginning, middle, and end of a story.</b></p>	2.1 – Tara and Tyree 2.2 – Ronald Morgan 2.4 – Bremen Town Musicians	<p>Introduce, character, setting, action</p> <p><b>Charades</b></p>	<p><b>Authenticity:</b> Graphic Organizer</p> <p><b>Learning with Others</b></p>	<p>Building Background, Graphic Organizers,</p>	<b>Summative:</b> Selection Test, Unit Test	<p>Accelerated Reader/Leveled Readers, Centers</p>	<p>Turning Point; Pearson Success Net; Accelerated Reader; Read, Write, Think,</p>

	<i>Why did the author write this story?</i>			<b>and Emotional/Intellectual Safety:</b> Discussions	Morning Warm-Ups, Read Alouds, Choral Reading, Content Vocabulary, Guided Questioning, Listening Centers			SmartBoard Notebook, Powerpoint
4	<b>RL 2.6</b> I can identify who is speaking in a story.	2.2 – Ronald Morgan 2.4 – Bremen Town Musicians	Character, dialogue, feelings, expressions, projection,  <b>Vocab. Notebook</b> <b>Frayer Model</b>	<b>Reader’s Theater</b>  <b>Waltke’s Web (one for each story)</b>  <b>Fire Station Play</b> (Reading Street pgs 174-177)	Read Aloud, Choral Reading, Listening Center	<b>SF Grammar/Writing Book pgs 206-209 (Lesson 27), Dialogue Assessment Checklist</b>	Leveled Readers, Reader’s Theater	Quick Voice app, iTalk, Dragon Dictaton app, Video on iPad
5	<b>RL 2.7</b> I can use information from pictures and words used in print or digital test to help me understand the characters. I can use information from pictures and words used in print or digital test to help me understand the setting. I can use information from pictures and words used in print or digital test to help me understand the plot. <i>How does the author’s choice of pictures impact your reading?</i>	All Stories	Illustration, character, setting, plot  <b>Triple-Entry Journal</b>	<b>Personal Response:</b> Journal Entry  <b>Personal Response/Choice:</b> Task Rotation  <b>Choice/Sense of Audience:</b> Mind’s Eye	Building Background, Graphic Organizers, Morning Warm-Ups, Read Alouds, Choral Reading, Content Vocabulary, Guided Questioning, Listening Centers	<b>Summative:</b> Selection Test, Unit Test	Accelerated Reader/Leveled Readers, Centers, Task Rotation	Accelerated Reader, Pearson Success Net, Turning Point, Quia.com, Jeopardy game from portaportal.com or waltke’s web, PowerPoint

6	RI 2.3 I can describe the connections between events in history, science, or procedure.  <i>Is what I just read clear to me?</i>	2.5 – A Turkey for Thanksgiving	Event, idea, concept, step, process, connect  <b>Vocabulary BINGO, Vocabulary Notebook</b>	T-Chart/H-Chart- "Frogs": Frogs in Science		<b>Summative:</b> Selection Test	Accelerated Reader/Leveled Readers, Centers	Brain Pop Jr, United Streaming
7	<b>RI 2.5</b> <b>I can use different text features to locate key facts and information in the text.</b>	2.2 – Ronald Morgan 2.4 – Bremen Town Musicians 2.5 – A Turkey for Thanksgiving				<b>Formative</b> FCRR-expository text Text Features match up game Nonfiction Mini book		Authorstream.com— PowerPoint Presentation - Text Features
8	<b>RI 2.7</b> <b>I can explain why pictures help me understand my reading.</b>	2.1 – Tara and Tyree	Captions, photographs, quotations  <b>Vocab. Notebook</b>					
9	SL2.5	2.2 – Ronald Morgan			Fresh Reads (SF) Honics Poem chart			iPad toos – camera, quick voice app, toontastic app, puppet pals app
10	RF2.3a	2.1 – Tara and Tyree	-Literacy Word Work -Center: each story series & Words Their Way) -Build Words (reading series & SSP) -Spelling Words			Word sort Build words		
11	RF 2.3b I can identify long and short sounds made by vowel teams. <i>How do sounds/letters create words?</i>	2.5 – A Turkey for Thanksgiving	Short vowel, long vowel, pattern, vowel team, syllable, prefix, suffix, irregular spelling  <b>Word Sort, Interactive Word Wall</b>	<b>Learning with Others:</b> Word Study, Word Sort	Word Sorts	<b>Summative:</b> Unit Test, Spelling Test	Centers	Turning Point, Spelling City, SmartBoard Notebook, Starfall

1 2	RF 2.3c I can read two-syllable words with long vowels.  <i>How do sounds/letters create words?</i>	2.5 – A Turkey for Thanksgiving	Short vowel, long vowel, pattern, vowel team, syllable, prefix, suffix, irregular spelling  <b>Word Sort, Interactive Word Wall, Word Study</b>	<b>Learning with Others:</b> Word Study, Word Sort	Word Sorts	<b>Formative:</b> Word Sorts  <b>Summative:</b> Unit Test, Spelling Test	Centers	SmartBoard Notebook, Turning Point, Spelling City, Starfall
1 3	<b>RF 2.3e</b> <b>I can identify words that have similar spelling patterns but make different sounds.</b>	2.1 – Tara and Tyree				Scavenger hunt with AR book		Making New Words (Write words that rhyme and use in sentences.)— www.worksheetplace.com
1 4	L2.1a	2.1 – Tara and Tyree 2.4 – Bremen Town Musicians	Noun, collective nouns, groups		Flashcardlet – collective nouns (see Harding) Book – <i>Merry-go-round</i> by Ruth Heller			<a href="http://www.rinkworks.com/words/collective.shtml">www.rinkworks.com/words/collective.shtml</a>
1 5	L2.1b	2.4 – Bremen Town Musicians	Nouns, plural noun,					<a href="http://www.rhlschool.com/eng4n2.htm">www.rhlschool.com/eng4n2.htm</a> <a href="http://www.quia.com/rr6516.htm">www.quia.com/rr6516.htm</a> <a href="http://www.quizzes.com-grammar">www.quizzes.com – grammar</a> <a href="http://www.internet4classrooms.com">www.internet4classrooms.com</a>
1 6	<b>L 2.1d</b> <b>I can use the past tense of irregular verbs.</b>  <i>What does it take to communicate clearly?</i>	2.2 – Ronald Morgan	Language, collective nouns, reflexive pronouns, irregular verbs, adjectives, adverbs, simple/compound sentences, expand, rearrange  <b>Vocabulary Notebook</b>	<b>Authenticity:</b> Graphic Organizer  <b>Learning with Others:</b> Discussion	Building Background, Graphic Organizers, Morning Warm-Ups, Read Alouds, Choral Reading, Content Vocabulary, Guided Questioning, Listening Centers	<b>Formative:</b> Checklist	Centers	Accelerated Reader, iPads, Pearson Success Net, Quia.com, Chuckwagon Bill

1 7	<b>L 2.2a I can capitalize proper nouns when writing</b>	2.2 – Ronald Morgan	Etch-a-sketch Noun Proper noun					
1 8	<b>L 2.2c I can use an apostrophe to form contractions and possessives.</b>	2.2 – Ronald Morgan 2.4 – Bremen Town Musicians	Frayer Model Contraction Possessive Apostrophe			Pg. 63 Spelling Practice book (contractions)		<a href="http://www.floyd.k12.va.us/trt/pwrpnts/powerpoint%20games/elementary/jeopardy">www.floyd.k12.va.us/trt/pwrpnts/powerpoint%20games/elementary/jeopardy</a>  <a href="http://www.firebelleproductions.com/newsletters/contractions">www.firebelleproductions.com/newsletters/contractions</a>  <a href="http://www.spellingcity.com">www.spellingcity.com</a>
1 9	<b>L 2.4c I can use the root word to find the meaning of an unknown word with the same root word.</b> <i>When a word does not make sense, what should I do?</i>	2.4 – Bremen Town Musicians	Context clues, prefix, suffix, root word, compound word, glossary, dictionary  <b>Word Sort, Jigsaw, Word Study</b>	<b>Learning with Others:</b> Word Sorting	Word Sorts	<b>Summative:</b> Unit Test	Centers	Turning Point, Smart Board notebook (word sorts)
2 0	<b>L 2.4e I can use a glossary or dictionary to find the meaning of an unknown word.</b>	2.4 – Bremen Town Musicians	<b>Guide words, definition</b>	Triple Entry Vocab.  Personal Response, Authenticity	Glossary Game	Formative: Fist-to-Five -Write 5 words on page that specify guide words  Summative: Unit Assessment	Centers	Quia.com/rr/45806.html  Rags-to-Riches online game