

Unit Topic: Reading

Content: Unit 6: Poetry

Grade: 1

Date: \_\_\_\_\_

	<p>*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? <a href="#">Curriculum document</a> <a href="#">Common Core</a></p>	<p>Daily Activities</p>	<p>Thoughtful Ed./ Student Engagement <a href="http://www.marshall.kyschools.us/">www.marshall.kyschools.us/</a> <a href="http://www.muhienberg.kyschools.us/?q=node/61">www.muhienberg.kyschools.us/?q=node/61</a> <a href="#">Engagement Cube</a> <a href="#">Cube II (examples)</a></p>	<p>Literacy/Reading in the Content <a href="#">Literacy Ideas</a> Vocabulary/ Vocab Activity <a href="#">Activities</a> <a href="#">Activities II</a></p>	<p>Formative/ Summative Assessment <b>F –Formative</b> <b>S-Summative</b> <a href="http://www.act.org/standard/guides/explore/">www.act.org/standard/guides/explore/</a> <a href="#">Strategies</a> <a href="#">More Ideas</a></p>	<p>Differentiation T-Task S-Special Needs G-Gifted/Accel. <a href="http://serge.ccsso.org/Ideas">http://serge.ccsso.org/Ideas</a> <a href="#">9 Types</a> <a href="#">Big Explanation Tool</a> <a href="#">MAP Site</a> <a href="#">Reading Differentiation K-5</a></p>	<p>Technology <a href="#">50 Ideas</a>  Resources- Text, sites,...</p>
<p>1</p>	<p>I can tell words in stories or poems that show feelings. RL.1.4</p> <ul style="list-style-type: none"> <li>• Author's Choice: Why does it matter?</li> <li>• What makes a story a "great" story?</li> </ul>	<p>*Main Dishes - Volume II - Introductory Lesson - "Feelings/ Emotions"  *Main Dishes - Volume II - Lessons 1 - 3, Enrichment Lesson, Reteach Lesson, &amp; 2 Tests  *Ready Common Core - Lesson 9 - "Feeling Words" - pp. 101 - 106  *Ready Common Core - Lesson 10 - "Sensory Words" - pp. 113 - 118  *BrainPOP Jr. -</p>	<p>-Visualizing Vocabulary - with feeling words  - Vocabulary Quilt - with feeling words</p>	<p>-Feeling Words- Journal Entry -"Think of a story that showed a feeling. Write the title and words from the story that shows the emotion."</p>	<p><a href="#">Unit test</a>  <b>Journal Entry</b>  <b>Visualizing Vocabulary</b>  <b>Vocabulary Quilt</b></p>	<p>Leveled Poetry</p>	<p>-BrainPOP Jr.  -"Poetry Power" Collection - First Grade Wow Blogspot  -Poems on Pinterest, Super Teacher Work-Sheets, TPT, &amp; Scholastic  <a href="#">The Polar Bear Son: An Inuit Tale</a> by Lydia Dabcovich</p>

		<p>"Poems"</p> <p>*BrainPOP Jr. - "Writing with the Senses"</p>					<p>Projectable 2: <i>Sometimes</i> by Laura Hidalgo (Ready Common Core)</p> <p>Projectable 3: <i>I'm Staying Home from School Today</i> by Kenn Nesbitt (Ready Common Core)</p>
2	<p>I can read first-grade poetry with help.</p> <p>RL.1.10</p> <ul style="list-style-type: none"> <li>• What do good readers do?</li> <li>• Am I clear about what I</li> </ul>	<p>*Poems on Pinterest</p> <p>*Poems on Scholastic</p> <p>*Poems on Super Teacher</p>	<p>-Visualizing Vocabulary</p> <p>-Think, Pair, Share - following reading of a poem</p> <p>-Top Hat/Y-Chart -</p>	<p>-Journal Entry - After reading a poem, use the feeling words on the chart to tell how you felt.</p>	<p>Unit test</p> <p>Visualizing Vocabulary</p> <p>Top Hat/Y-Chart</p>	<p>Leveled Poetry</p>	<p>Pinterest</p> <p>Super Teacher Worksheets</p> <p>BrainPOP</p>

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	just read? How do I know?	Worksheets *"Poetry Power" on First Grade Wow Blogspot  *Month-by- Month Poetry Freebie - TPT	compare/contrast two poems  -Knee-To-Knee				Jr. Activities  PBS Kids: Between the Lions - Poem
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