

Days Taught	*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know?	Daily Activities	Vocabulary/ Vocab Activity <a href="#">Activities</a> <a href="#">Activities II</a>	Thoughtful Ed./ Student Engagement	Literacy/ Reading in the Content <a href="#">Literacy Ideas</a>	Formative/ Summative Assessment F -Formative S-Summative	Differentiation T-Task S-Special Needs G-Gifted/Accel.	Technology <a href="#">50 Ideas</a>  Resources- Text, sites,...
3 days	<p>I can explain how to count back to find the difference of a subtraction problem.</p> <p>1.OA.1</p> <p>In what ways can operations affect numbers?</p> <p>How can different strategies be helpful when solving a problem?</p>	<p>Following Lessons can be found at <a href="http://www.georgiastandards.org">www.georgiastandards.org</a> : Unit 5</p> <p>Developing Meaning by using Story Problems: Result Unknown (p. 19-25)- 3 days</p> <p>Developing Meaning by Using Story Problems: Change Unknown (p.57-63) 2-3 days</p> <p>Developing Meaning by Using Story Problems: Initial Unknown (p. 76-79) 2-3 days</p> <p>“Atlanta Zoo” (p.89-92) 1 day</p>	<p>Difference Subtract</p> <p>Activities: Visualizing Vocabulary</p> <p>Vocabulary Notebook Students will write each word, what they think it means (prior to learning it’s true meaning), and then what it actually means.</p>	Learning Logs	<p>Students will create their own word problems using a mystery bottle.</p> <p>(Mystery bottle is a water bottle filled with rice or birdseed that also has pictures of objects/words and numbers. The students should shake the bottle and make a math problem out of what they see.)</p>	<p>F- Journal Entries Observations Checklists</p> <p>S- Common Assessments</p>	Readiness and Enrichment activities from Unit 5 of Everyday Math	<p><a href="http://www.ixl.com">www.ixl.com</a> 1<sup>st</sup> grade- D1-D17</p>

5 days	<p>I can solve word problems using addition when the sums are less than 20.</p> <p>1.OA.1</p> <p>In what ways can operations affect numbers?</p> <p>How can different strategies be helpful when solving a problem?</p>	<p>“Three’s a Crowd”- use vocabulary words and determine which one doesn’t belong and why</p> <p>“Y Comparison”- Compare/Contrast addition and subtraction</p>	<p>Addition Sum</p> <p>Activities: Visualizing Vocabulary</p> <p>Vocabulary Notebook</p>	Learning Logs	Students will be given a picture. From that picture, students will create and share their own story problem.	<p>F- Journal Entries</p> <p>Observations Checklists Exit Slips</p> <p><b>“May had 7 candy bars. Then she bought 8 more. How many candy bars does May have now?”</b></p> <p><a href="http://www.SuperTeacherWorksheets.com">www.SuperTeacherWorksheets.com</a></p> <p>S- Common Assessments</p>	Readiness and Enrichment activities from Unit 5 of Everyday Math	<p>Math Whizz 1<sup>st</sup> grade- “Represent...” Level 2</p> <p><a href="http://www.ixl.com">www.ixl.com</a></p> <p>1<sup>st</sup> grade- B.4 &amp; B.11</p>
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5 days	<p>I can solve word problems using subtraction when the differences are less than 20.</p> <p>1.OA.2</p> <p>In what ways can operations affect numbers?</p> <p>How can different strategies be helpful when solving a problem?</p>	<p>Following Lessons can be found at <a href="http://www.georgiastandards.org">www.georgiastandards.org</a> : Unit 5</p> <p>Wheel Shop (p.38-45)-2 days</p> <p>Digging Dinosaurs (p.46-56) 1 day</p>	<p>Subtraction Difference</p> <p>Activities: Visualizing Vocabulary</p> <p>Vocabulary Quilt using vocabulary words</p> <p>Vocabulary Notebook</p> <p>EdHelper 2 Rule Pot Organizer</p>	Learning Logs	Using a magazine, students will create and share their own story problems.	<p>F- Journal Entries Observations Checklists Exit Slip "Joe had 15 pieces of candy. He ate 3 of them. How many pieces of candy did he have left?"</p> <p><a href="http://www.SuperTeacherWorksheets.com">www.SuperTeacherWorksheets.com</a></p> <p>S- Common Assessments</p>	Readiness and Enrichment activities from Unit 5 of Everyday Math	<p>Math Whizz 1<sup>st</sup> grade- "Represent..." Level 2</p> <p><a href="http://www.ixl.com">www.ixl.com</a> 1<sup>st</sup> grade- D.3</p>
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5 days	<p>I can solve word problems that call for adding three numbers whose sum is less than 20.</p> <p>1.OA.2</p> <p>In what ways can operations affect numbers?</p> <p>How can different strategies be helpful when solving a problem?</p>	<p>Following Lessons can be found at <a href="http://www.georgiastandards.org">www.georgiastandards.org</a> : Unit 5 Lots of Dots (p.26-31) 2-3 days</p> <p>What Numbers Can you Make? (p.32-37)- 1 day</p>	<p>Activities: Visualizing Vocabulary  Vocabulary Notebook</p>	Learning Logs	Students will create their own word problems using a mystery bottle.	<p>F- Journal Entries Observations Checklists Exit Slips i.e. <b>I had 4 red beads, 7 blue beads and 6 yellow beads, How many beads do I have in all?</b></p> <p><a href="http://www.SuperTeacherWorksheets.com">www.SuperTeacherWorksheets.com</a></p> <p>S- Common Assessments</p>	Readiness and Enrichment activities from Unit 5 of Everyday Math	<p>Math Whizz 1<sup>st</sup> grade- "Represent..." Level 2</p> <p><a href="http://www.ixl.com">www.ixl.com</a> 1<sup>st</sup> Grade activity- B.13 &amp; B.14</p> <p>SmartExchange: Search word problems with 3 addends (It's the first search result.)</p>
		<p>Memory Box- What did you learn?</p> <p>Topic Organizer: Word problems- addition, subtraction, &amp; adding 3 numbers. Students should give an example of each problem in the appropriate heading.</p>						

daily	I can solve addition and subtraction problems using the strategies I have learned.							
weekly	I can quickly solve mixed problems in 2 minutes with 100% accuracy.						Weekly fluency check	iPads- Flash to Pass
Embed in lessons	I can explain how to count back to find the difference to a subtraction problem. 1.OA.5							
Embed in lessons	I can use the associative property to solve addition and subtraction problems. 1.OA.3							