

Unit Topic: Geography

Content: Social Studies

Grade: 5

Date: 8/13/12-8/31/12

Day in Unit	*Content Strand *Learning Target / Essential Q's -I Can/ WHY??/ How do you know? Curriculum document Common Core	Task	Vocabulary/ Vocab Activity Activities Activities II	Differentiation T-Task ; S-Special Needs ; G-Gifted/Accel. Wiki ; 9 Types Big Explanation Tool MAP Site ; FCRR	Engagement www.marshall.kyschools.us/ Thoughtful Ed Links Engagement Cube Literacy: Literacy Ideas	Assessment F –Formative S-Summative College Readiness Strategies ; More Ideas	Resources/ Technology 50 Ideas
1	SS-05-4.1.1; SS-05-4.3.1; SS-05-4.4.1 SS-05-4.1.2; SS-05-4.3.2 ; SS-05-4.4.2	Pre-Assessment Map Skills Packet	(all)	---	---	Geography Pre-Assessment Map Skills Packet	copies
2	SS-05-4.1.1; SS-05-4.3.1; SS-05-4.4.1 SS-05-4.1.2; SS-05-4.3.2 ; SS-05-4.4.2 What are the 5 themes of geography? How can maps help me understand social studies content (geography, history, economics, etc.)? I can use geographic tools to locate and describe major landforms, bodies of water, and places in the US by relative location I can use basic geographic tools (i.e. maps, charts, and graphs) I can explain the difference between absolute and relative location I can identify the 7 continents I can identify the 4 oceans I can use the 4 basic types of maps (political, physical, road, historical)	Read Zoom Book Zoom out on Google Earth from the school Create Zoom Book	continents absolute location relative location ocean hemisphere region	Trace , cut out, and paste images from city to world (zooming out) and label each correctly; copy vocabulary words on each page Given a list of labels and a images, students match each label to the appropriate image and paste in their book Students will be given a blank political map of Kentucky with major cities marked- students will label each major city. Students will be given a blank political map of the USA and label each state.	Authenticity Novelty and Variety Learning with Others E/I Safety	Geography Pre-Assessment Zoom Book	copies of maps, markers, paper

<p>3 - 5</p>	<p>SS-05-4.1.1; SS-05-4.3.1; SS-05-4.4.1 SS-05-4.1.2; SS-05-4.3.2 ; SS-05-4.4.2</p> <p>How can maps help me understand social studies content (geography, history, economics, etc.)?</p> <p>I can use the 4 basic types of maps (political, physical, road, historical)</p> <p>I can use geographic tools to locate and describe major landforms, bodies of water, and places in the US by absolute location</p> <p>I can use geographic tools to identify natural resources and other physical characteristics</p>	<p>Types of maps: PowerPoint Map Skills Packet Map Centers</p>	<p>political physical road historical product</p>	<p>Students will be given guided notes during ppt/graphic organizer</p>	<p>Notetaking Graphic Organizer</p>	<p>Map Skills Packet Center s Checklist</p>	<p>ppt; g.o.; pkt copies; centers</p>
<p>6 - 8</p>	<p>SS-05-4.1.1; SS-05-4.3.1; SS-05-4.4.1 SS-05-4.1.2; SS-05-4.3.2 ; SS-05-4.4.2</p> <p>How can maps help me understand social studies content (geography, history, economics, etc.)?</p> <p>I can use geographic tools to locate and describe major landforms, bodies of water, and places in the US by absolute location</p>	<p>Battleship HA L1 String Map lat/long packet Maps Wkbk 14-15 Where's Windy Color Coordination</p>	<p>latitude longitude equator prime meridian parallel</p>	<p>Mixed Ability Groups</p>	<p>Learning With Others Authenticity Novelty and Variety</p>	<p>"Where's Windy" "Color Coordination" Maps Wkbk 14-15 (latitude/long) Latitude/Longitude practice (absolute location)</p>	<p>HA Game card String maps Maps Wkbk 14-15 Map of US & World</p>

<p>9 - 1 1</p>	<p>SS-05-4.1.1; SS-05-4.3.1; SS-05-4.4.1 SS-05-4.1.2; SS-05-4.3.2 ; SS-05-4.4.2 What patterns exist on the Earth's surface? How does geography affect human settlement?</p> <p>I can use geographic tools to identify natural resources and other physical characteristics</p> <p>I can use geographic tools to identify patterns of movement and settlement in the US</p> <p>I can explain how physical characteristics influenced patterns of human settlement in the US</p> <p>I can describe how the physical environment both promoted and restricted human activities during the early settlement of the US</p> <p>I can describe how advances in technology allow people to settle in places they couldn't before</p> <p>I can identify various landforms (i.e. mesa, river, lake, dam, mountains, etc.)</p>	<p>Landform Picture Dictionary: put a picture on the screen and have students draw in appropriate box</p> <p>Landform BINGO</p> <p>Play-Doh landforms</p> <p>Maps Wkbk 16-17</p> <p>Survival Island</p>	<p>Landforms (see picture dic)</p>	<p>Students given copies of images to cut and paste instead of drawing</p> <p>Students will learn more advance landforms (i.e. butte, cape, etc.)</p>	<p>Novelty and Variety Authenticity Choice Personal Response Clear/Modeled Expect.</p>	<p>"Landform Bingo"</p> <p>Survival Island</p> <p>Maps Wkbk 16-17</p>	<p>Maps Wkbk 16-17</p> <p>Bingo Card</p> <p>Landforms poster</p>
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1 5	<p>SS-05-4.1.1; SS-05-4.3.1; SS-05-4.4.1 SS-05-4.1.2; SS-05-4.3.2 ; SS-05-4.4.2</p>	<p>Post-assessment</p>	<p>(all)</p>	<p>---</p>	<p>---</p>	<p>Geography Post-Assessment</p>	<p>copies</p>