

D A Y I N U N I T	*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? Curriculum document Common Core	Vocabulary/ Vocab Activity Activities Activities II	Thoughtful Ed./ Student Engagement www.marshall.kyschools.us/ www.muhlenberg.kyschools.us/?q=node/61 Engagement Cube Cube II (examples)	Literacy/Reading in the Content Literacy Ideas	Formative/ Summative Assessment F –Formative S-Summative www.act.org/standard/guides/explore/ Strategies More Ideas	Differentiation T-Task S-Special Needs G-Gifted/Accel. http://serge.ccsso.org/Ideas 9 Types Big Explanation Tool MAP Site Reading Differentiation K-5	Technology 50 Ideas Resources- Text, sites,...
1	I can identify properties of rocks and classify rocks using properties.	Rock cycle Metamorphic rock Relative age Mineral Igneous rock Sedimentary rock Relative age					library.thinkquest.org rock information, games, and activities
2		Etch-A-Sketch three types of rocks.	Discovering rocks Observe, touch, read, discuss, show rocks, bring in rocks Rock Detective Activity				
3	I can identify the types of rocks.			Jewel Article	Sequencing – cut article in pieces and have students put back in order.		Kidsgeo.com Geology.com (games, rock types, pictures, songs)
4	I can identify the layers of rocks.		Give one, Get one	Article “How Fossils are Made”		Allow multiple options for learning: <ol style="list-style-type: none"> 1. Make a rap 2. Poster 3. Post card 4. Book jacket 	

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5	<p>I can explain how fossils form.</p> <p>I can explain what we learn from fossils.</p>		<p>Think pair share</p>	<p>Article "Secrets in the Bones"</p>			
6	<p>I can describe the forces that shape the earth.</p> <p>I can explain what causes earthquakes.</p>				<p>Team Game Tournament</p>		<p>Earthquake effects</p> <p>Paper model</p> <p>Jclahr.com</p>
7							
8							

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