

D A Y  I N  U N I T	*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? <a href="#">Curriculum document</a> <a href="#">Common Core</a>	Daily Tasks	Thoughtful Ed./ Student Engagement <a href="http://www.marshall.kyschools.us/">www.marshall.kyschools.us/</a> <a href="http://www.muhenberg.kyschools.us/?q=node/61">www.muhenberg.kyschools.us/?q=node/61</a> <a href="#">Engagement Cube</a> <a href="#">Cube II (examples)</a>	Literacy/Reading in the Content <a href="#">Literacy Ideas</a> Vocabulary/ Vocab Activity <a href="#">Activities</a> <a href="#">Activities II</a>	Formative/ Summative Assessment <b>F –Formative</b> <b>S-Summative</b> <a href="http://www.act.org/standard/guides/explore/">www.act.org/standard/guides/explore/</a> <a href="#">Strategies</a> <a href="#">More Ideas</a>	Differentiation T-Task <b>S-Special Needs</b> <b>G-Gifted/Accel.</b> <a href="http://serge.ccsso.org/Ideas">http://serge.ccsso.org/Ideas</a> <a href="#">9 Types</a> <a href="#">Big Explanation Tool</a> <a href="#">MAP Site</a> <a href="#">Reading Differentiation K-5</a>	Technology <a href="#">50 Ideas</a>  Resources- Text, sites,...
1	RL.4.1, SL.4.1bcd I can use details from the text to make inferences and draw conclusions about the story. I can follow rules for discussions and carry out assigned roles. I can pose and respond to specific questions to clarify or follow up on information I can review key ideas expressed and explain my own ideas.  How can I use different reading skills to become a better reader?	Background pg 26 and 27 Meet the Author pg 28  Teaching Centers:  Vocabulary Reading Writing Games Computer Fluency SRA	Learning With Others Clear Modeled Expectations Graphic Organizers Emotional/Intellectual Safety Application	Blizzard, Checkpoint, <b>Courageous,</b> Experienced, Musher, Rugged, Iditarod, Vowed, Volunteer, Burrow and Jammed  Word chart  Alphabox/Word wall  <b>(Ant) 3 Pictured Word Strategy</b>  <b>Picture Match/Definition Act.</b>		Prompting and Cueing  Vocabulary background knowledge.	HM Series Traditions (PR) Journeys (BWD)
2 / 3	RL.4.2,RL 4.3, RL 4.4 I can identify the theme of a passage based on details in the text. I can use details from a text to summarize the passage, which means I can tell the story in my own words. I can use context clues to	Read Akiak ( As a class, pairs, groups, read aloud).  Teaching Centers: Vocabulary Reading Writing Games Computer	Learning With Others Clear Modeled Expectations Graphic Organizers Emotional/Intellectual Safety Application	Reading Strategy: Summarize Story Map Page 12  Cold Words Vocab word list pg 11	Formative: Story Map Cold Words Vocab	Prompting and Cueing Assisting with foldable  Practice skill in book of Lexile level.	HM Series (Traditions)

	determine the meaning of words and phrases in a passage.	Fluency SRA					
3	RL.4.2,RL 4.3, RL 4.4 I can identify the theme of a passage based on details in the text. I can use details from a text to summarize the passage, which means I can tell the story in my own words. I can use context clues to determine the meaning of words and phrases in a passage.	Reread story as pairs  Teaching Centers: Vocabulary Reading Writing Games Computer  Summarize (Pyramid) or Somebody Wanted format Theme (Powerpoint) Review Elements of a story	Learning With Others Clear Modeled Expectations Graphic Organizers Emotional/Intellectual Safety Application	Reading Strategy: Summarize Writing Inferences Questioning	Formative: Summarizing Tool	Prompting and Cueing Assisting with foldable  Practice skill in book of Lexile level.	HM Series (Traditions)
4	RL 4.2, I can identify the theme of a passage based on details in the text.	Theme Review using short stories with lessons  Open Response over Theme	Nonlinguistic Representation Learning With Others Clear Modeled Expectations Graphic Organizers Emotional/Intellectual Safety Application	Writing Inferences	Formative: Open Response	Prompting and Cueing Assisting with foldable  Practice skill in book of Lexile level.	HM Series (Traditions)
5	RL.4.2,RL 4.3, RL 4.4 I can identify the theme of a passage based on details in the text. I can use details from a text to summarize the passage, which means I can tell the story in my own words. I can use context clues to determine the meaning of words and phrases in a passage.	Common Assessment:  Saving the Solar System	Evaluating Learning With Others Clear Modeled Expectations Graphic Organizers Emotional/Intellectual Safety Application	Writing, Inferences, Questioning, Summarizing	Summative: Common Assessment: Saving the Solar System	Prompting and Cueing Assisting with foldable  Practice skill in book of Lexile level.	HM Series (Traditions)

6	<p>RL.4.2,RL 4.3, RL 4.4</p> <p>I can identify the theme of a passage based on details in the text.</p> <p>I can use details from a text to summarize the passage, which means I can tell the story in my own words.</p> <p>I can use context clues to determine the meaning of words and phrases in a passage.</p>	<p>Research Project: Scholastic Iditarod Trail</p> <p>Introduce and teach how to research</p>	<p>Summarizing</p> <p>Analysis</p> <p>Learning With Others</p> <p>Clear Modeled</p> <p>Expectations</p> <p>Graphic Organizers</p> <p>Emotional/Intellectual</p> <p>Safety</p> <p>Application</p>	<p>Summarize</p> <p>Alphabox</p>		<p>Prompting and Cueing</p> <p>Assisting with foldable</p> <p>Practice skill in book of Lexile level.</p>	<p>HM Series (Traditions)</p>
7	<p>RL.4.2,RL 4.3, RL 4.4</p> <p>I can identify the theme of a passage based on details in the text.</p> <p>I can use details from a text to summarize the passage, which means I can tell the story in my own words.</p> <p>I can use context clues to determine the meaning of words and phrases in a passage.</p>	<p>Research and create PowerPoint over Iditarod Trail</p>	<p>Emotional Intellectual</p> <p>Safety</p> <p>Clear Modeled</p> <p>Expectations</p> <p>Application</p>	<p>Predict</p> <p>Infer</p> <p>Phonics</p> <p>Decode</p> <p>Monitor</p> <p>Clarify</p> <p>Question</p> <p>Evaluate</p> <p>Summarize</p>		<p>Use foldable for assessment</p>	
8	<p>RL.4.2,RL 4.3, RL 4.4</p> <p>I can identify the theme of a passage based on details in the text.</p> <p>I can use details from a text to summarize the passage, which means I can tell the story in my own words.</p> <p>I can use context clues to determine the meaning of words and phrases in a</p>	<p>Present PowerPoint's</p>			<p>Summative Assessment: Rubric's for presentations</p>		

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