

Unit Topic: Reading Strategies Unit

Content: Reading

Grade: Fourth Grade

Date: August 13-17

D A Y I N U N I T	*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? Curriculum document Common Core	Daily Tasks	Thoughtful Ed./ Student Engagement www.marshall.kyschools.us/ www.muhlenberg.kyschools.us/?q=node/61 Engagement Cube Cube II (examples)	Literacy/Reading in the Content Literacy Ideas Vocabulary/ Vocab Activity Activities Activities II	Formative/ Summative Assessment F –Formative S-Summative www.act.org/standard/guides/explore/ Strategies More Ideas	Differentiation T-Task S-Special Needs G-Gifted/Accel. http://serge.ccsso.org/Ideas 9 Types Big Explanation Tool MAP Site Reading Differentiation K-5	Technology 50 Ideas Resources- Text, sites,...
1	RL.4.1, SL.4.1bcd I can use details from the text to make inferences and draw conclusions about the story. I can follow rules for discussions and carry out assigned roles. I can pose and respond to specific questions to clarify or follow up on information I can review key ideas expressed and explain my own ideas. How can I use different reading skills to become a better reader?	Read Aloud Pumpkin Runner Segment 1 Foldable: predict and infer Whole class practice Activity sheet (independent work) Introduce Center Vocabulary Reading Writing Games Computer Fluency SRA	Learning With Others Clear Modeled Expectations Graphic Organizers Emotional/Intellectual Safety Application	Predict Infer Word chart Alphabox	Activity sheet (F)	Prompting and Cueing Assisting with foldable Go to library, pick a book on Lexile level, and practice skill in book.	HM Series (Traditions)
2	RF.4.3, SL.4.1bcd I can know and apply grade level phonic and word analysis skills in decoding words. I can follow rules for discussions and carry out assigned roles. I can pose and respond to specific questions to clarify or follow up on information	Read Aloud Pumpkin Runner Segment 2 Foldable: phonics/decoding Whole class practice Activity sheet (independent work)	Learning With Others Clear Modeled Expectations Graphic Organizers Emotional/Intellectual Safety Application	Phonics Decoding Alphabox	Activity sheet (F)	Prompting and Cueing Assisting with foldable Practice skill in book of Lexile level.	HM Series (Traditions)

	I can review key ideas expressed and explain my own ideas.	Introduce Center Vocabulary Reading Writing Games Computer Fluency SRA					
3	<p>RL.4.5, SL4.1bcd</p> <p>I can explain how the structural elements are different in poetry, poems, prose, and drama when describing a text.</p> <p>I can follow rules for discussions and carry out assigned roles.</p> <p>I can pose and respond to specific questions to clarify or follow up on information</p> <p>I can review key ideas expressed and explain my own ideas.</p>	<p>Read Aloud <u>Pumpkin Runner Segment 3</u></p> <p>Foldable: monitor and clarify</p> <p>Whole class practice</p> <p>Activity sheet (independent work)</p> <p>Introduce Center Vocabulary Reading Writing Games Computer Fluency SRA</p>	<p>Learning With Others</p> <p>Clear Modeled Expectations</p> <p>Graphic Organizers</p> <p>Emotional/Intellectual Safety</p> <p>Application</p>	<p>Monitor</p> <p>Clarify</p> <p>Alphabox</p>	Activity sheet (F)	<p>Prompting and Cueing</p> <p>Assisting with foldable</p> <p>Practice skill in book of Lexile level.</p>	HM Series (Traditions)
4	<p>RL.4.1, RL.4.2, RL.4.10, SL1bcd</p> <p>I can use details from the text to make inferences and draw conclusions about the story, which means I can make guesses based on what I've read.</p> <p>I can identify the theme of a passage based on details in the text.</p> <p>I can read and comprehend literature.</p> <p>I can follow rules for</p>	<p>Read Aloud <u>Pumpkin Runner Segment 4</u></p> <p>Foldable: Questioning</p> <p>Whole class practice</p> <p>Activity sheet (independent work)</p>	<p>Nonlinguistic Representation</p> <p>Learning With Others</p> <p>Clear Modeled Expectations</p> <p>Graphic Organizers</p> <p>Emotional/Intellectual Safety</p> <p>Application</p>	<p>Questioning</p> <p>Alphabox</p>	Activity sheet (F)	<p>Prompting and Cueing</p> <p>Assisting with foldable</p> <p>Practice skill in book of Lexile level.</p>	HM Series (Traditions)

	<p>discussions and carry out assigned roles. I can pose and respond to specific questions to clarify or follow up on information I can review key ideas expressed and explain my own ideas.</p>	<p>Introduce Center Vocabulary Reading Writing Games Computer Fluency SRA</p>					
5	<p>RL.4.1, RL.4.3, SL1bcd I can use details from the text to make inferences and draw conclusions about the story, which means I can make guesses based on what I've read. I can use specific details from the text to describe characters, settings and events in a story. I can follow rules for discussions and carry out assigned roles. I can pose and respond to specific questions to clarify or follow up on information I can review key ideas expressed and explain my own ideas.</p>	<p>Read Aloud <u>Pumpkin Runner Segment 5</u> Foldable: Evaluate Whole class practice Activity sheet (independent work) Introduce Center Vocabulary Reading Writing Games Computer Fluency SRA</p>	<p>Evaluating Learning With Others Clear Modeled Expectations Graphic Organizers Emotional/Intellectual Safety Application</p>	<p>Evaluate Alphabox</p>	<p>Activity sheet (F)</p>	<p>Prompting and Cueing Assisting with foldable Practice skill in book of Lexile level.</p>	<p>HM Series (Traditions)</p>
6	<p>RL.4.2, SL1bcd I can use details from a text to summarize the passage, which means I can tell the story in my own words. I can follow rules for discussions and carry out</p>	<p>Read Aloud <u>Pumpkin Runner Segment 6</u> Foldable: Summarize Whole class practice</p>	<p>Summarizing Analysis Learning With Others Clear Modeled Expectations Graphic Organizers Emotional/Intellectual</p>	<p>Summarize Alphabox</p>	<p>Activity sheet (F)</p>	<p>Prompting and Cueing Assisting with foldable Practice skill in book of Lexile level.</p>	<p>HM Series (Traditions)</p>

	<p>assigned roles. I can pose and respond to specific questions to clarify or follow up on information I can review key ideas expressed and explain my own ideas.</p>	<p>Activity sheet (independent work)</p> <p>Introduce Center Vocabulary Reading Writing Games Computer Fluency SRA</p>	<p>Safety Application</p>				
7	<p>RL.4.1, RL.4.2, RL4.3, RL4.5, RL4.10 I can use details from a text to summarize the passage, which means I can tell the story in my own words. I can use details from the text to make inferences and draw conclusions about the story, which means I can make guesses based on what I've read. I can use specific details from the text to describe characters, settings and events in a story. I can read and comprehend literature. I can explain how the structural elements are different in poetry, poems, prose, and drama when describing a text. I can use specific details from the text to describe characters, settings and events in a story.</p>	<p>Take Summative Assessment</p>	<p>Emotional Intellectual Safety Clear Modeled Expectations Application</p>	<p>Predict Infer Phonics Decode Monitor Clarify Question Evaluate Summarize</p>	<p>Reading Strategies Quiz (S)</p>	<p>Use foldable for assessment</p>	

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