

Unit Topic:  Soccer

Franklin-Simpson Middle School

Date: \_\_\_\_\_

D A Y  I N  U N I T	*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? <a href="#">Curriculum document</a> <a href="#">Common Core</a>	Vocabulary/ Vocab Activity <a href="#">Activities</a> <a href="#">Activities II</a>	Thoughtful Ed./ Student Engagement <a href="http://www.marshall.kyschools.us/">www.marshall.kyschools.us/</a> <a href="http://www.muhlenberg.kyschools.us/?q=node/61">www.muhlenberg.kyschools.us/?q=node/61</a> <a href="#">Engagement Cube</a> <a href="#">Cube II (examples)</a>	Literacy/Reading in the Content <a href="#">Literacy Ideas</a>	Formative/ Summative Assessment <b>F –Formative</b> <b>S-Summative</b> <a href="http://www.act.org/standard/guides/explore/Strategies">www.act.org/standard/guides/explore/Strategies</a> <a href="#">More Ideas</a>	Differentiation T-Task S-Special Needs G-Gifted/Accel. <a href="http://serge.ccsso.org/Ideas">http://serge.ccsso.org/Ideas</a> <a href="#">9 Types</a> <a href="#">Big Explanation Tool</a>	Technology <a href="#">50 Ideas</a>
1	<p><i>PL-07-2.1.1</i></p> <p><i>Students will apply a combination techniques of locomotor and nonlocomotor skills which are necessary for the improvement of transitional motor skills (e.g., punting, serving, dribbling):</i></p> <p><i>PL-07-2.1.2</i> Students will interpret the role that principles of motor skill refinements (e.g., accuracy, technique, movement) have in skill development.</p> <p><i>PL-07-2.2.4</i></p> <p><i>Students will describe how offensive and defensive strategies are used in games and sports.</i></p> <p><i>PL-07-2.2.5</i></p> <p><i>Students will identify rules of</i></p>	<p>The teacher will give a description, explanation, or example of the new term.</p> <p>Individual skill practice:</p> <p>Dribbling, passing, heading</p> <p>Peer observation:</p>	Task rotation	Learning logs	Venn diagram		

	<p><i>behavior and fair play (e.g., accepting authoritative decisions, assessing one's own performance level, accepting skills and abilities of others through verbal and nonverbal actions for spectators and/or participants) that are necessary during games and sports.</i></p> <p>I can demonstrate correct technique for dribbling.</p> <p>I can demonstrate the correct technique for passing</p> <p>I can demonstrate heading a soccer ball, using correct technique</p> <p>I can assess and critique my own performance as well as peers for all skills.</p> <p>I can identify the relationship between effort, practice, and skill improvement for all learned skills.</p>						
2	<p>I can demonstrate a the correct technique non-dominant passing</p> <p>I can demonstrate correct form for a chest and thigh trap</p>	<p>Trapping, dominant and non-dominant foot passing</p> <p>Push pass</p> <p>Individual skill practice</p>	<p>Fitness differences (soccer and football)</p>	<p>Learning logs</p>	<p>Exit slip</p>		

		Peer observation					
3	<p>I can explain when to use inside and outside of the feet when dribbling</p> <p>I can explain and demonstrate when to use a push pass or inside pass.</p>	<p>Partner assessment: All skills</p> <p>All skills-Soccer baseball (modified game to utilize dribbling, passing, and trapping.</p>		Think pair share			
4	<p>I can identify proper positioning and game play procedures/rules</p> <p>I can describe and apply rules and rules of behavior during game play.</p>	Game: Rules, positioning, scoring	Three's a crowd	Learning logs			
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5	<p>I can identify proper positioning and game pl I can describe and apply rules and rules of behavior during game play.</p> <p>I can describe and apply rules and rules of behavior during game play.</p> <p>I can construct and apply offensive and defensive strategies to gain</p>	Game: Rules, positioning, scoring	Compare and contrast	Learning logs	Exit slip		

	advantages on my opponent.						
6	<p>I can identify proper positioning during game play</p> <p>I can construct and apply offensive and defensive strategies to gain advantages on my opponent.</p> <p>I can describe and apply rules and rules of behavior during game play.</p>	Game: Rules, positioning, scoring		Learning logs	Summative assessment		
7							
8							
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