

D A Y  I N  U N I T	*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? <a href="#">Curriculum document</a> <a href="#">Common Core</a>	Vocabulary/ Vocab Activity <a href="#">Activities</a> <a href="#">Activities II</a>	Thoughtful Ed./ Student Engagement <a href="http://www.marshall.kyschools.us/">www.marshall.kyschools.us/</a> <a href="http://www.muhlenberg.kyschools.us/?q=node/61">www.muhlenberg.kyschools.us/?q=node/61</a> <a href="#">Engagement Cube</a> <a href="#">Cube II (examples)</a>	Literacy/Reading in the Content <a href="#">Literacy Ideas</a>	Formative/ Summative Assessment F –Formative S-Summative <a href="http://www.act.org/standard/guides/explore/">www.act.org/standard/guides/explore/</a> <a href="#">Strategies</a> <a href="#">More Ideas</a>	Differentiation T-Task S-Special Needs G-Gifted/Accel. <a href="http://serge.ccsso.org/Ideas">http://serge.ccsso.org/Ideas</a> <a href="#">9 Types</a> <a href="#">Big Explanation Tool</a>	Technology <a href="#">50 Ideas</a>
1	<p><i>PL-07-2.1.1</i></p> <p><i>Students will apply a combination techniques of locomotor and nonlocomotor skills which are necessary for the improvement of transitional motor skills (e.g., punting, serving, dribbling):</i></p> <p><i>PL-07-2.1.2 Students will interpret the role that principles of motor skill refinements (e.g., accuracy, technique, movement) have in skill development.</i></p> <p><i>PL-07-2.2.4</i></p> <p><i>Students will describe how offensive and defensive strategies are used in games and sports.</i></p> <p><i>PL-07-2.2.5</i></p> <p><i>Students will identify rules of</i></p>	<p>The teacher will give a description, explanation, or example of the new term.</p> <p>Individual skill practice:</p> <p>Dribbling and passing</p> <p>Peer observation:</p>	<p>3's a Crowd (Speed dribble, retreat, and cross-over)</p>		<p>Group share (cues, technique)</p>	<p>G-2 ball &amp; (advanced dribbling skills)                      S-Control dribble (bouncy ball)</p>	

*behavior and fair play (e.g., accepting authoritative decisions, assessing one's own performance level, accepting skills and abilities of others through verbal and nonverbal actions for spectators and/or participants) that are necessary during games and sports.*

I can describe how to dribble a basketball

I can demonstrate the correct technique for dribbling a basketball

I can explain how different dribbling strategies to confuse the defense

I can demonstrate correct technique for passing (overhead, chest, and bounce)

I can explain when each pass is used during game play

I can assess and critique my own performance as well as peers for all skills.

I can identify the relationship between effort, practice, and skill improvement for all learned skills.

<p>2</p>	<p><i>PL-07-2.1.1</i></p> <p><i>Students will apply a combination techniques of locomotor and nonlocomotor skills which are necessary for the improvement of transitional motor skills (e.g., punting, serving, dribbling):</i></p> <p><i>PL-07-2.1.2</i> Students will interpret the role that principles of motor skill refinements (e.g., accuracy, technique, movement) have in skill development.</p> <p><i>PL-07-2.2.4</i></p> <p><i>Students will describe how offensive and defensive strategies are used in games and sports.</i></p> <p><i>PL-07-2.2.5</i></p> <p><i>Students will identify rules of behavior and fair play (e.g., accepting authoritative decisions, assessing one's own performance level, accepting skills and abilities of others through verbal and nonverbal actions for spectators and/or participants) that are necessary during games and</i></p>	<p>Individual and partner skill practice: Lay-ups and rebounding: Self assessment</p>		<p>Learning logs- Vocabulary terms (bell ringer)</p>	<p>Hand Signals and Turn to your partner</p>	<p>G-% made S-2 cues on layup Bouncy ball</p>	
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	<p><i>sports.</i></p> <p>I can demonstrate the lay-up, using correct technique</p> <p>I can list team skills needed to perform well in a game.</p> <p>I can demonstrate how to rebound on offense and defense</p> <p>I can explain an assist.</p> <p>I can explain different defenses used in a basketball game</p>						
3	<p>I can demonstrate proper technique for a lay-up, dribbling, shooting, and passing.</p> <p>I can explain various rules that are important for playing in a pick-up/regular game.</p> <p>I can identify proper positioning on the floor.</p> <p>I can describe rules used during game play.</p> <p>I can apply basketball rules, while playing in a game.</p>	<p>Partner assessment: Individual and partner station work: Dribbling, passing, shooting, and lay-ups</p>	<p>Compare and contrast (shooting and lay-ups)</p>		<p>Think pair share</p>	<p>G-% made S-2 cues/skill</p>	

4	<p><i>PL-07-2.2.4</i></p> <p><i>Students will describe how offensive and defensive strategies are used in games and sports.</i></p> <p><i>PL-07-2.2.5</i></p> <p><i>Students will identify rules of behavior and fair play (e.g., accepting authoritative decisions, assessing one’s own performance level, accepting skills and abilities of others through verbal and nonverbal actions for spectators and/or participants) that are necessary during games and sports.</i></p>	<p>Game: Rules, positioning, strategies</p>		<p>Learning logs</p>	<p>Venn Diagram (bounce pass and chest pass)</p>	<p>G-Strategies/coaching S-2 rules of play</p>	
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5 & 6	<p><i>PL-07-2.1.2</i> Students will interpret the role that principles of motor skill refinements (e.g., accuracy, technique, movement) have in skill development.</p>	<p>Game: Rules, positioning, strategies</p>	<p>4 box Thoughtful ed</p>		<p>Exit slip And Debriefing</p>	<p>S-2 box thoughtful ed. (Choose 2 of the 4)</p>	

	<p><i>PL-07-2.2.4</i></p> <p><i>Students will describe how offensive and defensive strategies are used in games and sports.</i></p> <p><i>PL-07-2.2.5</i></p> <p><i>Students will identify rules of behavior and fair play (e.g., accepting authoritative decisions, assessing one's own performance level, accepting skills and abilities of others through verbal and nonverbal actions for spectators and/or participants) that are necessary during games and sports.</i></p>						
	<p>I can describe and apply rules and rules of behavior during game play.</p> <p>I can assess and refine all skills during practice and game play</p> <p>I can apply proper positioning, while playing in a basketball game</p>						
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