

DAY IN UNIT	*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? <u>Curriculum document</u> <u>Common Core</u>	Vocabulary/ Vocab. Activity <u>Activities</u> <u>Activities II</u>	Thoughtful Ed./ Student Engagement www.marshall.kyschools.us/ www.muhenberg.kyschools.us/?q=node/61 <u>Engagement Cube</u> <u>Cube II (examples)</u>	Literacy/Reading in the Content <u>Literacy Ideas</u>	Formative/ Summative Assessment F – Formative S-Summative www.act.org/standards/guides/explore/Strategies <u>More Ideas</u>	Differentiation T-Task S-Special Needs G-Gifted/Accel http://serge.ccss.org/Ideas 9 Types <u>Big Explanation Tool</u>	Technology <u>50 Ideas</u>
1	I can examine and explain Ancient Egyptian art and architecture. AH-07-2.4.1 Activities: Note-Taking	Portrait Profile Frontalism Ancient Egypt Cartouche		Looking at Art	F- Pre-Assessment	S- Scribe S- Copy of Notes	PowerPoint
2	I can examine and explain Ancient Egyptian art and architecture. I can create a work of art in the style of the Ancient Egyptians. AH-07-2.4.1 Activities: Portrait Panel of Hesy-ra, Self-Portrait Profile	Portrait Profile Frontalism Ancient Egypt	A.E. Self-Portrait Profile: Students will create a self-portrait profile using a photograph of themselves and oil pastel. Each profile will have a collar and headdress designed by the student using the 6 colors used by the Ancient Egyptians. Personal Response Clear/Modeled Expectations Novelty and Variety Authenticity	Bell Work 1 Portrait panel of Hesy-ra: 1. Looking at the carved figure in the work describe the Egyptian style of representing the human figure. 2. What does this panel seem to portray? Personal Response Novelty and Variety Authenticity	F- Ancient Egyptian Self Portrait	S- Reader	PowerPoint
3	I can examine and explain Ancient Egyptian art and architecture.	Portrait Profile	A.E. Self-Portrait Profile (See above for description)	Bell Work 2 Egyptian Hieroglyphics:	F- Ancient Egyptian Self Portrait	S- Reader S- Prompting and	PowerPoint Turning Point

	<p>I can create a work of art in the style of the Ancient Egyptians.</p> <p>AH-07-2.4.1</p> <p>Activities: Egyptian Hieroglyphics, A.E. Self Portrait Profile, Profiles and Paintings Quiz</p>	<p>Frontalism Ancient Egypt Hieroglyphics</p>	<p>– Day 2)</p>	<p>Study the Egyptian hieroglyphic system of writing.</p> <ol style="list-style-type: none"> 1. Make a list of the top ten items you need to live in modern times 2. Create an image or a symbol that represents each item. 3. Share these with a friend and compare symbols <p>Are any of your symbols similar to the Egyptian hieroglyphs?</p> <p>Personal Response Learning with Others Novelty and Variety</p>	<p>F- Profiles and Paintings Quiz</p>	<p>Cueing S- Use of Technology</p>	
4	<p>I can examine and explain Ancient Egyptian art and architecture.</p> <p>I can create a work of art in the style of the Ancient Egyptians.</p> <p>AH-07-2.4.1</p> <p>Activities: Fist List, A.E. Self-Portrait Profile</p>	<p>Portrait Profile Frontalism Ancient Egypt Hieroglyphics Rosetta Stone</p>	<p>A.E. Self-Portrait Profile (See above for description – Day 2)</p>	<p>Bell Work 3 Fist List List 5 rules to Ancient Egyptian Profile Painting and draw an example of each rule</p> <p>Personal Response Novelty and Variety Authenticity</p>	<p>F- Ancient Egyptian Self Portrait</p>	<p>S- Reader</p>	<p>PowerPoint</p>
5	<p>I can examine and explain Ancient Egyptian art and architecture.</p> <p>I can create a work of art in the style of the Ancient Egyptians.</p>	<p>Portrait Profile Frontalism Ancient Egypt Hieroglyphics</p>	<p>A.E. Self-Portrait Profile (See above for description – Day 2)</p>	<p>Bell Work 4 Egyptian Hieroglyphics Reading on the Rosetta Stone (answering 4 questions)</p> <ol style="list-style-type: none"> 1. What are the 3 	<p>S- Ancient Egyptian Self Portrait</p>	<p>S- Reader</p>	<p>PowerPoint</p>

	<p>AH-07-2.4.1</p> <p>Activities: Ancient Egyptian Hieroglyphics, A.E. Self-Portrait Profile</p>			<p>languages on the Rosetta stone?</p> <ol style="list-style-type: none"> Who broke the code to Hieroglyphics? Where was the Rosetta stone found? What do you think the Egyptian language would sound like? 			
6	<p>I can examine and explain Ancient Egyptian art and architecture.</p> <p>I can create a work of art in the style of the Ancient Egyptians.</p> <p>AH-07-2.4.1</p> <p>Activities: Note-Taking, Death Mask</p>	<p>Pyramid Form Geometric Tomb Sphinx Obelisk Mummy Canopic Jar Sarcophagus Death Mask Ka</p>	<p>Death Mask The students will create a death mask in they style of the Ancient Egyptians using plaster of Paris</p> <p>Personal Response Clear/Modeled Expectations Novelty and Variety Authenticity</p>	<p>Looking at Art</p>	<p>F- Ancient Egyptian Death Mask</p>	<p>S- Reader S- Copy of Notes</p>	<p>PowerPoint</p>
7	<p>I can examine and explain Ancient Egyptian art and architecture.</p> <p>I can create a work of art in the style of the Ancient Egyptians.</p> <p>AH-07-2.4.1</p> <p>Activities: Death Mask Story, Death Mask</p>	<p>Form Mummy Death Mask Ka</p>	<p>Death Mask (See above for description – Day 6)</p>	<p>Bell Work 5 Death Mask Story: Write a paragraph about who your ancient Egyptian dead mask is for include the following:</p> <ol style="list-style-type: none"> Who is it for? What was their life lie? What did they like to do for fun? Where did they live? 	<p>F- Ancient Egyptian Death Mask</p>	<p>S- Reader</p>	<p>PowerPoint</p>

				5. How did they die? Personal Response Sense of Audience Novelty and Variety Authenticity			
8	I can examine and explain Ancient Egyptian art and architecture. I can create a work of art in the style of the Ancient Egyptians. AH-07-2.4.1 Activities: Art of Mummy Making, Death Mask	Pyramid Form Form Tomb Sphinx Obelisk Mummy Canopic Jar Sarcophagus Death Mask Ka	Death Mask (See above for description – Day 6)	Bell Work 6 Art of Mummy Making Reading for Meaning on Mummy Making. You are to agree or disagree with the statement. If you disagree tell why you disagree. Personal Response	F- Architecture, Sculpture and Mummy Quiz F- Ancient Egyptian Death Mask	S- Reader S- Use of Technology S-Prompting and Cueing	PowerPoint Turning Point
9	I can examine and explain Ancient Egyptian art and architecture. I can create a work of art in the style of the Ancient Egyptians. AH-07-2.4.1 Activities: Cartouche, Death Mask	Pyramid Form Geometric Tomb Sphinx Obelisk Mummy Canopic Jar Sarcophagus Death Mask Ka	Death Mask (See above for description – Day 6)	Bell Work 7 Cartouche Create your own cartouche writing your name in Hieroglyphics decorate using 2 elements or principles of design	F- Ancient Egyptian Death Mask	S- Reader	PowerPoint
10	I can examine and explain Ancient Egyptian art and architecture. AH-07-2.4.1 Activities: Jeopardy Review	ALL Vocabulary from this unit	Jeopardy Review Students will review for their test during a Jeopardy game		F- Jeopardy Review	S- Reader	PowerPoint
11	I can examine and explain Ancient Egyptian art and architecture. AH-07-2.4.1	ALL vocabulary from this unit			F- Ancient Egyptian Test	S- Reader S- Scribe S- Prompting and Cueing	

Activities: Final Assessment