

Dates are subject to change.

16, 17 May Level Set Post Test administered

	Unit: Summarizing Information/ Chronology/Sequential/Logical (Organizational Patterns 4)		Teacher: H. Dobbs (6 th /7 th /8 th) A/B schedule		Dates: 1 May – 18 May		
D A Y I N U N I T	<p>*Content Strand</p> <p>*Learning Target -I Can</p> <p>*Essential Questions -WHY?? -How do you know?</p> <p>Curriculum document Common Core (6th/7th/8th)</p>	Vocabulary/ Vocab Activity Activities Activities II	Thoughtful Ed./ Student Engagement www.marshall.kyschools.us/ www.muhenberg.kyschools.us/?q=node/61 Engagement Cube Cube II (examples)	Literacy/Reading in the Content Literacy Ideas	Formative/ Summative Assessment F -Formative S-Summative www.act.org/standard/guides/explore/Strategies More Ideas	Differentiation T-Task S-Special Needs G-Gifted/Accel. http://serge.ccsso.org/ Ideas 9 Types Big Explanation Tool	Technology 50 Ideas
	<p>KY.6.R.I.SC.4 Students will record and organize ideas to show understanding of central ideas and interrelationships (e.g., charting, mapping, graphic organizer, outlining, note taking)</p> <p>KY.8.R.U.SC.7*use visual information (e.g., visual organizers, graphs) to understand texts</p> <p>KY.8.R.D.SC.2, KY.6.R.U.SC.2 (intro. to cause/effect), KY.7.R.D.SC.2 Students will use text structure cues (e.g.,....chronology....logical/sequential) to aid in comprehension</p>	Summarize Key words Key Vocabulary Logical (order) Sequential (order)	Authenticity Personal Response (email) Clear Modeled-Expect (5 Lit. Steps) Choice (for extra articles)	Before Reading Strategies brainstorm · predict · skim · assess prior knowledge · preview headings · learn crucial vocabulary	F -Formative: (Daily) Identify the Main Idea for each article and 10 key vocabulary words. Combine the two into a paragraph (4-5 sentences that tell what the article is about in sequential/logical/chron order)	Differentiation is built-in for all students. GT/IEP/ELL/504 students received additional support through enrichment and intervention components as well.	Daily Bell Ringer for each class (modified for 504/IEP/ESL) Daily Focus screen with Literacy Steps and Formative Assessment work.

	<p>I CAN define Summarizing Info. I CAN identify the main idea within an informational article I CAN identify 10 key vocabulary words from the article I CAN write a 4-5 + sentence summary incorporating the vocab. words and main idea for each article I CAN define logical and sequential I CAN logically sequence my events to make sense within my summary</p> <p>Essential Question: How can locating the main idea within an article help us better understand the information within an article? How does this lead me to key vocabulary information? (How is this connected to summarizing?) Why do we care about summarizing information and how can we use them to help us better understand the information within an article?</p>						
1	<p>Intro. Cycle 5 focus: Summarizing Info. Begin 5 literacy steps for articles: 6th: "Fun in Florida" 7th: "Skateboards By Shaun White..." 8th: "Now Playing...Sounds From the Past"</p>	<p>Summarize Key words Vocabulary Logical (order) Sequential (order)</p>	<p>Authenticity Personal Response (email) Clear Modeled-Expect Choice (for extra articles)</p>	<p><i>During Reading Strategies</i> reread · infer · question · support predictions · summarize</p>	<p>F -Formative</p> <p>Identify the Main Idea for each article and 10 key vocabulary words. Combine the two into a paragraph (4-5 sentences that tell what the article is about in sequential/logical/chron order)</p>	<p>Differentiation is built-in for all students. GT/IEP/ELL/504 students received additional support through enrichment and intervention components as well.</p>	<p>www.teenbiz3000.com</p>
2	<p>Continue focus of Summarizing</p>		<p>Authenticity</p>	<p><i>After Reading</i></p>	<p>F -Formative>>>>>>>>>>>>>>>>>>></p>	<p>>>>Pass back Exit</p>	

	<p>Info. Begin 5 literacy steps for articles:</p> <p>6th: "Cheerios Turns 70" 7th: "Shark Fins Off the Table" 8th: "A Hudson River Hero!"</p>		<p>Personal Response (email) Clear Modeled- Expect Choice (for extra articles)</p>	<p>Strategies reread · confirm predictions · summarize · synthesize · reflect · question</p>	<p>Identify the Main Idea for each article and 10 key vocabulary words. Combine the two into a paragraph (4-5 sentences that tell what the article is about in sequential/logical/chron order)</p>	<p>Slip to copy onto the Graphic Organizer to be used each day to locate the Compare/Contrast for each article</p>	<p>Compare/Cont rast ppt.</p>
3	<p>Summarizing Info. Begin 5 literacy steps for articles: 6th: "When the Sky Turned Red and Green" 7th: "Hummingbird Are You For Real?" 8th: "Is This Law Fair?"</p>		<p>Authenticity Personal Response (email) Clear Modeled- Expect Choice (for extra articles)</p>		<p>F -Formative Identify the Main Idea for each article and 10 key vocabulary words. Combine the two into a paragraph (4-5 sentences that tell what the article is about in sequential/logical/chron order)</p>		
4	<p>Summarizing Info. Begin 5 literacy steps for articles: 6th: "I Can't Believe It's Butter" 7th: "Which Law to Follow?" 8th: "Murphy's Honor"</p>	<p>Summarize Key words Vocabulary</p>	<p>Authenticity Personal Response (email) Clear Modeled- Expect Choice (for extra articles)</p>		<p>F -Formative Identify the Main Idea for each article and 10 key vocabulary words. Combine the two into a paragraph (4-5 sentences that tells what the article is about in sequential/logical/chron order)</p>		
^D	*Content Strand	Vocabulary/	Thoughtful Ed./	Literacy/Reading	Formative/	Differentiation	Technology

A Y I N U N I T	<p>*Learning Target -I Can</p> <p>*Essential Questions -WHY?? -How do you know?</p> <p>Curriculum document Common Core</p>	<p>Vocab Activity Activities Activities II</p>	<p>Student Engagement www.marshall.kyschools.us/ www.muhlenberg.kyschools.us/?q=node/61 Engagement Cube Cube II (examples)</p>	<p>in the Content Literacy Ideas</p>	<p>Summative Assessment F -Formative S-Summative www.act.org/standard/guides/explore/Strategies More Ideas</p>	<p>T-Task S-Special Needs G-Gifted/Accel. http://serge.ccsso.org/ Ideas 9 Types Big Explanation Tool</p>	<p>50 Ideas</p>
5	<p>Summarizing Info. Begin 5 literacy steps for articles: 6th: "Rescue on the Sea" 7th: "Sailing the World" 8th: "Never Forgotten"</p>		<p>Authenticity Personal Response Clear Modeled- Expect Choice (for extra articles)</p>	<p>Before Reading Strategies brainstorm · predict · skim · assess prior knowledge · preview headings · learn crucial vocabulary</p>	<p>F -Formative Identify the Main Idea for each article and 10 key vocabulary words. Combine the two into a paragraph (4-5 sentences that tell what the article is about in sequential/logical/chron order)</p>	<p>Differentiation is built-in for all students. GT/IEP/ELL/504 students received additional support through enrichment and intervention components as well.</p>	<p>www.teenbiz3000.com</p>
6	<p>Work Day for Cycle 6 articles Students must replace grades on article quizzes that are lower than a 75%.</p>	<p>5 Literacy Steps (review)</p>	<p>Authenticity Personal Response (email) Clear Modeled- Expect Choice (for extra articles)</p>	<p>During Reading Strategies reread · infer · question · support predictions · summarize</p>	<p>F -Formative Identify the Main Idea for each article and 10 key vocabulary words. Combine the two into a paragraph (4-5 sentences that tell what the article is about in sequential/logical/chron order)</p>		<p>"Work Day" screen with 5 Literacy Steps</p>
7	<p>Work Day (if needed) for Cycle 6 articles</p>		<p>Authenticity Personal Response</p>	<p>After Reading Strategies reread · confirm</p>	<p>F -Formative Identify the Main Idea for each article</p>		

	Students must replace grades on article quizzes that are lower than a 75%. Fluency Check #5 for all students. Summarizing Info. graphic organizer due today		(email) Clear Modeled-Expect Choice (for extra articles)	predictions · summarize · synthesize · reflect · question	and 10 key vocabulary words. Combine the two into a paragraph (4-5 sentences that tell what the article is about in sequential/logical/chron order)		
8	Cycle 6 is due today S = summative 15 question quiz over Summarizing info.		Authenticity Personal Response (email) Clear Modeled-Expect Choice (for extra articles)		S = summative Possible 15 question quiz over Summarizing info.		
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