

Unit Topic: Geography

Franklin-Simpson Middle School

Date: August 13 - September 11

DAY IN UNIT	<p>*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? Curriculum document Common Core</p>	<p>Vocabulary/ Vocab Activity Activities Activities II</p>	<p>Thoughtful Ed./ Student Engagement www.marshall.kyschools.us/ www.muhenberg.kyschools.us/?q=node/61 Engagement Cube Cube II (examples)</p>	<p>Literacy/Reading in the Content Literacy Ideas</p>	<p>Formative/ Summative Assessment F –Formative S-Summative www.act.org/standard/guides/explore/Strategies More Ideas</p>	<p>Differentiation T-Task S-Special Needs G-Gifted/Accel. http://serge.ccsso.org/Ideas 9 Types Big Explanation Tool</p>	<p>Technology 50 Ideas</p>
1	<p>Aug 13 SS-06-4.1.1 I can define geographic tools.</p> <ul style="list-style-type: none"> I Movie Intro to all units Vocabulary PowerPoint <p>Essential Questions: How does geography help you to analyze issues and problems? How have humans interacted with their environment over time? How has geography impacted settlement and population? How have geographic factors influenced climate, culture, the economy and world events?</p>	<p>geography, landscape, geographic tools, satellite images, map, charts, graphs, globe, human activities, physical characteristics, human characteristics, human activities, exploration, trade, settlement, absolute and relative location, settlement patterns</p>	<p>Personal response questions answered throughout the PowerPoint</p>	<p>Reading text from the PowerPoint and making inferences</p> <p>Listening to the class discussing</p> <p>Learn crucial vocabulary</p>	<p>F –Formative</p> <p>Oral questioning</p>	<p>S- prompting if needed</p> <p>G- higher order questioning</p>	<p>I Movie Intro to all units</p> <p>Vocabulary PowerPoint</p> <p>Interwrite Pad</p>
2	<p>Aug 14</p> <ul style="list-style-type: none"> Work in pairs to complete geography glossary over geographic tools 	<p>Geography glossary - using the words listed above</p>	<p>Glossary-mastery, interpersonal, understanding, self-expressive</p>	<p>Writing definitions, looking for synonyms</p>	<p>F –Formative</p> <p>Observations</p> <p>Student conferencing</p>	<p>T-modify the amount of work</p> <p>G- offer an alternate assignment</p>	
3	<p>Aug 15 I can give examples of geographic tools.</p> <ul style="list-style-type: none"> Geography glossary Visualizing vocabulary 	<p>Geography glossary, Visualizing vocabulary</p>	<p>Geography glossary, Visualizing vocabulary</p>	<p>Writing definitions, looking for synonyms</p>	<p>F –Formative</p> <p>Observations</p> <p>Student conferencing</p>	<p>T-modify the amount of work</p> <p>G- offer an alternate assignment</p>	

4	Aug 16 <ul style="list-style-type: none"> Reading activity over geographic tools Read in assigned pairs pages 4-9 Guided questions 	Vocabulary questions from the text	Personal response questions	Preview headings Reread Summarize Reflect	F –Formative One sentence summary	S- small reading group; I Pad to read the text to struggling readers	I Pad reading
5	Aug 17 <ul style="list-style-type: none"> Reading activity over geographic tools continued CNN student news 	Vocabulary questions from the text	Personal response questions	Preview headings Reread Summarize Reflect	F –Formative One sentence summary	S- small reading group; I Pad to read the text to struggling readers	Student news
6	Aug 20 I can use geographic tools to explain how Geography affects human life. <ul style="list-style-type: none"> Reading activity- map essentials, H6-H9 Guided questions 	Vocabulary questions from the text	4 Rs of reflection	Skim Learn crucial vocabulary Question	F –Formative Turn to your partner Oral questioning	S- small reading group; I Pad to read the text to struggling readers G- higher order questions	I Pad reading
7	Aug 21 <ul style="list-style-type: none"> Reading activity- map essentials, H6-H9 Guided questions Check and discuss answers 	Vocabulary questions from the text	4 Rs of reflection	Skim Learn crucial vocabulary Question	F –Formative Turn to your partner Oral questioning	S- small reading group; I Pad to read the text to struggling readers G- higher order questions	I Pad reading
8	Aug 22 <ul style="list-style-type: none"> Student choice map activity Apply information from the reading activity 	Apply knowledge of new vocabulary	Choice		F –Formative Observation	S-modify the amount required if necessary	Student computers

9	Aug 23 <ul style="list-style-type: none"> Student choice map activity Reflection, discussion 	Apply knowledge of new vocabulary	4 Rs of reflection	Writing reflection	F –Formative Observation	S-modify the amount required if necessary	Student computers
10	Aug 24 <ul style="list-style-type: none"> Reading activity-five themes of geography, pages 10-12 Guided questions 	Visualizing vocabulary from the text	Personal response questions about the text	Assess prior knowledge Summarize Question	F –Formative Observation	S- small reading group; I Pad to read the text to struggling readers G- higher order questions	I Pad
11	Aug 27 <ul style="list-style-type: none"> Reading activity-five themes of geography, pages 10-12 Guided questions Check and discuss 	Visualizing vocabulary from the text	Personal response questions about the text	Assess prior knowledge Summarize Question	F –Formative Inside-outside circle	S- small reading group; I Pad to read the text to struggling readers G- higher order questions	I Pad
	Aug 28 5 themes of geography-student choice		Student choice	Writing	Formative		
	Aug 29 5 themes of geography-student choice Presentations		Student choice	Speaking	Formative		
	Aug 30 5 themes of geography-TP quiz				Formative		Turning Point Quiz
12	Aug 31 I can locate landforms and bodies of water.	Apply unit vocabulary		Support predictions	F –Formative Observation	S-modify the amount required if	

	<p>I can interpret patterns on the Earth's surface.</p> <ul style="list-style-type: none"> Complete map of the U.S.A. 			Confirm predictions	Thumbs up, thumbs down	necessary G- offer an alternate assignment	
1 3	<p>Sept 5</p> <ul style="list-style-type: none"> Complete map of the U.S.A. Activity using map 	Apply unit vocabulary	Project reflection- write a reaction	Support predictions Confirm predictions	F –Formative Observation Debriefing	S-modify the amount required if necessary G- offer an alternate assignment	
1 4	<p>Sept 6</p> <ul style="list-style-type: none"> Turning Point vocabulary quiz Discussion 	Vocabulary comprehension quizzed		Listening and reading skills	F –Formative Quiz	S- allow students with an IEP to retake the quiz	Turning Point clickers
1 5	<p>Sept 7</p> <p>I can use geographic tools to find patterns in the world.</p> <ul style="list-style-type: none"> Gallery Walk-geographic tools 	Vocabulary station- cinquains, metaphors	Authenticity (using geographic tools) Venn diagram to compare and contrast	Taking turns listening and speaking in groups	F –Formative Observation Self-assessment	S-Mixed ability groups	Student computer station in the activity
1 6	<p>Sept 10</p> <p>I can use geographic tools to find patterns in the world.</p> <ul style="list-style-type: none"> Gallery Walk-geographic tools 	Vocabulary station- cinquain, metaphors	Authenticity (using geographic tools) Venn diagram to compare and contrast	Taking turns listening and speaking in groups	F –Formative Observation Self-assessment	S-Mixed ability groups	Student computer station in the activity

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	Sept 11 September 11 tribute Relate to the 5 themes of geography		4 Rs of reflection				Youtube video