

D A Y I N U N I T	*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? Curriculum document Common Core	Vocabulary/ Vocab Activity Activities Activities II	Thoughtful Ed./ Student Engagement www.marshall.kyschools.us/ www.muhlenberg.kyschools.us/?q=node/61 Engagement Cube Cube II (examples)	Literacy/Reading in the Content Literacy Ideas	Formative/ Summative Assessment F –Formative S-Summative www.act.org/standard/guides/explore/ Strategies More Ideas	Differentiation T-Task S-Special Needs G-Gifted/Accel. http://serge.ccsso.org/Ideas 9 Types Big Explanation Tool	Technology 50 Ideas
1	SS-08-1.1.1 I can define different types of governments.	Constitutional, Totalitarian, Democratic, Republic, Dictatorship, Monarchy, Anarchy	Learning with Others – Group discussion over the different types of governments with classmates			S – Printed PPT notes	PPT Youtube
2	SS-08-1.1.2 I can explain different forms of government	Constitutional, Totalitarian, Democratic, Republic, Dictatorship, Monarchy, Anarchy	Choice – Students pick which type of government they believe is the best		F –Worksheet		PPT
3	SS-08-4.1.1 I can create a continent including everything that I have already learned in 1 st quarter.	Terms from Geography, History, Economics, and Government Units	Novelty & Authenticity – Students will create a continent		S – Create a Continent, work on it in class	S – Rubric doesn't include as many items G – Can create a 3-D model	
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5	<p>SS-08-4.1.1</p> <p>I can create a continent including everything that I have already learned in 1st quarter.</p>	<p>Terms from Geography, History, Economics, and Government Units</p>	<p>Novelty & Authenticity – Students will create a continent</p>		<p>S – Create a Continent, Students will present their projects to the rest of the class</p>	<p>T - Grouping</p>	
6	<p>SS-08-2.1.1</p> <p>I can use the 8 elements of culture to describe a group of people.</p>	<p>Clothing, Religion, Art, Food, Tradition, Government, Language, Daily Living</p>	<p>Notes , Compare & Contrast</p>				<p>PPT</p>
7	<p>SS-08-2.1.1</p> <p>I can use the 8 elements of culture to describe a group of people.</p>	<p>Clothing, Religion, Art, Food, Tradition, Government, Language, Daily Living</p>	<p>Finish Notes Comic Strip Activity – Highlighting Activity</p>		<p>F – Highlighting Activity using Comic Strips</p>	<p>S – Just highlight comic strips G – Create there own comic strips then highlight them</p>	<p>PPT</p>
8	<p>SS-08-2.1.1</p> <p>I can compare the culture of the U.S. today with the culture of the U.S. prior to reconstruction.</p>	<p>Clothing, Religion, Art, Food, Tradition, Government, Language, Daily Living</p>	<p>Poll Everywhere – Bell Ringer Group Culture Posters</p>	<p>Magazine/Poster Activity</p>	<p>F – Cell Phone Polls F – Culture Posters</p>	<p>T - Grouping</p>	<p>PPT Poll Everywhere</p>

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9	SS-08-5.1.1 I can explain why Native Americans came to North America and how they adapted to their surroundings.	Migration, Great Law of Peace, Culture Vocab	Stations that include: Creation, Compare and Contrast, Highlight Activity, Reading Maps	Compare and Contrast the Great Law of Peace with Preamble Reading of Maps	F – Graphic Organizer	T - Grouping	
10	SS-08-5.1.1 I can explain why Native Americans came to North America and how they adapted to their surroundings.	Migration, Great Law of Peace, Culture Vocab Vocabulary Posters	Stations that include: Creation, Compare and Contrast, Highlight Activity, Reading Maps	Compare and Contrast the Great Law of Peace with Preamble Reading of Maps	F – Graphic Organizer F – Vocabulary Posters	T - Grouping	
11	SS-08-5.1.1 I can characterize Native Americans according to the region they live in.	Migration, Hunters-Gatherers, Environment, Adaptation, Natural Resources, Region, Domesticate, Irrigation, Slash and Burn Ag.	Learning with Others - Reading Notes from History Alive Textbook	Reading Notes from History Alive Textbook	F - Graphic Organizer	T - Grouping	PPT
12	SS-08-5.1.1 I can characterize Native Americans according to the region they live in.	Migration, Hunters-Gatherers, Environment, Adaptation, Natural Resources, Region, Domesticate, Irrigation, Slash and Burn Ag.	Learning with Others - Students use notes from yesterday to help examine the artifacts from different NA regions	Reading Notes from History Alive	F – Graphic Organizer	T - Grouping	PPT

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13	SS-08-5.1.1 I can characterize Native Americans according to the region they live in.	Migration, Hunters-Gatherers, Environment, Adaptation, Natural Resources, Region, Domesticate, Irrigation, Slash and Burn Ag.	Choice – We will review the Graphic Organizer in Class and make sure that what the students chose makes sense.	Reading Notes	F – Graphic Organizer	T - Grouping	
14	Review	All Vocabulary	Learning with Others – Students will review the unit by categorizing information in groups. Also Rapid Review at the end of class with questions from students the day before.	Categorizing information	S – Unit Exam	T - Grouping	
15	Unit Exam						
16							