

D A Y  I N  U N I T	*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? <a href="#">Curriculum document</a> <a href="#">Common Core</a>	Vocabulary/ Vocab Activity <a href="#">Activities</a> <a href="#">Activities II</a>	Thoughtful Ed./ Student Engagement <a href="http://www.marshall.kyschools.us/">www.marshall.kyschools.us/</a> <a href="http://www.muhlenberg.kyschools.us/?q=node/61">www.muhlenberg.kyschools.us/?q=node/61</a> <a href="#">Engagement Cube</a> <a href="#">Cube II (examples)</a>	Literacy/Reading in the Content <a href="#">Literacy Ideas</a>	Formative/ Summative Assessment F –Formative S-Summative <a href="http://www.act.org/standard/guides/explore/">www.act.org/standard/guides/explore/</a> <a href="#">Strategies</a> <a href="#">More Ideas</a>	Differentiation T-Task S-Special Needs G-Gifted/Accel. <a href="http://serge.ccss.org/Ideas">http://serge.ccss.org/Ideas</a> <a href="#">9 Types</a> <a href="#">Big Explanation Tool</a> <a href="#">MAP Site</a> <a href="#">Reading Differentiation K-5</a>	Technology <a href="#">50 Ideas</a>  Resources- Text, sites,...
1	SS-08-1.1.1  I CAN explain the different types of governments that exist.  I CAN explain why government is important and essential.	1) Vocab of the Day	* Summarizing & Notetaking – Students are taking notes on over the different types of governments.		1) F - Bellringer	S – Will be provided the PowerPoints slides so they can take notes on them.	Youtube Video
2	SS-08-1.1.1  I CAN compare and contrast different forms of government.	1) Vocab of the Day 2) Government Worksheets	* Summarizing & Notetaking – Students are taking notes on over the different types of governments. *Identifying Similarities and Differences – Compare and Contrast Activity	Worksheets covering vocabulary	1) F – Bellringer	G – Given more challenging questions	American History Book
3	SS-08-2.1.1  I CAN explain the 8 aspects of culture.	1) Vocab of the Day	*Summarizing & Notetaking – Making a Foldable *Nonlinguistic Representation – Draw symbols on Foldable		1) F – Bellringer 2) Foldable	S – This will help the special education students because they could use this on the test.	Youtube PPT
4	SS-08-5.1.2  I CAN explain how the Native American arrived in America.	1) Vocab of the Day	*Summarizing & Notetaking – PowerPoint notes	Students will read from different types of Maps	1) F -Bellringer	S – Will be provided the PowerPoints slides so they can take notes on them.	PPT CD

D A Y  I N  U N I T	*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? <a href="#">Curriculum document</a> <a href="#">Common Core</a>	Vocabulary/ Vocab Activity <a href="#">Activities</a> <a href="#">Activities II</a>	Thoughtful Ed./ Student Engagement <a href="http://www.marshall.kyschools.us/">www.marshall.kyschools.us/</a> <a href="http://www.muhlenberg.kyschools.us/?q=node/61">www.muhlenberg.kyschools.us/?q=node/61</a> <a href="#">Engagement Cube</a> <a href="#">Cube II (examples)</a>	Literacy/Reading in the Content <a href="#">Literacy Ideas</a>	Formative/ Summative Assessment <b>F –Formative</b> <b>S-Summative</b> <a href="http://www.act.org/standard/guides/explore/Strategies">www.act.org/standard/guides/explore/Strategies</a> <a href="#">More Ideas</a>	Differentiation T-Task S-Special Needs G-Gifted/Accel. <a href="http://serge.ccssso.org/Ideas">http://serge.ccssso.org/Ideas</a> <a href="#">9 Types</a> <a href="#">Big Explanation Tool</a>	Technology <a href="#">50 Ideas</a>
5	SS-08-5.1.1  I CAN explain The Great Law of Peace and why is document is important.	1) Vocab of the Day	* Learning with Others – Jigsaw Activity	Students work with the Primary Source: The Great Law of Peace	1) F -Bellringer 2) Jigsaw Activity	S/G – Differentiated Groups	
6	SS-08-2.2.1  I CAN compare and contrast my 8 <sup>th</sup> grade culture with the culture of the Native Americans.	1) Vocab of the Day	* Identifying Similarities and Differences – In class Open Response		1) F -Bellringer	S – Students will be given a reader and a prompter.	
7 , 8 , 9	All major Core Content that has been taught will be used in this summative project.  I CAN recall major ideas from Culture, Government, Economics, and Geography.	1) Vocab of the Day	* Novelty and Variety – Create a Country * Personal Response – Create a Country	Create a Map	1) F - Bellringer	S – These students will be given a modified rubric.	
1 0	All Core Content that has been taught this unit will be on this test.	Tested on Vocabulary.			S - Test	S – Will be given a reader and prompter	