

D A Y I N U N I T	*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? Curriculum document Common Core	Vocabulary/ Vocab Activity Activities Activities II	Thoughtful Ed./ Student Engagement www.marshall.kyschools.us/ www.muhlenberg.kyschools.us/?q=node/61 Engagement Cube Cube II (examples)	Literacy/Reading in the Content Literacy Ideas	Formative/ Summative Assessment F –Formative S-Summative www.act.org/standard/guides/explore/ Strategies More Ideas	Differentiation T-Task S-Special Needs G-Gifted/Accel. http://serge.ccsso.org/Ideas 9 Types Big Explanation Tool MAP Site Reading Differentiation K-5	Technology 50 Ideas Resources- Text, sites,...
1	SS-08-4.1.1 I CAN read maps and other geographic tools to effectively come to conclusions.	1) Vocab of the Day 2) Basic Geography Review - Labeling a World Map	* Clear/Modeled Expectations – I’ll label as we go * Summarizing & Notetaking – Students are taking notes on their map * Nonlinguistic Representation – Students create symbols on maps	Learning to Read a Map	1) F - Bellringer	S – Will show them on the board so they can follow along	Project Map on Board and label with students
2	SS-08-4.1.1 I CAN read maps and other geographic tools to effectively come to conclusions.	1) Vocab of the Day 2) Basic Geography Review - Labeling a World Map	* Clear/Modeled Expectations – I’ll label as we go * Summarizing & Notetaking – Students are taking notes on their map * Nonlinguistic Representation – Students create symbols on maps	Learning to Read a Map	1) F – Bellringer	S – Will show them on the board so they can follow along	Project Map on Board and label with students
3	SS-08-4.1.1 I CAN read maps and other geographic tools to effectively come to conclusions.	1) Vocab of the Day			1) F – Bellringer 2) F/S – Basic Geography Review Quiz	S – Will receive help through extra time and a prompter	
4	SS-08-4.1.2 I CAN interpret maps and tools and come to understandable conclusions.	1) Vocab of the Day	* Novelty & Variety – Scavenger Hunt * Learning with Others – Group Work with different roles	Students working with Atlas and Maps	1) F -Bellringer 2) Atlas Scavenger Hunt	S/G – Differentiated Groups	

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5	<p>SS-08-4.1.2</p> <p>I CAN interpret maps and tools and come to understandable conclusions.</p>	1) Vocab of the Day	<p>* Novelty & Variety – Scavenger Hunt</p> <p>* Learning with Others – Group Work with different roles</p>	Students working with Atlas and Maps	<p>1) F -Bellringer</p> <p>2) Atlas Scavenger Hunt</p>	S/G – Differentiated Groups	
6	<p>SS-08-4.2.1</p> <p>I CAN apply the 5 themes of Geography.</p> <p>I CAN analyze the influence of geography on economic resources.</p>	1) Vocab of the Day	<p>* 2) Summarizing and Notetaking – PPT notes and lecture</p> <p>* Identifying Similarities and Differences</p>		1) F -Bellringer	S – Students will receive notes	PPT Youtube
7	<p>SS-08-4.3.1</p> <p>SS-08-4.3.2</p> <p>SS-08-4.1.2</p> <p>I CAN evaluate the patterns of human settlement.</p> <p>I CAN explain the purposes for human movement/migration</p> <p>I CAN determine the effectiveness of the land for various human needs and resources.</p>	1) Vocab of the Day	<p>* 2) Learning with Others – Students will be in groups</p> <p>* Novelty and Variety – Human Settlement Activity</p> <p>* Personal Response</p>	Read a Map	1) F - Bellringer	S/G – Differentiated Groups	Youtube
8	<p>SS-08-4.1.1</p> <p>I CAN determine which geographic tool is most effective for my purposes.</p>	1) Vocab of the Day	2) Work on Reading Different Types of Maps: Identifying Similarities and Differences, Analysis, & Summarizing and Notetaking	Map Reading	<p>1) F – Bellringer</p> <p>2) F – Map Reading Worksheet</p>		

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10	All Geography Core Content – The Geography unit just lays the foundation, later when we start with US History we will incorporate these ideas with examples prior to the Reconstruction.				1) S – Geography Unit Test	S – Extra Time & Prompting	
11							
12							