

School Curriculum Prioritization and Mapping
(Content Area and Grade)

Timeline	Topic	Priority	Standard	Learning Targets
August 8- August 13	Intro to School and Guidelines	C	L.8.2. Demonstrate command of the conventions of standard English	
August 14 - August 22	Connecting real life experiences to writing narratives.	E	W.8.3. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	
		I	W.L.1 Demonstrate a command of the conventions of standard English grammar and usage when writing or speaking.	
		I	W.L. 2 Demonstrate a command of the conventions of standard English capitalization, punctuation, and spelling when writing (punctuation, ellipsis, spelling).	
		I	8.L.3 use of knowledge of language and its conventions when writing, speaking, reading, or listening.	
		I	8.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	
August 23 - September 28	Grammar (Parts of Speech and Sentences)	E	8.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
		E	8.L.2 Demonstrate command of the conventions of standard English capitaliation, punctuation, and spelling when writing.	
		I	8.L.3 use of knowledge of language and its conventions when writing, speaking, reading, or listening.	
		C	8.L.4 Determine of clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.	
		C	8.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	
		E	W.8.4 Produce clear and coherent writing in which the development, organization, an style are appropriate to task, purpose, and audience.	
October 9 - October 12	Review and Grammar Exam	E	8.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
		E	8.L.2 Demonstrate command of the conventions of standard English capitaliation, punctuation, and spelling when writing.	
		I	8.L.3 use of knowledge of language and its conventions whe writing, speaking, reading, or listening.	
		C	8.L.4 Determine of clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.	
		C	8.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	

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October 15 - November 20	Writing a thesis and organizing an argument/ editorials	E	8.W.1 Write arguments to support claims with clear reasons and relevant evidence.	
		E	8.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	
		I	8.W.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	
		E	8.W.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	
		E	8.W.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quotations or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	
November 26 - December 19	Presentation of an argument	E	8.W.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.	
		I	8.W.10 Write routinely over extended time frames and shorter time frames.	
		C	8.SL.1 Engage effectively in a range of collaborative discussions with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	
Third Quarter January 3 - January 25	Informative writing/ Feature Articles	I	8.SL.4 Present claims and finding, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.	
		E	8.W.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	
		E	8.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	
		I	8.W.5 With some guidance from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	
		E	8.W.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.	
		I	8.W.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.	
		I	8.W.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the and accuracy of each source; and quote of paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	
		E	8.W.10 Write routinely over extended time frames and shorter time frames.	
January 28 - March 8	MLK Essay/Speeches	E	8.W.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	

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March 11 - April 26	Email/ Letter/ Research	E	8.SL.2 Analyze the purpose of information presented in diverse media formats and evaluate the motives behind its presentation.	
		E	8.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	
		E	8.W.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.	
		I	8.W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	
		I	8.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
		E	8.W.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	
April 29- May 15	End of the year review/ idioms	E	8.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	
		I	8.W.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	
		E	8.W.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.	
		E	8.L.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
		I	8.W.10 Write routinely over extended time frames and shorter time frames.	