

D A Y I N U N I T	*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? Curriculum document Common Core	Vocabulary/ Vocab Activity Activities Activities II	Thoughtful Ed./ Student Engagement www.marshall.kyschools.us/ www.muhlenberg.kyschools.us/?q=node/61 Engagement Cube Cube II (examples)	Literacy/Reading in the Content Literacy Ideas	Formative/ Summative Assessment F –Formative S-Summative www.act.org/standard/guides/explore/ Strategies More Ideas	Differentiation T-Task S-Special Needs G-Gifted/Accel. http://serge.ccssso.org/ideas 9 Types Big Explanation Tool	Technology 50 Ideas
1	I can identify the different instruments used to measure length.	Vocabulary: ruler, Centimeter, meters, inches.	Show Transparency (section 1)	Discuss/Show Lab Equipment	Students will fill out a worksheet of Lab Equipment , p. 3 Assessment Menu (Choice)		Watch United Streaming Video on measurement
2	I can measure items using the correct measuring instruments.				Students will measure different objects in the classroom using their hand and then using the correct measuring instrument (Application).		
3	I can explain the difference between precision and accuracy.	Make a vocabulary chart for Chapter 2 Section 1 terms. (measurement, estimation, precision, accuracy) (Notetaking)		Discuss Chapter 2 Section 1 using the Interactive Classroom. (Novelty/Variety)			Discuss Chapter 2, Section 1 using the Interactive Classroom.
4					Students will do pages 17 – 18 in the workbook and check in class.		

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5	<p>I can define and explain the SI units of measurements.</p> <p>I can identify how the measurements are used in our everyday life.</p>	<p>Make a vocabulary chart for Chapter 2 Section 2 vocabulary words. (SI, meter, volume, mass, kilogram, weight, Kelvin, rate) (Notetaking)</p>	<p>Show Transparency for section 2</p>	<p>Discuss Chapter 2, Section 2 using the Interactive Classroom.</p>			
6	<p>I can measure a regular and an irregular shaped item’s volume.</p>		<p>Measure the volume of regular and irregular shaped items.</p>		<p>Students will do workbook pages 19-21. These pages will be checked in class.</p>		
7	<p>I can measure mass by properly using a triple beam balance.</p>		<p>Do the “Mix and Match” Mass Lab. (Choice)</p>				
8	<p>I can measure mass, volume, and length using the metric system.</p>		<p>Do the “Metric Olympics”. (Novelty/Variety)</p>				

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9	I can define the terms that are related to measurement.	Complete the Vocabulary Crossword Puzzle.			Complete the Vocabulary Crossword Puzzle. Students will work on Measurement Task Rotation. (Choice)		
1 0			Play “Boggle “ to review for test. (Evaluation)				
1 1					Take the Measurement Test. (Evaluation)		
1 2							

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