

Unit Topic: _____

Franklin-Simpson Middle School

Date: _____

D A Y I N U N I T	*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? Curriculum document Common Core	Vocabulary/ Vocab Activity Activities Activities II	Thoughtful Ed./ Student Engagement www.marshall.kyschools.us/ www.muhlenberg.kyschools.us/?q=node/61 Engagement Cube Cube II (examples)	Literacy/Reading in the Content Literacy Ideas	Formative/ Summative Assessment F –Formative S-Summative www.act.org/standard/guides/explore/ Strategies More Ideas	Differentiation T-Task S-Special Needs G-Gifted/Accel. http://serge.ccsso.org/Ideas 9 Types Big Explanation Tool	Technology 50 Ideas
1	SC-06-2.3.3 Students will compare constructive and destructive forces on Earth in order to make predictions about the nature of landforms. Landforms are a result of a combination of constructive and destructive forces. Collection and analysis of data indicates that constructive forces include crustal deformation, faulting, volcanic eruption and deposition of sediment, while destructive forces include weathering and erosion. DOK 2	Inner core, outer core, mantle, crust, lithosphere, plate, fault, subduction	Make vocabulary chart				
2	SC-06-2.3.3 Students will compare constructive and destructive forces on Earth in order to make predictions about the nature of landforms. Landforms are a result of a combination of constructive and destructive forces. Collection and analysis of data indicates	Review vocabulary words		Discuss Section 1 of Chapter 10 using Interactive classroom.			

	<p>that constructive forces include crustal deformation, faulting, volcanic eruption and deposition of sediment, while destructive forces include weathering and erosion.</p> <p>DOK 2</p>						
3				Assign worksheet pages 22, 29, 31, 33	Discuss Landform Project.		
4					Check worksheets pages 22, 29, 31, 33	Watch United Streaming video "Our changing Earth" Students will take notes from the video.	
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5				Assign workbook pages 108-110.			

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6					Check workbook pages 108-110		
7	<p>SC-6-EU-S-3 Students will investigate constructive and destructive forces at work on the Earth’s surface and the landforms that result from them</p>	<p>Erosion, fault-block mountain, folded mountain, upwarped mountain, volcanic mountain, isostasy</p>	<p>Make vocabulary chart for Section 2 Chapter 10. Draw each type of mountain.</p>	<p>Discuss landform project and written report.</p>			<p>Watch Brain Pop., “ Earth”.</p>
8	<p>SC-6-EU-S-3 Students will investigate constructive and destructive forces at work on the Earth’s surface and the landforms that result from them</p>						<p>Use the Mobile Lab to do research for the landform project.</p>
D A Y	<p>*Content Strand *Learning Target</p>	<p>Vocabulary/ Vocab Activity</p>	<p>Thoughtful Ed./ Student Engagement www.marshall.kyschools.us/</p>	<p>Literacy/Reading in the Content</p>	<p>Formative/ Summative</p>	<p>Differentiation T-Task</p>	<p>Technology 50 Ideas</p>

UNIT	<p>-I Can *Essential Questions -WHY?? -How do you know? Curriculum document Common Core</p>	<p>Activities Activities II</p>	<p>www.muhlenberg.kyschools.us/?q=node/61 Engagement Cube Cube II (examples)</p>	<p>Literacy Ideas</p>	<p>Assessment F –Formative S-Summative www.act.org/standard/guides/explore/Strategies More Ideas</p>	<p>S-Special Needs G-Gifted/Accel. http://serge.ccsso.org/Ideas 9 Types Big Explanation Tool</p>	
9				<p>Discuss Chapter 10, Section 2 using Interactive Classroom</p>			
10	<p>SC-6-EU-U-3 Students will understand that the Earth’s surface is not uniform due to a number of constructive and destructive forces that constantly reshape it. The past effects of these processes can be inferred, and the data these inferences are based upon can also be used to predict future changes.</p>		<p>Use Transparency to teach the parts of a volcano. Draw a volcano and label the parts. (learning with others)</p>	<p>Assign worksheets pages 23, 24, 30, 34. Work with the ones at table to answer the questions. (working with others)</p>			
11					<p>Check worksheets pages 23, 24, 30, 34</p>		<p>Watch Brain Pop, “Mountains”</p>

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1					Present Projects to the class.		Watch United Streaming, "Earthquakes"
2							

13. Review for test by playing "Boggle".

14. Take test over Landforms.