

Unit Topic: _____

Franklin-Simpson Middle School

Date: _____

D A Y I N U N I T	*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? Curriculum document Common Core	Vocabulary/ Vocab Activity Activities Activities II	Thoughtful Ed./ Student Engagement www.marshall.kyschools.us/ www.muhlenberg.kyschools.us/?q=node/61 Engagement Cube Cube II (examples)	Literacy/Reading in the Content Literacy Ideas	Formative/ Summative Assessment F –Formative S-Summative www.act.org/standard/guides/explore/ Strategies More Ideas	Differentiation T-Task S-Special Needs G-Gifted/Accel. http://serge.ccsso.org/Ideas 9 Types Big Explanation Tool	Technology 50 Ideas
1	SC-M6 1.1.1 Students will explain how or why mixtures can be separated using physical properties.	Physical properties, matter, physical changes, states of matter, melting point, boiling point		Introduce unit using the Interactive Classroom CD. Chapter 3, section 1		Whole group discussion.	
2	SC-M6 1.1.1 Students will explain how or why mixtures can be separated using physical properties.	Vocabulary Chart using the vocabulary words in section 1.		Discuss vocabulary words.		Work individually.	
3		Physical properties, matter, physical changes, states of matter, melting point, boiling point		Students will complete workbook pages 28 – 30.		Work with a partner.	
4				Discuss the workbook pages 28-30.		Whole group discussion.	

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5	<p>SC-6-STM-S-3</p> <p>Students will classify changes in substances as physical or chemical changes</p>	<p>Physical properties, matter, physical changes, states of matter, melting point, boiling point</p>	<p>Do activity to identify the physical properties of different substances.</p>		<p>Students will identify and list the physical properties of several different items.</p>	<p>Work with a partner.</p>	
6			<p>Make a book that contains important facts that we have discussed about physical properties.</p>				
7			<p>Add to the book information about physical changes and states of matter.</p>	<p>Discuss physical changes and States of matter.</p>			
8					<p>Complete Task Rotation on states of matter.</p>		

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9			<p>Do alka selters activities to show a chemical change . Discuss the chemical properties of the alka selters.</p>	<p>Introduce Chemical Properties/Chemical Changes: Chapter 3 Section 2. Using the interactive classroom CD.</p>			
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1 2							

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