

DAY IN UNIT	*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? Curriculum document Common Core	Vocabulary/ Vocab Activity Activities Activities II	Thoughtful Ed./ Student Engagement www.marshall.kyschools.us/ www.muhlenberg.kyschools.us/?q=node/61 Engagement Cube Cube II (examples)	Literacy/Reading in the Content Literacy Ideas	Formative/ Summative Assessment F –Formative S-Summative www.act.org/standard/guides/explore/ Strategies More Ideas	Differentiation T-Task S-Special Needs G-Gifted/Accel. http://serge.ccsso.org/Ideas 9 Types Big Explanation Tool	Technolog y 50 Ideas
1	Feb 13 1. I can define key economic vocabulary 2. I can define economic systems ~Vocabulary notebook	- Vocabulary notebook- economics vocabulary	- Vocabulary notebook-		F		
2	Feb 14 <u>Essential Questions for unit:</u> *How do the basic economic concepts affect individuals, societies and governments? *What are the types of economies? *What are some fundamental economic concepts? ~ Vocabulary notebook	- Vocabulary notebook- economics vocabulary	- Vocabulary notebook-		F		
3	Feb 15 <u>Core content for the unit:</u> SS-06-3.3.1 SS-06-3.4.2 SS-06-3.4.1 SS-06-3.3.2 SS-06-3.3.3 ~PowerPoint & notes		Personal response embedded throughout the PowerPoint	•Introduction to the unit PowerPoint • Guided notes	F		~Power Point ~Interwrite
4	Feb 16 ~Reading activity- read pages 93-95 ~Answer questions		•Reading for meaning		F		

<p style="text-align: center;">D A Y U N I T</p>	<p>*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? Curriculum document Common Core</p>	<p>Vocabulary/ Vocab Activity Activities Activities II</p>	<p>Thoughtful Ed./ Student Engagement www.marshall.kyschools.us/ www.muhlenberg.kyschools.us/?q=node/61 Engagement Cube Cube II (examples)</p>	<p>Literacy/Reading in the Content Literacy Ideas</p>	<p>Formative/ Summative Assessment F –Formative S-Summative www.act.org/standard/guides/explore/Strategies More Ideas</p>	<p>Differentiation T-Task S-Special Needs G-Gifted/Accel. http://serge.ccsso.org/Ideas 9 Types Big Explanation Tool</p>	<p>Technolog y 50 Ideas</p>
<p>5</p>	<p>Feb 17 •Quiz over learning targets 1-2 •Re-teach/review necessary information based on the quiz ~Watch CNN student news, make connections to economics</p>			<p>Quiz</p>	<p>S</p>		<p>Turning Point clickers</p>
<p>6</p>	<p>Feb 21 3. I can explain how prices are determined by supply and demand in market economies. 4. I can describe how competition impacts the price of goods and services. • PowerPoint with Stan the Econ guy • Social Studies for Kids article</p>		<p>Personal response embedded throughout the PowerPoint</p>	<p>Social Studies for Kids article-annotating</p>	<p>F</p>		
<p>7</p>	<p>Feb 22 •Drawing and illustrating about supply and demand</p>		<p>Drawing and illustrating</p>		<p>F</p>		<p>CNN student news</p>
<p>8</p>	<p>Feb 23 Task rotation</p>		<p>Task rotation</p>		<p>F</p>		<p>PowerPoint</p>

D A Y U N I T							
9	Feb 24 Task rotation	Vocabulary/ Vocab Activity Activities Activities II	Thoughtful Ed./ Student Engagement www.marshall.kyschools.us/ www.muhienberg.kyschools.us/?q=node/61 Engagement Cube Cube II (examples)	Literacy/Reading in the Content Literacy Ideas	Formative/ Summative Assessment F –Formative S-Summative www.act.org/standard/guides/explore/Strategies More Ideas	Differentiation T-Task S-Special Needs G-Gifted/Accel. http://serge.ccsso.org/Ideas 9 Types Big Explanation Tool	Technolog y 50 Ideas
1 0	Feb 27 <ul style="list-style-type: none"> • Turning Point quiz over targets 1-4 •Re-teach/review necessary information based on the quiz 		Task rotation	annotations	F		Turning Point Clickers
1 1	Feb 28 5. I can explain ways that basic economic questions are addressed. 6. I can describe how new knowledge, technology and specialization increase human productivity.		Personal response embedded throughout the PowerPoint	<ul style="list-style-type: none"> • PowerPoint over basic economic questions •Reading activity 	F		
1 2	March 1 <ul style="list-style-type: none"> • PowerPoint over basic economic questions •Reading activity 			<ul style="list-style-type: none"> •Reading activity Annotating, responding to the text 	F		

D A Y	*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? Curriculum document Common Core	Vocabulary/ Vocab Activity Activities Activities II	Thoughtful Ed./ Student Engagement www.marshall.kyschools.us/ www.muhlenberg.kyschools.us/?q=node/61 Engagement Cube Cube II (examples)	Literacy/Reading in the Content Literacy Ideas	Formative/ Summative Assessment F –Formative S-Summative www.act.org/standard/guides/explore/Strategies More Ideas	Differentiation T-Task S-Special Needs G-Gifted/Accel. http://serge.ccsso.org/Ideas 9 Types Big Explanation Tool	Technolog y 50 Ideas
1	March 2 *A look at the assembly line •Assembly line activity-making a product		Learning with others		F		
2	March 3 *A look at the assembly line •Assembly line activity-making a product •Reflection		Learning with others 4 Rs of reflection		F		
3	March 5 • Turning Point quiz over targets 1-6 •Re-teach/review necessary information based on the quiz		•Reading for meaning	Quiz	S		Turning Point Clickers
	March 6 Test review				S		
	March 7 Test				S		