

D A Y I N U N I T	*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? Curriculum document Common Core	Vocabulary/ Vocab Activity Activities Activities II	Thoughtful Ed./ Student Engagement www.marshall.kyschools.us/ www.muhlenberg.kyschools.us/?q=node/61 Engagement Cube Cube II (examples)	Literacy/Reading in the Content Literacy Ideas	Formative/ Summative Assessment F –Formative S-Summative www.act.org/standard/guides/explore/ Strategies More Ideas	Differentiation T-Task S-Special Needs G-Gifted/Accel. http://serge.ccsso.org/Ideas 9 Types Big Explanation Tool	Technology 50 Ideas
1	Jan 5 <u>SS-06-1.1.1</u> <u>Essential Questions for unit:</u> How are the most common forms of government similar and different? How do the individual rights of citizens vary under different forms of government? How do purposes and sources of power vary under different forms of government?	-Government vocabulary		-Read page 92 in assigned pairs -Answer questions on the board	F		
2	Jan 6 I can define key government vocabulary. I can define various forms of government. I can give examples of countries with different forms of government.	-Government vocabulary		<ul style="list-style-type: none"> • Finish reading and questions from page 92 • Check and discuss answers 	F		<ul style="list-style-type: none"> • Bellringer- Watch CNN student news,
3	Jan 9			<ul style="list-style-type: none"> • Dictatorship Power Point and guided notes 	F		Dictatorship Power Point

4	Jan 10 •Modeled annotations •Saddam Hussein article •Reading for meaning sheet		•Reading for meaning	annotations	F		
D A Y I N U N I T	*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? Curriculum document Common Core	Vocabulary/ Vocab Activity Activities Activities II	Thoughtful Ed./ Student Engagement www.marshall.kyschools.us/ www.muhlenberg.kyschools.us/?q=node/61 Engagement Cube Cube II (examples)	Literacy/Reading in the Content Literacy Ideas	Formative/ Summative Assessment F –Formative S-Summative www.act.org/standard/guides/explore/ Strategies More Ideas	Differentiation T-Task S-Special Needs G-Gifted/Accel. http://serge.ccss.org/Ideas 9 Types Big Explanation Tool	Technology 50 Ideas
5	Jan 11 •Saddam Hussein article •Reading for meaning sheet continued Check and discuss • Saddam Hussein video clip		•Reading for meaning	Reading for meaning	F		video clip
6	Jan 12 •Dictatorship student choice activity		student choice		F	student choice	
7	Jan 13 • Watch CNN student news, make connections to government • Turning Point quiz *NO SCHOOL ON JAN 16				S		CNN student news

8	<p>Jan 17</p> <ul style="list-style-type: none"> • Monarchy PowerPoint • Guided notes 	<ul style="list-style-type: none"> • Monarchy PowerPoint 		<ul style="list-style-type: none"> • Guided notes 	F		PowerPoint
D A Y U N I T	<p>*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? Curriculum document Common Core</p>	<p>Vocabulary/ Vocab Activity Activities Activities II</p>	<p>Thoughtful Ed./ Student Engagement www.marshall.kyschools.us/ www.muhlenberg.kyschools.us/?q=node/61 Engagement Cube Cube II (examples)</p>	<p>Literacy/Reading in the Content Literacy Ideas</p>	<p>Formative/ Summative Assessment F –Formative S-Summative www.act.org/standard/guides/explore/ Strategies More Ideas</p>	<p>Differentiation T-Task S-Special Needs G-Gifted/Accel. http://serge.ccsso.org/Ideas 9 Types Big Explanation Tool</p>	<p>Technology 50 Ideas</p>
9	<p>Jan 18</p> <ul style="list-style-type: none"> • Read article about Saudi Arabia • Make annotations • Complete agree/disagree sheet 		agree/disagree sheet	annotations	F		
1 0	<p>Jan 19</p> <ul style="list-style-type: none"> • Read King Abdullah article that illustrates Monarchy • Find examples that show what kind of ruler he is • Find examples that show how women are treated in Saudi Arabia 			annotations	F		
1 1	<p>Jan 20</p> <ul style="list-style-type: none"> • Continue reading Monarchy article • Discuss and check answers • Begin Monarchy comic strip 			annotations	F		

1 2	Jan 23 <ul style="list-style-type: none"> • Monarchy comic strip that includes the source of power, the role of citizens, the rights of citizens and the purpose of a Monarchy. • Share comic strips with the class 		comic strip		S		
D A Y I N U N I T	*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? Curriculum document Common Core	Vocabulary/ Vocab Activity Activities Activities II	Thoughtful Ed./ Student Engagement www.marshall.kyschools.us/ www.muhlenberg.kyschools.us/?q=node/61 Engagement Cube Cube II (examples)	Literacy/Reading in the Content Literacy Ideas	Formative/ Summative Assessment F –Formative S-Summative www.act.org/standard/guides/explore/ Strategies More Ideas	Differentiation T-Task S-Special Needs G-Gifted/Accel. http://serge.ccsso.org/Ideas 9 Types Big Explanation Tool	Technology 50 Ideas
1	Jan 24 <ul style="list-style-type: none"> • Share comic strips with the class Turning Point quiz				S		Turning Point quiz
2	Jan 25 <ul style="list-style-type: none"> • Communism Power Point • Watch communism video clip - N. Korea • Look at countries with communism using the textbook 	Power Point		Guided notes	F		video clip
3	Jan 26 <ul style="list-style-type: none"> • Read Communism article • Make annotations Reading for meaning		•Reading for meaning	annotations	F		

4	<p>Jan 27</p> <ul style="list-style-type: none"> • Compare and contrast Monarchy and Dictatorship using a graphic organizer • Turning Point quiz 		Compare and contrast		S		Turning Point quiz
	<p>Jan 30</p> <p>Gallery walk over the forms of government- students move around the room to different stations with different activities</p>		Gallery walk		S		
	<p>Jan 31</p> <p>Gallery walk over the forms of government- students move around the room to different stations with different activities</p>		Gallery walk		S		
	<p>Feb 1</p> <p>Test Review</p>				S		
	<p>Feb 2</p> <p>Test Review</p>				S		
	<p>Feb 3</p> <p>**ON DEMAND ✓</p> <p>Test</p>				S		

--	--	--	--	--	--	--	--