

D A Y I N U N I T	<p>*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? Curriculum document Common Core</p>	<p>Vocabulary/ Vocab Activity Activities Activities II</p>	<p>Thoughtful Ed./ Student Engagement www.marshall.kvschools.us/ www.muhlenberg.kvschools.us/?q=node/61 Engagement Cube Cube II (examples)</p>	<p>Literacy/Reading in the Content Literacy Ideas</p>	<p>Formative/ Summative Assessment F -Formative S-Summative www.act.org/standard/guides/expl ore/ Strategies More Ideas</p>	<p>Differentiation T-Task S-Special Needs G-Gifted/Accel. http://serge.ccsso.org/Ideas 9 Types Big Explanation Tool</p>	<p>Technology 50 Ideas</p>
<p>D a y s 1 - 2</p>	<p>I can identify informative, argumentative, and narrative speeches I can identify speeches for purpose and audience</p>	<p>Narrative Informative Argumentative Purpose</p>	<p>Students took notes about three types of speeches in outline form and compared outline form to a graphic organizer. “Why am I reading this?” Used a section of this lesson from Ohio Dept of Education</p>	<p>Read passages as to decide purpose of the author. Entertain Inform Persuade</p>	<p>BrainPop online quiz Classroom discussion</p>	<p>Heterogeneous groups</p>	<p>Brain pop video on public speaking Analyzing video speeches by Kermit the Frog and Fozzie Bear as to type and purpose and audience Document reader</p>
<p>3 - 7</p>	<p>I can identify four types of informative speeches Object Process Events Concept I can write an informative</p>		<p>Analyze video Informative speech entitles Phobias Brainstorming Outlining Graphic Organizers</p>		<p>While the students for researching and writing, Checking clarity, purpose, all components of the speech. Students turn in their brainstorming, rough</p>		<p>You tube Video Phobias speech Internet</p>

<p>speech. I can include an Introduction, supporting details, and conclusion</p> <p>I can research my topic and organize the information in my own words.</p> <p>I can site my source at the end of my speech.</p> <p>I can write my speech using proper grammar and punctuation.</p>				<p>draft, research notes, and final draft.</p>		
<p>8 I can identify an argumentative speech</p> <p>1</p> <p>2 I can write an argumentative speech.</p> <p>I can include an Introduction, supporting details, and conclusion as well as mention the opposing side.</p> <p>I can research my topic and organize the information in my own words.</p> <p>I can site my source at the end of my speech.</p> <p>I can write my speech using proper grammar and punctuation</p>		<p>Working with partners To determine the following and how to include them in an argumentative speech</p> <p>“Facts- Reasons- Examples”</p> <p>“Good Support or Begging?”</p> <p>“Supporting Opinions”</p> <p>“Adding Elaboration”</p> <p>4 Rs to analyze an argumentative speech about using animals as test subjects for everyday products</p> <p>Brainstorming</p>		<p>Exit slips</p> <p>Take up 4 Rs organizers</p> <p>Check work in class</p> <p>Classroom discussion</p> <p>Students turn in their brainstorming, rough draft, research notes, and final draft.</p>	<p>Heterogeneous groups</p>	<p>Video</p> <p>Internet</p>

			Outlining Graphic Organizers				
1 3 - 1 8	<p>I can indentify a narrative speech</p> <p>I can write narrative speech</p> <p>I can include an Introduction, supporting details, and conclusion as well as mention the opposing side.</p> <p>I can research my topic and organize the information in my own words.</p> <p>I can site my source at the end of my speech.</p> <p>I can write my speech using proper grammar and punctuation</p>		<p>Analyze narrative speech video using 4 Rs Students work in pairs Each student be responsible for two of the Rs and then discuss their work.</p> <p>Brainstorming</p> <p>Outlining</p> <p>Graphic Organizers</p>		<p>While the students for researching and writing, Checking clarity, purpose, all components of the speech.</p> <p>Students turn in their brainstorming, rough draft, research notes, and final draft.</p>	Heterogeneous groups	<p>Video</p> <p>Internet</p>

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1 9 - 2 1					<p>Unit Assessment - Students have turned in all speeches and give one of their speeches for the class Speech is graded by class and teacher using Rubric.</p>		
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