

DAY IN UNIT	<p>*Content Strand *Learning Target -I Can *Essential Questions -WHY?? -How do you know? <u>Curriculum document</u> <u>Common Core</u></p>	<p>Vocabulary/ Vocab. Activity <u>Activities</u> <u>Activities II</u></p>	<p>Thoughtful Ed./ Student Engagement <a href="http://www.marshall.kyschools.us/">www.marshall.kyschools.us/</a> <a href="http://www.muhlenberg.kyschools.us/?q=node/61">www.muhlenberg.kyschools.us/?q=node/61</a> <u>Engagement Cube</u> <u>Cube II</u> <u>(examples)</u></p>	<p>Literacy/ Reading in the Content <u>Literacy</u> <u>Ideas</u></p>	<p>Formative/ Summative Assessment <b>F – Formative</b> <b>S-Summative</b> <a href="http://www.act.org/standard/guides/explore/Strategies">www.act.org/standard/guides/explore/Strategies</a> <u>More Ideas</u></p>	<p>Differentiation T-Task <b>S-Special Needs</b> <b>G-Gifted/Accel.</b> <a href="http://serge.ccsso.org/Ideas">http://serge.ccsso.org/Ideas</a> <u>9 Types</u> <u>Big Explanation Tool</u></p>	<p>Technology <u>50 Ideas</u></p>
<p>D a y 1 - 5</p>	<p>I Can...</p> <ul style="list-style-type: none"> <li>Identify the 4 types of speech</li> <li>Identify the characteristics of the different types of speech</li> <li>Analyze famous speeches for purpose and audience</li> </ul>	<p><b>Vocabulary Inventory</b></p> <p>Demonstration Layout Informative Persuasion Introduction Ethos Audience Preview Credibility</p>	<ul style="list-style-type: none"> <li>Students will highlight famous speeches for vocabulary, main idea, key statements, and impact words.</li> <li>Students will annotate speeches to clarify meaning.</li> <li>Students will choose what they feel are the key points from the speech and write them on note cards to aid in studying.</li> </ul>		<p>Formative assessment: Students will present an assigned famous speech. The 4 categories for assessment will be:</p> <ul style="list-style-type: none"> <li>Accuracy</li> <li>Projection</li> <li>Pacing</li> <li>Memorization</li> </ul> <p>Students may present in character and use props as dictated by their individual speech, if they choose to do so.</p>	<p>Students will be assigned famous speeches to analyze based on their ability to read and comprehend the content of the speech.</p> <p>They will be assigned the full speech, an excerpt of the speech, or a few famous lines, depending on ability, to present to the class.</p>	<p>Power Point: Intro to Speeches</p> <p>iPad Lab</p> <ul style="list-style-type: none"> <li>Students will use iPads to research their assigned famous orator and view film footage of the speech, noting the speaker's tone, gestures, passion for topic and audience awareness.</li> </ul>
<p>D a y 6 - 1 1</p>	<p>I can...</p> <ul style="list-style-type: none"> <li>Research a chosen topic</li> <li>Select, analyze and organize information relevant to a given topic</li> <li>Write an informative speech, being mindful of the purpose, focus of topic and audience.</li> </ul>		<p><b>Graphic organizer</b></p> <p><b>Brainstorming</b></p>		<ol style="list-style-type: none"> <li>Final written draft of speech</li> <li>Oral presentation: The 4 categories for assessment will be:             <ul style="list-style-type: none"> <li>Accuracy</li> <li>Projection</li> <li>Pacing</li> <li>Memorization</li> </ul> </li> <li>Staged writing, editing &amp; revisions</li> </ol>	<p>Students will choose their topic and will be guided through the writing process. Speech length and content will be assigned based on individual abilities.</p>	<p>Power Point:</p> <ul style="list-style-type: none"> <li>Informational Speeches.</li> <li>Research</li> <li>The Writing Process</li> </ul> <p>Video: How to choose a speech topic.</p> <p>Mini-Dell Lab</p>

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Presentation of Informative Speeches

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I can...

- Recognize the differences between a persuasive speech and an argumentative speech
- Research a chosen topic
- Select, analyze and organize information relevant to a given topic
- Work collaboratively to write a persuasive / argumentative speech, being mindful of the purpose, focus of topic and audience.

**Vocabulary KWL**

Controversy  
Compassion  
Plagiarism  
Transition

**Graphic organizer**

**Brainstorming**

**Think, Pair, Share**

1. Final written draft of speech
2. Oral presentation:  
The 4 categories for assessment will be:
  - Accuracy
  - Projection
  - Pacing
  - Memorization
3. Staged writing, editing & revisions

Students will choose their topic and will be guided through the writing process. Speech length and content will be assigned based on individual abilities.

**Power Point:**

- Persuasive Speeches and controversial topics
- The writing process

iPad Lab

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Presentation of Persuasive / Argumentative Speeches