

**Plans for Week of** Jan 30-Feb 3

**World Civ**

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Ex Branch Test</p>	<p>1. Correct/Finish Ex Branch Test.</p> <p>2. Leg Branch Vocab</p> <p>3. Introduce KY legislators.</p> <p>4. "Govt Made Easy: Legislative Branch" Video (6 min)</p> <p>5. Leg Branch "Pretest" Ppt.</p> <p><b><u>Assessment</u></b> 1. Pretest</p> <p><b><u>Core Content</u></b> 1.1.1 1.1.2</p>	<p>1. Bellringer: Dems/Repubs in HoR/Senate &amp; 9% Approval Rating.</p> <p>2. Discuss FL Primary</p> <p>3. Guided Reading/Questions: Ch 5, Sec 1</p> <p>4. Discussion of Answers</p> <p><b><u>Assessment</u></b> 1. Bellringer 2. Guided Reading Answers/Discussion</p> <p><b><u>Core Content</u></b> 1.1.1 1.1.2</p>	<p>1. Bellringer: "Baseball Card" of a Senator/Representative</p> <p>2. Finish Guided Reading Activity.</p> <p>3. Notes/Powerpoint: Who's in Congress &amp; answers to guided reading.</p> <p>4. Gerrymandering 101 Video (Reapportionment/Redistricting)</p> <p>5. Gerrymandering in the Animal Kingdom Video (Gerrymandering)</p> <p><b><u>Assessment</u></b> 1. Baseball Card</p> <p><b><u>Core Content</u></b> 1.1.1 1.1.2 1.2.1 1.2.2</p>	<p>1. Bellringer: "Just Try to Get Something Out of It" cartoon</p> <p>2. Discuss bellringer</p> <p>3. Ch 5, Sec 2 "Organization of Congress" Guided Reading Assignment</p> <p>4. Discussion of Answers &amp; Notes on Leaders of Congress</p> <p><b><u>Assessment</u></b> 1. Bellringer 2. Guided Reading Answers/Discussion</p> <p><b><u>Core Content</u></b> 1.1.1 1.1.2 1.2.2</p>

Plans for Week of Feb 6-10

**ISS**

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Bellringer: “Who has the power, the HoR, Senate or both?” Venn Diagram to organize list of powers</p> <p>2. Correct using Constitution/Ch 5, Sec 3 in book.</p> <p>3. Notes/Powerpoint: Intro to Powers of Congress</p> <p>4. Budgeting/Debt (Debt Clock, Budget Pie Chart)</p> <p>5. Students create basic plan, based on their political beliefs, for debt relief/management.</p> <p><b><u>Assessment</u></b>                      1. Bellringer                      2. Debt Relief/Management Plan</p> <p><b><u>Core Content</u></b>                      1.1.2                      1.2.1                      1.2.2</p>	<p>1. Bellringer: Think, pair, share debt relief plans.</p> <p>2. Present/discuss.</p> <p>3. Ch 5, Section 3 Guided Reading Questions</p> <p>4. Notes/Powerpoint: Finish Powers of Congress/Answers to Guided Reading Questions</p> <p><b><u>Assessment</u></b>                      1. Bellringer                      2. Guided Reading Questions</p> <p><b><u>Core Content</u></b>                      1.1.2                      1.2.1                      1.2.2</p>	<p>1. Bellringer: “Trace the steps of a law being created. Start with “Idea” &amp; finish with “President Signs.”</p> <p>2. “I’m Just a Bill.” <i>Schoolhouse Rock</i></p> <p>3. As class, retry bellringer.</p> <p>4. Guided Reading Activity “How a Bill Becomes a Law” (Ch 5, Sec 4)</p> <p>5. Discuss as class.</p> <p><b><u>Assessment</u></b>                      1. Bellringer                      2. Guided Reading Questions</p> <p><b><u>Core Content</u></b>                      1.1.1                      1.1.2                      1.2.1                      1.2.2</p>	<p>1. Jeopardy Review</p> <p>2. Student Generated Review Questions</p> <p><b><u>Assessment</u></b>                      1. Jeopardy Review</p> <p><b><u>Core Content</u></b>                      1.1.1                      1.1.2                      1.2.1                      1.2.2</p>	<p>1. Unit Test (31 mc/1 or)</p> <p><b><u>Assessment</u></b>                      1. Unit Test</p> <p><b><u>Core Content</u></b>                      1.1.1                      1.1.2                      1.2.1                      1.2.2</p>

Unit/Timeline	Learning Targets (“I can...”)	Core Content 4.1	Prior Knowledge	Resources
<p>GOVERNMENT</p> <p>Legislative Branch</p> <p>2 Weeks</p>	<ol style="list-style-type: none"> <li>1. Explain the qualifications, responsibilities &amp; roles of members of the legislative branch..</li> <li>2. Explain the role of the legislative branch in American life.</li> <li>3. Explain how a bill becomes a law.</li> <li>4. Analyze how the legislative branch has evolved over time.</li> <li>5. Discuss how the legislative branch interacts with the other branches of government.</li> <li>6. Discuss the policies of the current Congress.</li> </ol>	<p><b>SS-HS-1.1.1</b>  <b>Students will compare and contrast (purposes, sources of power) various forms of government in the world (e.g., monarchy, democracy, republic, dictatorship) and evaluate how effective they have been in establishing order, providing security and accomplishing common goals.</b>  <b>DOK 3</b></p> <p><b>SS-HS-1.1.2</b>  <b>Students will explain and give examples of how democratic governments preserve and protect the rights and liberties of their constituents through different sources (e.g., U.N. Charter, Declaration of the Rights of Man, U.N. Declaration of Human Rights, U.S. Constitution).</b>  <b>DOK 2</b></p> <p><b>SS-HS-1.2.1</b>  <b>Students will analyze how powers of government are distributed and shared among levels and branches and evaluate how this distribution of powers protects the "common good" (e.g., Congress legislates on behalf of the people; the President</b></p>	<ol style="list-style-type: none"> <li>1. Basic role of the legislative branch.</li> <li>2. Two houses of Congress.</li> <li>3. Basics of how a bill becomes a law.</li> <li>4. Basic qualifications to serve in legislative branch.</li> <li>5. Campaign/election process.</li> </ol>	<ol style="list-style-type: none"> <li>1. Vocabulary list</li> <li>2. Text (Ch 5)</li> <li>3. Youtube Videos <ul style="list-style-type: none"> <li>-Gerrymandering 101 (1:30)</li> <li>-Gerrymandering in the Animal Kingdom (6:00)</li> <li>-I'm Just a Bill (4:00)</li> </ul> </li> <li>4. Guided Reading Handouts</li> <li>5. Jeopardy Review</li> </ol>

		<p><b>represents the people as a nation; the Supreme Court acts on behalf of the people as a whole when it interprets the Constitution).</b> <b>DOK 3</b></p> <p><b>SS-HS-1.2.2</b> <b>Students will interpret the principles of limited government (e.g., rule of law, federalism, checks and balances, majority rule, protection of minority rights, separation of powers) and evaluate how these principles protect individual rights and promote the "common good."</b> <b>DOK 3</b></p>		
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