

FRANKLIN-SIMPSON HIGH SCHOOL

Course Name: Physical Education

Unit Name: Tennis

Objectives:

<u>Academic Expectations</u>	<u>Program of Studies</u>	<u>Core Content for Assessment</u>
<p>2.31: Students will understand that movement concepts, principles, strategies and tactics apply to the learning and performance of physical activities.</p> <p>2.34: Students perform physical movement skills effectively in a variety of settings.</p> <p>2.35: Students demonstrate knowledge and skills that promote physical activity and involvement in physical activity throughout lives.</p>	<p>PL-H-PS-U-1: Students will understand that movement concepts, principles, strategies and tactics apply to the learning and performance of physical activities.</p> <p>PL-H-PS-U-2: Students will understand that motor skills and movement patterns allow individuals to perform a variety of physical activities and to achieve a degree of success that make the activities enjoyable.</p> <p>PL-H-PS-U-3: Students will understand that basic and advance skills and tactics need to be refined, combined and varied</p>	<p>PL-HS-2.1.1: Students will analyze the principles for motor skills (e.g., accuracy, technique, physics, and mechanics) and make applications for improving these skills (locomotor, nonlocomotor, and transitional).</p> <p>PL-HS-2.1.2: Students will infer how an analysis of specialized movement patterns (e.g., swinging golf clubs, shooting basketballs) and sequence evaluation (e.g., positioning, performing, following through) can be used to make recommendations for the improvement of skills used in individual, dual, and team sports (e.g., golf, racket sports, softball, volleyball, basketball).</p>

	<p>in the development of specialized skills.</p> <p>PL-H-PS-S-6: Students will recognize physical activity as an opportunity for positive social and group interaction.</p> <p>PL-H-PS-S-7: Students will evaluate how an analysis of specialized movement patterns (e.g., golf club swing, shooting a basketball) and sequence evaluation (e.g., positioning, performing, follow through) can be used to detect and correct errors in performances.</p>	
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Purpose of the Unit:

To teach the students the rules, tactics, scoring, strategies and teamwork that corresponds with tennis.

Prerequisites:

These students are somewhat familiar with striking games; therefore I will start off slowly and progress depending on student learning. I will introduce how to play the game – explaining basic rules, work on play with a partner , footwork, ball control, mock game play, and team game competition.

Daily Lesson Guide

Day	Lesson Content and Objectives	Focus Questions	Critical Thinking (High Yield / Literacy /LTF/etc.)	Engagement	Assessment and/or Accommodations
1	Pre-test Rules Racquet and ball control Drills	What is something new you learned about tennis today? Why is controlling the tennis ball important?	Pre-Test Assessment <i>(Written)</i> Tactics and strategies	All students will be actively involved in practice of skills and game play.	Pre-Test Assessment <i>(written)</i>
2	Review Pre-test Forehand/backhand technique Stations	Why is it important to be able to use your for forehand and backhand?	Tactics and strategies	All students will be actively involved in practice of skills and game play.	Review of pre-test
3	Stations	Did you improve your forehand and backhand from yesterday? Why is footwork important when playing tennis?	Tactics and strategies	All students will be actively involved in practice of skills and game play.	Teacher Observation
	Mock game play in pairs	How was it different working with a partner?	Tactics and strategies	All students will be actively involved in practice of	Self assessment

4	Self assessment	What techniques or strategies did you need to use? What could you do different tomorrow?		skills and game play.	
5	Mock game play	How was it different working with a different partner? Did it help you notice any weaknesses or strengths you have?	Tactics and strategies	All students will be actively involved in practice of skills and game play.	Teacher observation
6	Tournament Play	How did your team do today? What are some things you need to work on?	Tactics and strategies	All students will be actively involved in practice of skills and game play.	Teacher observation of team work and strategies.
7	Tournament Play	How did your team do today? What are some things you need to work on?	Tactics and strategies	All students will be actively involved in practice of skills and game play.	Teacher observation of team work and strategies.

8	Tournament play	How did your team do today? What are some things you need to work on?	Tactics and strategies	All students will be actively involved in practice of skills and game play.	Teacher observation of team work and strategies.
9	Tournament play Post test	How did your team do today? What are some things you need to work on?	Tactics and strategies	All students will be actively involved in practice of skills and game play.	Post-Test Assessment <i>(Written)</i>
10	Tournament Play Review Post Test	What did you learn about tennis? How can you continue to use tennis outside of school? What benefits could you receive from playing tennis?	Tactics and strategies	All students will be actively involved in practice of skills and game play.	Review Post test