

	Lesson Content, Objectives, and Focus Skill	Tasks/Procedures		Engagement	Assessment and/or Accommodations
		Routine/Low Level	Critical Thinking (High Yield / Literacy /LTF/etc.)		
1	Professional Development/Professionalism in Early Childhood <ul style="list-style-type: none"> <li>Determine career opportunities in early childhood programs</li> </ul>	<ul style="list-style-type: none"> <li>Bell Ringer</li> <li>Related Vocabulary-Word of the Day</li> </ul>	<ul style="list-style-type: none"> <li>Why Early Childhood Edu?</li> <li>Working with Young Children PowerPoint</li> </ul>	<ul style="list-style-type: none"> <li>Personal response</li> <li>Emotional/intellectual safety</li> </ul>	Accommodations: <ul style="list-style-type: none"> <li>Assistive Note-taking</li> </ul>
2	Professional Development/Professionalism in Early Childhood <ul style="list-style-type: none"> <li>Determine career opportunities in early childhood programs</li> </ul>	<ul style="list-style-type: none"> <li>Bell Ringer</li> <li>Related Vocabulary-Word of the Day</li> </ul>	<ul style="list-style-type: none"> <li>Early Childhood related careers research and brochure creation</li> </ul>	<ul style="list-style-type: none"> <li>Personal response</li> <li>Emotional/intellectual safety</li> </ul>	Accommodations: <ul style="list-style-type: none"> <li>Extended time if needed</li> </ul>
3	Professional Development/Professionalism in Early Childhood <ul style="list-style-type: none"> <li>Determine career opportunities in early childhood programs</li> </ul>	<ul style="list-style-type: none"> <li>Bell Ringer</li> <li>Related Vocabulary-Word of the Day</li> </ul>	<ul style="list-style-type: none"> <li>Early Childhood related careers research and brochure creation</li> </ul>	<ul style="list-style-type: none"> <li>Clear modeled expectations</li> <li>Emotional/intellectual safety</li> </ul>	Accommodations: <ul style="list-style-type: none"> <li>Extended time if needed</li> </ul>
4	Professional Development/Professionalism in Early Childhood <ul style="list-style-type: none"> <li>Determine career opportunities in early childhood programs</li> </ul>	<ul style="list-style-type: none"> <li>Bell Ringer</li> <li>Related Vocabulary-Word of the Day</li> </ul>	<ul style="list-style-type: none"> <li>Early Childhood related careers research and brochure creation (Finish and turn in)</li> </ul>	<ul style="list-style-type: none"> <li>Personal response</li> <li>Emotional/intellectual safety</li> </ul>	<ul style="list-style-type: none"> <li>Completion of early childhood careers brochure</li> </ul> Accommodations: <ul style="list-style-type: none"> <li>Extended time if needed</li> </ul>
5	Career Pathways and Decisions <ul style="list-style-type: none"> <li>Analyze career pathways in CTE</li> <li>Explain the importance of being college and career ready and how to do both.</li> <li>Describe KOSSA</li> </ul>	<ul style="list-style-type: none"> <li>Bell Ringer</li> <li>Related Vocabulary-Word of the Day</li> </ul>	<ul style="list-style-type: none"> <li>Direct Instruction: KOSSA Exam</li> <li>Child Services KOSSA response (timed-test prep)</li> </ul>	<ul style="list-style-type: none"> <li>Personal Response</li> <li>Direct Instruction</li> </ul>	<ul style="list-style-type: none"> <li>Completion of KOSSA practice Exam</li> </ul> Accommodations: <ul style="list-style-type: none"> <li>Extended time</li> <li>Reader</li> <li>Scribe</li> </ul>

6	<p>Certifications/Credentials and Professional Organizations</p> <ul style="list-style-type: none"> <li>Specify requirements for CCCC and CDA</li> <li>Identify professional organizations in early childhood</li> </ul>	<ul style="list-style-type: none"> <li>Bell Ringer</li> <li>Related Vocabulary-Word of the Day</li> </ul>	<ul style="list-style-type: none"> <li>Direct Instruction/Group Discussion: Specify Requirements for CCCC and CDA</li> <li>Direct Instruction: Professional Organizations in early childhood</li> </ul>	<ul style="list-style-type: none"> <li>Clear modeled expectations</li> <li>Personal response</li> <li>Emotional/intellectual safety</li> </ul>	
7	<p>Competencies and Legal Responsibilities of Early Childhood Workers</p> <ul style="list-style-type: none"> <li>Identify the competencies of early childhood workers</li> </ul>	<ul style="list-style-type: none"> <li>Bell Ringer</li> <li>Related Vocabulary-Word of the Day</li> </ul>	<ul style="list-style-type: none"> <li>Competencies PowerPoint</li> <li>Group Work: Identifying responsibilities and goals of a early childhood worker.</li> </ul>	<ul style="list-style-type: none"> <li>Clear modeled expectations</li> <li>Personal response</li> <li>Emotional/intellectual safety</li> </ul>	
8	<p>Competencies and Legal Responsibilities of Early Childhood Workers</p> <ul style="list-style-type: none"> <li>Describe legal responsibilities of early childhood workers</li> </ul>	<ul style="list-style-type: none"> <li>Bell Ringer</li> <li>Related Vocabulary-Word of the Day</li> </ul>	<ul style="list-style-type: none"> <li>Textbook reading and review: Competencies and responsibilities of early childhood workers.</li> </ul>	<ul style="list-style-type: none"> <li>Clear modeled expectations</li> <li>Personal response</li> <li>Emotional/intellectual safety</li> </ul>	<ul style="list-style-type: none"> <li>Completion of textbook reading</li> </ul> <p>Accommodations:</p> <ul style="list-style-type: none"> <li>Reader</li> <li>Scribe</li> <li>Extended time if needed</li> </ul>
9	<p>Professional Development/Professionalism UNIT REVIEW</p>	<ul style="list-style-type: none"> <li>Bell Ringer</li> <li>Related Vocabulary-Word of the Day</li> </ul>	<ul style="list-style-type: none"> <li>Unit Review PowerPoint</li> </ul>	<ul style="list-style-type: none"> <li>Emotional/Intellectual Safety</li> <li>Clear modeled Expectations</li> </ul>	
10	<p>Professional Development/Professionalism UNIT EXAM</p>	<ul style="list-style-type: none"> <li>Bell Ringer</li> <li>Related Vocabulary-Word of the Day</li> </ul>	<ul style="list-style-type: none"> <li>Unit Exam</li> </ul>	<ul style="list-style-type: none"> <li>Personal response</li> <li>Emotional/intellectual safety</li> </ul>	<p>Accommodations:</p> <ul style="list-style-type: none"> <li>Extended time if needed</li> <li>Reader</li> <li>Scribe</li> </ul>

Purpose: Research and describe careers, competencies and credentials associated with early childhood careers

Prerequisites: Child/Human Development