

FRANKLIN-SIMPSON HIGH SCHOOL

Course Name: Child Development **Unit Name: Reproductive Systems**

Purpose of the Unit:

The primary purpose of this unit is to teach students about the process of human life and development through discovering the process of labor and delivery. The process of birth will be discussed through a variety of techniques (note-taking, vocabulary, analogies, videos, etc.). The students will learn how the process of birth affects both the mother and fetus.

Connections:

AC 008-Describe human development processes.

AC 010- Describe and explain the human reproductive system.

ED 001- Organize materials with a logical flow.

OC-001-Examine a variety of curriculum and instructional models.

OH-001- Investigate the impact of heredity and environment on human growth and development.

OM-001- Examine biological processes related to prenatal development, birth, and health of child and mother.

Prerequisites:

None

Daily Lesson Guide

Day	Lesson Content and Objectives	Focus Questions	Critical Thinking (High Yield / Literacy /LTF/etc.)	Engagement	Assessment and/or Accommodations
1	<p>I can define terms associated with the birthing process.</p> <p>I can make connections between vocabulary terms and real world experiences/places/ objects through creating analogies.</p>	<p>What terms do I need to know when discussing the birthing process?</p>		<p>Bell Ringer</p> <p>Back When...birthing procedures. Fact vs fiction (introductory activity)</p> <p>Analogy (Vocabulary activity)</p>	<p>Completion of bell ringer</p> <p>Completion of analogy</p> <p>Accommodations</p> <ul style="list-style-type: none"> • Extended time if needed • Copies of notes if needed
2	<p>I can describe the birthing process.</p>	<p>What happens to both mother and baby during labor and delivery?</p>		<p>Bell Ringer</p> <p>Note-taking- PowerPoint- Signs and stages of Labor and Delivery</p>	<p>Completion of Bell Ringer</p> <p>Discussion and completion of power point notes</p> <p>Accommodations:</p> <ul style="list-style-type: none"> • Copy of notes if needed
3	<p>I can describe the birthing process.</p>	<p>What happens to both mother and baby during labor and delivery?</p>		<p>Bell Ringer</p> <p>Note-taking cont</p>	<p>Completion of bell ringer</p> <p>Discussion and completion of power point notes</p>

				Video: Birthing videos from united streaming	Discussion and open ended questioning during videos Accommodations: <ul style="list-style-type: none"> • Copy of notes if needed
4	<p>I can describe the types of birth.</p> <p>I can explain why each birthing method would be chosen for an individual.</p>	Why are different birthing methods used for different individuals?		<p>Bell Ringer</p> <p>Video: Cesarean Birth, Forceps, VBAC, Lamaze, Water Birth</p>	<p>Completion of bell ringer</p> <p>Completion of birthing reflections/strategies/techniques</p> <p>Accommodations: <ul style="list-style-type: none"> • Extended time if needed </p>
5-6	<p>I can identify and define birthing vocabulary.</p> <p>I can explain the stages of birth.</p> <p>I can explain common signs and symptoms of labor and delivery.</p> <p>I can explain complications that could occur during the birthing process.</p>	What happens during labor and delivery?		<p>Bell Ringer</p> <p>Labor and Delivery Study guide and Review</p>	<p>Completion of bell ringer</p> <p>Completion of study guide and review</p> <p>Accommodations: <ul style="list-style-type: none"> • Teacher instruction and direction • Extended time if needed </p>

7	<p>I can identify and define birthing vocabulary.</p> <p>I can explain the stages of birth.</p> <p>I can explain common signs and symptoms of labor and delivery.</p> <p>I can explain complications that could occur during the birthing process.</p>	<p>What happens during labor and delivery?</p>		<p>Bell Ringer</p> <p>Labor and Delivery Review: Timed Test Prep</p> <p>Teacher/Student Checking for Understanding: Oral Review</p>	<p>Completion of Bell Ringer</p> <p>Completion of Timed Test Review</p> <p>Discussion/Clarification/Re-teaching</p> <p>Accommodations:</p> <ul style="list-style-type: none"> • Direct teacher instruction and correction • Extended time if needed • Prompting and cueing
8	<p>I can identify and define birthing vocabulary.</p> <p>I can explain the stages of birth.</p> <p>I can explain common signs and symptoms of labor and delivery.</p> <p>I can explain complications that</p>	<p>What happens during labor and delivery?</p>		<p>UNIT EXAM</p>	<p>Completion of unit exam</p> <p>Accommodations:</p> <ul style="list-style-type: none"> • Prompting and cueing • Extended time if needed

	could occur during the birthing process.				