

FRANKLIN-SIMPSON HIGH SCHOOL

Course Name: Advanced Child Development **Unit Name: Intellectual and Social/Emotional Development Ages 1-3**

Purpose of the Unit:

The primary purpose of this unit is to teach students how to meet the development needs of “preschool age” children. Additionally, students will learn how to develop age appropriate intellectual and social-emotional related lessons/activities for preschool age children. Overall, the purpose of this unit is to introduce the idea of playing to learn with the students of play school and begin developing and planning for the play school event.

Connections:

EA-006 Demonstrate the ability to complete tasks on time and accurately.

EA-011 Follow directions and procedures.

ED 009 Apply facilitation skills in a group setting.

EG 009 Implement marketing plan.

OM 002 Design themes, time lines, budgets, agendas, and itineraries.

OM-004 Prepare for distribution of event materials.

OM 006 Manage programs and events for specific age groups or populations.

AA 005 Demonstrates competence in making oral formal and informal presentations including selecting and using media.

Prerequisites:

None

Daily Lesson Guide

Day	Lesson Content and Objectives	Focus Questions	Critical Thinking (High Yield / Literacy /LTF/etc.)	Engagement	Assessment and/or Accommodations
1	I can define social and emotional development. I can explain how children (ages 1-3) change socially and emotionally.	What is social-emotional development?		Bell Ringer Vocabulary-Analogies Exit slip linked to vocabulary learned	Completion of bell ringer Completion of vocab analogies Completion of exit slip Accommodations: <ul style="list-style-type: none">• Prompting and cueing• Modeling• Direct teacher instruction• Extended time
2	I can explain how children learn to socialize with others.	What is socialization?		Bell Ringer PowerPoint Notes	Completion of bell ringer Completion of notes and teacher/student discussion

					Accommodations: <ul style="list-style-type: none"> • Teacher instruction • Copy of notes
3	<p>I can explain how parents and caregivers are responsible for the socialization process.</p> <p>I can explain how the environment (caregivers) affects a child's overall self concept.</p>	How do parents affect their child's overall social and emotional well-being?		Bell Ringer Cont. Note-taking and discussion Mini clips and evaluations: Super Nanny Exit slips: Super Nanny	Completion of bell ringer Completion of notes Completion of behavior evaluations and parenting strategies Accommodations: <ul style="list-style-type: none"> • Copy of notes • Extended time
4-6	I can explain how children develop socially-emotionally.	What do toddlers change socially and emotionally from ages 1-3?		Bell Ringer Reading and Reviews-Notes Review Give me 5 exit slips "Who Wants to Be a Two Year Old Review Game"	Completion of bell ringer Completion of reading and review Completion of exit slips Accommodations: <ul style="list-style-type: none"> • Extended time • Copy of student work
7-8	I can explain how	What is		Bell Ringer	Completion of bell ringer

	<p>children develop intellectually according to Piaget's theory of development.</p>	<p>intellectual development?</p> <p>How do toddlers learn?</p>		<p>PowerPoint notes and discussion</p> <p>Educational Video Analysis: What are your children learning?</p> <p>Exit Slip</p>	<p>Completion of notes and discussion</p> <p>Completion of video analysis</p> <p>Completion of exit slip</p> <p>Accommodations:</p> <ul style="list-style-type: none"> • Prompting and cueing • Extended time • Copy of notes
9-10	<p>I can explain how toddlers learn new concepts and ideas according to Piaget's theory of development.</p> <p>I can explain how children learn socialization-emotional skills.</p>	<p>What is intellectual development?</p> <p>What is social and emotional development?</p> <p>How can caregivers, teachers, parents, etc meet the developmental needs of toddlers?</p>		<p>Bell Ringer</p> <p>Study Guide Questions and Review</p> <p>UNIT EXAM</p>	<p>Completion of bell ringer</p> <p>Completion and discussion of study guide and review</p> <p>Completion of unit exam</p> <p>Accommodations:</p> <ul style="list-style-type: none"> • Prompting and cueing • Modifications of test questions if needed • Extended time • Reader and scribe

					<ul style="list-style-type: none">• Use of notes
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