

FRANKLIN-SIMPSON HIGH SCHOOL

Course Name: Intro to SS

Unit Name: Geography Unit I: Basic Concepts/Skills Review

Objectives:

SS-HS-4.1.1

Students will use a variety of geographic tools (e.g., maps, globes, photographs, models, satellite images, charts, graphs, databases) to explain and analyze the reasons for the distribution of physical and human features on Earth's surface.

DOK 3

SS-HS-4.2.2

Students will explain how physical (e.g., climate, mountains, rivers) and human characteristics (e.g., interstate highways, urban centers, workforce) of regions create advantages and disadvantages for human activities in a specific place.

DOK 2

DOK 2

SS-HS-4.4.2

Students will explain how human modifications to the physical environment (e.g., deforestation, mining), perspectives on the use of natural resources (e.g., oil, water, land), and natural disasters (e.g., earthquakes, tsunamis, floods) may have possible global effects (e.g., global warming, destruction of the rainforest, acid rain) in the modern world (1500 A.D. to present) and United States (Reconstruction to present).

DOK 2

- Purpose of the Unit:**
1. Introduce/reintroduce basic geographic concepts.
 2. Review/apply map skills.
 3. Review “Five Themes of Geography.”

Prerequisites: None

Daily Lesson Guide

Day	Lesson Content and Core Content 4.1 Standards	Learning Targets	Critical Thinking (High Yield / Literacy /LTF/etc.)	Engagement	Assessment and/or Accommodations
1	4.1.1 1. ACT Bellringer 2. Discuss geographic literacy “pretest” taken after Trimester I exam. 3. Fill out US Maps 4. Map practice on board.	1. Identify (through mapping) US states, major cities, major land/water features.		Student volunteers labeling map projected on board.	US Map Quiz on Friday
2	4.1.1, 4.2.2 1. ACT Bellringer 2. Unit I Vocab 3. Map Skills Practice (Lat/Long; directions, map key) 4. Map skills activity using Kentucky state highway maps	1. Complete Unit I vocabulary. 2. Practice map skills using desktop maps. 3. Complete map skills activity using Kentucky maps.	1. Map skills activity- “Stump the Teacher”	1. Vocab: Frayer Model/Vocab Journal 2. Collaboration: Map skills activity	Map skills activity answers.
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