

Unit 1 Greetings & introductions

Unit 2 The Basics- alphabet, numbers, time, days of the week & months of the year

Spanish Standards	Content Vocabulary	Daily Activities/ Resources	"I Can" Statements/ Assessments
<p><u>PROGRAM OF STUDIES:</u> Give and receive greetings Talk about where you and others are from Talk phone numbers/email addresses Talk about time, date, and day Spell words Spain – culture & traditions</p> <p><u>Grammar Content</u> Subjects, verbs, subject pronouns numbers 0-31 the alphabet the verb ser punctuation marks and written accents</p> <p>Standards: Listening WL-H-1.2.B1- Follow familiar oral directions and commands WL-H-1.2.B2- Make identifications based on simple oral descriptions WL-H-1.2.B10 Understand basic topic and some details from information provided by speakers sympathetic to second language</p>		<ul style="list-style-type: none"> • Tocatimbres; Bell ringers to review past concepts and practice new concepts • Songs: to practice vocabulary and grammar topics <ul style="list-style-type: none"> ♪ Yo means I Las interrogativas Yo soy tú eres Alfabeto • Vamos a hablar: speaking activities , role play introductions. • Slap: vocabulary game • Textbook listening activities, written and pair work • Graphic organizers • Making connections with vocabulary 	<p>UNIT 1: Yo Puedo (I can)</p> <ol style="list-style-type: none"> 1. I can ask someone’s name and give my name. <ol style="list-style-type: none"> a. How would you ask a classmate his or her name? b. How would you give your name? c. How would you ask an adult’s name? d. How would you ask who someone is? 2. I can greet someone and say goodbye. <ol style="list-style-type: none"> a. How would you greet and say good by to your teacher? your best friend? 3. I can ask how someone is and tell how I am. <ol style="list-style-type: none"> a. How would you ask your teacher how he/she is? Your classmate? b. How would you tell how you are? 4. I can introduce someone and

<p>learners</p> <p>Writing:</p> <p>WL-H-1.3.B5 Write short descriptions of familiar people, places, and things</p> <p>WL-H-1.3.B6 Write simple personal communications</p> <p>WL-H-4.1.B6 Apply (within limited context) structural patterns of target language</p> <p>WL-H-1.3.B8 Write simple open response answers</p> <p>Speaking:</p> <p>WL-H-1.1.B1 Express simple courtesies, basic needs, states of being, and likes and dislikes</p> <p>WL-H-1.1.B9 Elaborate on needs</p> <p>WL-H-1.3.B3 Present simple, prepared material to audiences</p> <p>Reading:</p> <p>WL-H-1.2.B6 Understand simple written communications</p> <p>WL-H-1.2.B7 Read and understand the main ideas in short passages that are highly contextualized</p> <p>WL-H-1.2.B4 Use aural, visual, and contextual clues to derive meaning</p> <p>Organize information:</p> <p>WL-H-4.1.B2 Identify some structural patterns of target language</p>		<ul style="list-style-type: none"> • Vocabulary study guides/flash cards • DVD on vocabulary, grammar and culture • Options: <ul style="list-style-type: none"> *Readings – Story Boards *Why Study Spanish Presentation *Flamenco – Dance presentation * Recetas- Spanish food presentation 	<p>respond to an introduction.</p> <ol style="list-style-type: none"> a. How would you introduce a classmate to your teacher? b. How would you respond to an introduction? <p>5. I can ask where someone is from and tell them where I am from.</p> <ol style="list-style-type: none"> a. How would you ask a classmate where he or she is from? b. How would you tell where you are from? <p>6. I can recall vocabulary to greet, introduce and say where people are from.</p> <p>I can recognize a subject and verb in a sentence. I can recall Spanish pronouns and use them in a sentence.</p> <p>1.1 Vocab Assessment/1.1 Grammar Assessment</p> <p>UNIT 2 Yo Puedo (I can)</p> <ol style="list-style-type: none"> 1. I can ask for someone’s phone number and give mine. <ol style="list-style-type: none"> a. I can recall numbers quickly. b. How would you ask a classmate his/her phone number? c. How would you tell your
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<p>and compare them to students' own languages</p> <p>WL-H-4.1.B3 Identify some idiomatic expressions of target language and compare them to students' own languages</p>			<p>phone number?</p> <ol style="list-style-type: none"> 2. I can ask and tell what time it is? <ol style="list-style-type: none"> a. How would you ask what time it is? b. How would you say the time now? 3. I can ask and answer about the date and days of the week, months of the year. <ol style="list-style-type: none"> a. How would you say today's date? b. How would you say the time now? 4. I can ask for someone's e-mail address and give mine. <ol style="list-style-type: none"> a. How would you ask a classmate his or her e-mail address? b. How would you say your e-mail address? 5. I can use the "verb of being" Ser to say "I am / you are / he/she is.... What are the 6 conjugations of SER <ol style="list-style-type: none"> b. How do you say it is? I am? We are? They are? You all are? 6. I can use punctuation marks and write a grammatically correct Spanish sentence. <ol style="list-style-type: none"> a. How are question marks used in Spanish? b. What is a tilde?
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Curriculum Map

			<p>c. How are exclamation marks used in Spanish?</p> <p>7. I can talk about different places & people in Spain</p> <ul style="list-style-type: none"> A. Where is Spain? B. What countries border Spain? C. When do I use Don & Doña? D. How do nicknames in Spanish compare with those in English? <p>1.2 Vocab Assessment/1.2 Grammar Assessment. UNIT 1 Assessment</p>