

FRANKLIN-SIMPSON HIGH SCHOOL

Course Name: Career Exploration

Unit Name: The Educational Setting

Objectives:

PL-HS-4.1.7

Students will compare post-secondary options that would be the most appropriate preparation for a specific career path.

Purpose of the Unit:

To inform students on how to select a post secondary setting, complete the enrollment process, find out about special services, apply study strategies they can use, and how to obtain financial aid

Prerequisites:

Knowledge of post secondary schools

Knowledge of the types of questions on applications

Daily Lesson Guide

Day	Lesson Content and Objectives	Focus Questions	Critical Thinking (High Yield / Literacy /LTF/etc.)	Engagement	Assessment and/or Accommodations
1	<u>PL-HS-4.1.7</u>	Describe sources		Pre-Assessment- Students	

		<p>of information about colleges</p> <p>Identify facts needed about a college before choosing to apply to it.</p> <p>To describe useful activities for a college visit</p> <p>To practice answering questions that might be asked in an admissions interview</p>		<p>will answer questions based on a range of what they know, might know, and don't know about different aspects of this unit.</p> <p>Direct Instruction- What are the types of colleges? Discussion</p> <p>Students read different sections of the lesson answering comprehension check questions throughout.</p> <p>Activity- Students pick their career path they chose for the job fair. Students will then use the questions on page 385 to find the answers on a college of their choices' website.</p>	<p>Pre-Assessment Reader Paraphrasing Prompt/cueing Extended Time</p>
2	<u>PL-HS-4.1.7</u>	Describe the information required on a college		<p>Opening Activity- Asking the students to describe their experiences of filling out applications</p>	<p>Formative Assessment- Worksheet 76 Reader Paraphrasing</p>

		<p>application</p> <p>Explain what is shown on a high school transcript</p> <p>Describe the purposes of a college application essay.</p>		<p>either for a job, school, scholarship or other purpose. Then discuss strategies that would be helpful in filling out any application form.</p> <p>Direct Instruction in completing the enrollment process.</p> <p>Lesson 2- How to apply to school and what colleges look for in an application. Discussion and comprehension checks.</p> <p>Formative Assessment</p>	<p>Prompting/cueing Extended Time.</p>
3	<u>PL-HS-4.1.7</u>	<p>Explain the purpose of a precollege preparatory program</p> <p>List possible services offered to students with disabilities</p> <p>Describe the</p>		<p>Opening Activity- Making a list of support services that are at the high school. Discussion over what each person does to support the school and students</p> <p>Lesson 3- Students take turns reading / stopping for comprehension checks.</p>	<p>Formative Assessment</p> <p>Lesson 3 Review</p> <p>Apply Knowledge Worksheet 77</p> <p>Prompting/cueing Paraphrasing Reader</p> <p>Extended Time</p>

		functions of an academic adviser and college resource center		<p>Students will look up information on a college website to see where special services are listed.</p> <p>Discussion over current day distance learning.</p> <p>Lesson 3 review/worksheet</p>	
4	<u>PL-HS-4.1.7</u>	<p>Describe general strategies for studying</p> <p>Describe strategies for memorizing, listening, note-taking, organization, and taking tests.</p>		<p>Opening Activity- 2 column chart- Things that help me studying /Things that interfere with studying</p> <p>Lesson 4- Teacher directed. Students taking notes. Comprehension checks.</p> <p>Lesson 4 review Worksheet 78</p>	<p>Formative Assessment Lesson 4 review</p> <p>Reader Prompting/cueing Extended Time Paraphrasing</p>
5	<u>PL-HS-4.1.7</u>	<p>Describe different types of financial aid including scholarships, loans, and grants</p> <p>Explain</p>		<p>Opening Activity Borrowing money</p> <p>Lesson 5- Direct Instruction/Discussion/ comprehension checks</p> <p>Personal Journal entry-</p>	<p>Formative Assessment Worksheet 79</p> <p>Reader Paraphrasing Prompting/cueing Extended Time</p>

		<p>procedures needed to apply for federal financial aid.</p>		<p>Plans for post-secondary.</p> <p>Internet search for loans/scholarships/grants</p> <p>Lesson 5 review</p> <p>Formative Assessment</p>	
6		<p>Identify facts needed about a college before choosing to apply to it.</p> <p>Describe strategies for memorizing, listening, note-taking, organization, and taking tests.</p> <p>Describe different types of financial aid including scholarships, loans, and grants</p> <p>List possible services offered to students with</p>		<p>Formative Assessment</p> <p>Chapter 12 Review</p>	<p>Chapter 12 review</p> <p>Formative Assessment</p> <p>Reader</p> <p>Prompting/cueing</p> <p>Extended Time</p> <p>Paraphrasing</p>

		<p>disabilities</p> <p>Identify facts needed about a college before choosing to apply to it.</p>			
7		<p>Identify facts needed about a college before choosing to apply to it.</p> <p>Describe strategies for memorizing, listening, note-taking, organization, and taking tests.</p> <p>Describe different types of financial aid including scholarships, loans, and grants</p> <p>List possible</p>		Summative Assessment	<p>Summative Assessment</p> <p>Reader</p> <p>Paraphrasing</p> <p>Prompting/cueing</p> <p>Extended Time</p>

		services offered to students with disabilities Identify facts needed about a college before choosing to apply to it.			
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