

FRANKLIN-SIMPSON HIGH SCHOOL

Course Name: HS Beginning Band **Unit Name:** Learning to play an instrument

Objectives: to learn to the correct fingerings, pitches and basic rhythm patterns of an instrument of the students choice

Purpose of the Unit: to learn to become an independent musician on a wind/percussion instrument

Prerequisites: must have access to the instrument you wish to play unless school has one for your use

Daily Lesson Guide

Day	Lesson Content and Daily Focus Questions	Tasks/Procedures		Engagement	Assessment and/or Accommodations
		Knowledge or Comprehension Activities	Critical Thinking (High Yield / Literacy /LTF/etc.)		

1	<p>Can I produce a good sound? Can I read the staff? Can I read the rhythms?</p>	<p>Reading the beginning band book songs.</p>	<p>Can I identify the staff/pitches and rhythms and put down the correct fingers/positions to play a song?</p>	<p>The actual playing of the songs in the book. Individually and as a group.</p>	<p>How do I /we sound. Does the music sound like it should?</p>
2	<p>Can I produce a good sound? Can I read the staff? Can I read the rhythms?</p>	<p>Reading the beginning band book songs.</p>	<p>Can I identify the staff/pitches and rhythms and put down the correct fingers/positions to play a song?</p>	<p>The actual playing of the songs in the book. Individually and as a group.</p>	<p>How do I /we sound. Does the music sound like it should?</p>
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	Can I read the rhythms?		a song?	and as a group.	
8	Can I produce a good sound? Can I read the staff? Can I read the rhythms?	Reading the beginning band book songs.	Can I identify the staff/pitches and rhythms and put down the correct fingers/positions to play a song?	The actual playing of the songs in the book. Individually and as a group.	How do I /we sound. Does the music sound like it should?
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