

FRANKLIN-SIMPSON HIGH SCHOOL

Course Name: All Courses

Unit Name: What is Agriculture

Objectives:

- ▯ Determine if their basic needs are met after simulating the collection of resources during different situations.
- ▯ Develop and keep an Agriscience Notebook to record and store information.
- ▯ Interpret types of activities associated with agriculture from a case study about an agricultural entrepreneur.
- ▯ Research top commodities produced in the United States and determine costs of food to consumers.

Purpose of the Unit:

1. Agriculture and natural resource systems provide the three basic human needs of food, clothing, and shelter.
2. Organization and record keeping are important to the success of an agricultural business.
3. Agriculture is a broad field of study that includes agriculture systems, natural resource management, science, business, communication, and leadership.
4. Production of agricultural commodities occurs within specific regions of the United States.

Prerequisites: None

Daily Lesson Guide

Day	Lesson Content and Objectives	Focus Questions	Critical Thinking (High Yield / Literacy /LTF/etc.)	Engagement	Assessment and/or Accommodations
1	Determine if their basic needs are met after simulating the collection of resources during different situations. Develop and keep an Agriscience Notebook to record and store information.	What do you expect to learn in this course?	What is Agriculture?	Worksheet: "Getting to know you" Personality Play dough	None FFA History Test Proficiency Award List

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2	Interpret types of activities associated with agriculture from a case study about an agricultural entrepreneur.	What is a Commodity?	<ol style="list-style-type: none"> 1. Creating a definition? 2. Reading the Purpose in the packet underling the most important sentence. 	PowerPoint: Case " Facets of Agriculture" – Lecture/Class Discussion Activity: Grown in the USA (Group Activity)	Accommodations: Students will receive PowerPoint Handouts and Note Pages
3	Research top commodities produced in the United States and determine costs of food to consumers.	Is Food in the US relatively Expensive or relatively Inexpensive?		PowerPoint Review Food Inc. Video: "Fast Food" Segment 12 minutes	WILT: What I learned today (Exit Slip) No Accommodations necessary Setting Goals Worksheet
4	Assessment	How well do I use my Resources?	How does this course work? Hoes does Agriculture relate to my future?	Assessment	-Unit Test/Learning Check Assessment: Students will be given extra time in necessary, all students are allowed to use notes and handouts.