

FRANKLIN-SIMPSON HIGH SCHOOL

Course Name: AP World History

Unit Name: Classical Civilizations – Unit 2

Objectives:

Key Concept 2.1. The Development and Codification of Religious and Cultural Traditions

Key Concept 2.2. The Development of States and Empires

Key Concept 2.3. Emergence of Transregional Networks of Communication and Exchange

Purpose of the Unit:

The purpose of the unit is to enable students to be able to understand, explain, and analyze the following:

Codifications and further developments of existing religious traditions provided a bond among the people and an ethical code to live by.

New belief systems and cultural traditions emerged and spread, often asserting universal truths.

Belief systems affected gender roles. Buddhism and Christianity encouraged monastic life and Confucianism emphasized filial piety.

Other religious and cultural traditions continued parallel to the codified, written belief systems in core civilizations.

Artistic expressions, including literature and drama, architecture, and sculpture, show distinctive cultural developments.

The number and size of imperial societies grew dramatically by imposing political unity on areas where previously there had been competing states.

Empires and states developed new techniques of imperial administration based, in part, on the success of earlier political forms.

Imperial societies displayed unique social and economic dimensions in Afro-Eurasia and the Americas.

The Roman, Han, Maurya and Gupta empires created political, cultural and administrative difficulties that they could not manage, which eventually led to their decline, collapse and transformation into successor empires or states.

Land and water routes created transregional trade, communication and exchange networks in the Eastern Hemisphere, while separate networks connected the peoples and societies of the Americas somewhat later.

New technologies facilitated long-distance communication and exchange.

Alongside the trade in goods, the exchange of people, technology, religious and cultural beliefs, food crops, domesticated animals, and disease pathogens developed across far-flung networks of communication and exchange.

Prerequisites: Previous Unit

Daily Lesson Guide

Day	Lesson Content and Daily Focus Questions	Tasks/Procedures		Engagement	Assessment and/or Accommodations
		Knowledge or Comprehension Activities	Critical Thinking (High Yield / Literacy /LTF/etc.)		
1	How were the Zhou, Qin, and Han dynasties the same? Different?	<ul style="list-style-type: none"> History Journal Three-way Compare and Contrast Advanced organizer Main Idea Question Assignment 	Similarities and Differences Summarizing Advanced Organizer	Learning w/ Others Personal Response (journal)	<ul style="list-style-type: none"> Journal Advanced organizer MIQ assignment
2	What lasting contributions to Chinese society emerge during the classical period?	<ul style="list-style-type: none"> History Journal Discuss Advanced Organizer Main Idea Question Presentations 	Advanced Organizer	Sense of Audience	<ul style="list-style-type: none"> Journal MIQ presentations

3	How did Confucianism, Daoism, and Legalism emerge in China and how do they compare to Western religions?	<ul style="list-style-type: none"> History Journal Notes / Discussion Thesis Writing Practice 	Summarizing and Notetaking	<p>Clear / modeled expectations</p> <p>Intellectual Safety</p>	<ul style="list-style-type: none"> Journal Thesis Statements
4	How did China advance so much technologically in relative isolation?	<ul style="list-style-type: none"> Notes / Discussion Quiz Vocabulary Quiz Discuss test-taking strategies 	Summarizing and Notetaking	Intellectual Safety	<ul style="list-style-type: none"> Quiz x 2
5	How did geography contribute to the early development of Indian society?	<ul style="list-style-type: none"> History Journal Partner work: Main Idea Questions Begin Primary Source Readings / Analysis: Buddhism and Christianity 	<p>Primary Source Analysis</p> <p>Advanced Questions</p>	<p>Learning w/ others</p> <p>Authenticity</p> <p>Choice</p>	<ul style="list-style-type: none"> Journal MIQ assignment Primary Source reading analysis
6	Why was the Gupta dynasty known as classical India's "Golden Age?"	<ul style="list-style-type: none"> Finish primary source reading assignment Article: Modern India vs. Modern China Venn diagram exercise 	<p>Primary Source Analysis</p> <p>Identifying Similarities and Differences</p>	<p>Learning w/ others</p> <p>Authenticity</p>	<ul style="list-style-type: none"> Primary Source reading analysis Venn diagram
7	Analyze the origins of Hinduism and compare / contrast it with the other major world religions of the classical period.	<ul style="list-style-type: none"> History Journal Main Idea Lecture / Discussion Work on Comparative Essay Writing Template using Venn Diagram 	<p>Structured Essay Writing Task</p> <p>Similarities and Differences</p> <p>Analysis</p>	<p>Clear and Modeled Expectations</p> <p>Advanced Organizer</p>	<ul style="list-style-type: none"> Comparative Essay Template Journal
8	What were the lasting impacts of the caste system on Indian society?	<ul style="list-style-type: none"> Main Idea Lecture / Review Quiz x 2 Reading Assignment 	Summarizing and Notetaking		<ul style="list-style-type: none"> Quiz x 2

9	What were the significant contributions of the Greeks and Romans?	<ul style="list-style-type: none"> Groupwork: Nonlinguistic Venn Diagram Activity 	<ul style="list-style-type: none"> Identifying similarities and differences Nonlinguistic representation 	<ul style="list-style-type: none"> Learning w/ others Novelty / Variety 	<ul style="list-style-type: none"> Posters
10	How were the political structures of the Mediterranean world different from India and China?	<ul style="list-style-type: none"> Discussion of Main Ideas Thesis Writing Practice Peer Review Thesis Partner work: Comparative Essay Template 	<ul style="list-style-type: none"> Notetaking Generating hypothesis Advanced Organizer Similarities and Differences 	<ul style="list-style-type: none"> Authenticity Intellectual Safety 	<ul style="list-style-type: none"> Thesis Statements Essay Template
11	How did the religious atmosphere of the Mediterranean differ from the other Classical centers?	<ul style="list-style-type: none"> History Journal Main Idea Discussion Finish Template Activity 	<ul style="list-style-type: none"> Notetaking Advanced Organizer 	<ul style="list-style-type: none"> Learning w/ others 	<ul style="list-style-type: none"> Journal Essay Template
12	How did geography and political structures help shape the economic and societal characteristics of the Classical Mediterranean?	<ul style="list-style-type: none"> Main Idea / Review Discussion Quiz x 2 Begin Ch. 5 Reading 	<ul style="list-style-type: none"> Summarizing 	<ul style="list-style-type: none"> Clear Expectations 	<ul style="list-style-type: none"> Quiz x 2
13	How did all the Classical centers attempt to unify their societies and prevent dissent?	<ul style="list-style-type: none"> Jigsaw Activity: Critical Thinking Questions Slideshow 	<ul style="list-style-type: none"> Advanced Questions 	<ul style="list-style-type: none"> Learning w/ others 	<ul style="list-style-type: none"> Critical Thinking Written Responses
14	What are some of the factors of decline that all the classical centers shared?	<ul style="list-style-type: none"> Groupwork: Main Idea Questions / Think-Pair-Share Discussion 	<ul style="list-style-type: none"> Advanced Questions Summarizing and Notemaking 	<ul style="list-style-type: none"> Learning w/ others Intellectual Safety 	<ul style="list-style-type: none"> Written Responses to Main Idea Questions

15	What are the similarities and differences in the role religion played at the end of the Classical period?	<ul style="list-style-type: none"> • History Journal • Advanced Organizer: Decline of Classical Centers • Discussion 	<ul style="list-style-type: none"> • Advanced Organizers • Identifying Similarities and Differences 	<ul style="list-style-type: none"> • Clear Expectations 	<ul style="list-style-type: none"> • Journal • Charts
16	What role did Christianity play in the latter stages of the Roman Empire?	<ul style="list-style-type: none"> • History Journal • Chapter 5 Quizzes • Read Period Recap and Summarize 	<ul style="list-style-type: none"> • Generating Hypotheses 	<ul style="list-style-type: none"> • Clear Expectations 	<ul style="list-style-type: none"> • Journal • Quizzes • Written Summary
17	Compare and Contrast the major religions of the world: Islam, Hinduism, Buddhism, Judaism, and Christianity	<ul style="list-style-type: none"> • Begin World Religions PowerPoint Project 	<ul style="list-style-type: none"> • Nonlinguistic • Similarities and Differences • Summarizing 	<ul style="list-style-type: none"> • Novelty / variety • Audience • Learning w/ others • Choice 	<ul style="list-style-type: none"> • PowerPoint Presentation
18	Same as previous day	<ul style="list-style-type: none"> • Continue World Religions PowerPoint Project 	<ul style="list-style-type: none"> • Same as previous day 	<ul style="list-style-type: none"> • Same as previous day 	<ul style="list-style-type: none"> • Same as previous day