

# FRANKLIN-SIMPSON HIGH SCHOOL

**Course Name:** AP World History

**Unit Name:** Early Civilizations

## **Objectives:**

*Key Concept 1.1. Big Geography and the Peopling of the Earth*

*Key Concept 1.2. The Neolithic Revolution and Early Agricultural Societies*

*Key Concept 1.3. The Development and Interactions of Early Agricultural, Pastoral and Urban Societies*

## **Purpose of the Unit:**

The purpose of the unit is to enable students to understand the following:

- I. Archeological evidence indicates that during the Paleolithic era, hunting-foraging bands of humans gradually migrated from their origin in East Africa to Eurasia, Oceania, Australia and the Americas, adapting their technology and cultures to new climate regions.
- I. Beginning about 10,000 years ago, the Neolithic Revolution led to the development of new and more complex economic and social systems.
- III. Agriculture and pastoralism began to transform human societies.
- IV. Core and foundational civilizations developed in a variety of geographical and environmental settings where agriculture flourished.
- V. The first states emerged within core civilizations.
- VI. Culture played a significant role in unifying states through laws, language, literature, religion, myths and monumental art.

**Prerequisites:** None

**Daily Lesson Guide**

Day	Lesson Content and Daily Focus Questions	Tasks/Procedures		Engagement	Assessment and/or Accommodations
		Knowledge or Comprehension Activities	Critical Thinking (High Yield / Literacy /LTF/etc.)		
1	<p><b>Where did the human species come from?</b></p> <p><b>How did humans live before the birth of civilizations?</b></p>	<ul style="list-style-type: none"> <li>• Reciprocal in-class reading of introduction</li> <li>• Discuss themes, reading strategies, summarizing strategies, textbook reading strategies, and MIQ answering strategies</li> <li>• Begin video w/ worksheet</li> </ul>	<p><b>Summarizing and Notetaking</b></p> <p><b>Reciprocal reading</b></p>	<p><b>Learning w/ others</b></p>	<p><b>Reading worksheet</b></p> <p><b>Video worksheet</b></p>
2	<p><b>What are the similarities and differences in the origins of human culture?</b></p>	<ul style="list-style-type: none"> <li>• History Journal</li> <li>• Introduce Cornell notes</li> <li>• Primary reading of Creation stories w/ analytical worksheet and questions</li> <li>• Discuss</li> <li>• Cont. video</li> </ul>	<p><b>Identifying similarities and differences</b></p> <p><b>Primary Source Analysis</b></p>	<p><b>Novelty and Variety</b></p> <p><b>Learning w/ others</b></p>	<p><b>History Journal</b></p> <p><b>Primary reading analysis</b></p> <p><b>Video Worksheet</b></p>

3	<b>How did agriculture give birth to the rise of civilizations?</b>	<ul style="list-style-type: none"> <li>• History Journal</li> <li>• Change Analysis Activity: Paleolithic to Neolithic</li> <li>• Discuss</li> <li>• Cont. video</li> </ul>	<b>Advance Question</b>  <b>Analysis of Change Over Time</b>	<b>Learning w/ others</b>	<b>History Journal</b>  <b>Change Analysis Activity</b>
4	<b>What role did geography play in the rise of civilizations?</b>	<ul style="list-style-type: none"> <li>• History Journal</li> <li>• Finish video</li> <li>• Group question completion</li> <li>• Discuss questions</li> </ul>	<b>Summarizing and notetaking</b>	<b>Learning w/ others</b>	<b>History Journal</b>  <b>Video worksheet</b>
5	<b>How were Egypt and Mesopotamia similar? Different?</b>	<ul style="list-style-type: none"> <li>• History Journal</li> <li>• Societal Comparison Activity: Egypt and Mesopotamia</li> <li>• Discuss</li> </ul>	<b>Identifying similarities and differences</b>	<b>Learning w/ others</b>	<b>History Journal</b>  <b>Societal Comparison Activity</b>
6	<b>How can analyzing primary source documents tell us about the origins of civilizations?</b>	<ul style="list-style-type: none"> <li>• History Journal</li> <li>• Primary Reading: Hammurabi and Gilgamesh</li> <li>• Discuss</li> </ul>	<b>Generating and testing hypotheses</b>  <b>Primary Source Analysis</b>	<b>Personal Response</b>  <b>Learning w/ others</b>	<b>History Journal</b>  <b>Primary Reading Activity</b>
7	<b>How were India and China similar? Different? Why?</b>	<ul style="list-style-type: none"> <li>• History Journal</li> <li>• Societal Comparison: India and China</li> <li>• Discuss</li> </ul>	<b>Identifying similarities and differences</b>	<b>Learning w/ others</b>	<b>History Journal</b>  <b>Societal Comparison Activity</b>

		<ul style="list-style-type: none"> <li>• Begin thematic collage</li> </ul>			
8	<b>How do we construct an argument?</b>	<ul style="list-style-type: none"> <li>• Finish collage</li> <li>• Introduce 5 paragraph essay</li> <li>• Look at / read essay examples</li> <li>• Practice thesis writing</li> </ul>	<b>Nonlinguistic representation</b>	<b>Authenticity</b>  <b>Intellectual Safety</b>	<b>Thesis writing activity</b>  <b>Collage</b>
9	<b>What were the major themes of this period of history? How did the change over time? What stayed the same?</b>	<ul style="list-style-type: none"> <li>• Go over thesis statements</li> <li>• Read Unit “outro” and discuss</li> <li>• Discuss “Why we care?”</li> <li>• Thematic Change and Continuity Over Time Activity</li> </ul>	<b>Reciprocal Reading</b>  <b>Summarizing</b>	<b>Learning w/ others</b>  <b>Personal Response</b>	<b>Thematic Chart</b>  <b>Reciprocal Reading worksheet</b>
10	<b>All previous objectives</b>	<ul style="list-style-type: none"> <li>• Quizzes (Reading and Vocabulary)</li> <li>• Go over quizzes</li> <li>• Begin reading Unit 2 Introduction</li> </ul>			<b>Two Quizzes</b>
11					

<b>12</b>					
<b>13</b>					
<b>14</b>					
<b>15</b>					