

APHG

Unit I-Geography: Its Nature & Perspectives

Description of Unit (Source: *AP Human Geography Course Description*)

This unit introduces students to the importance of spatial organization — the location of places, people, and events, and the connections among places and landscapes — in the understanding of human life on Earth. Geographic concepts emphasized throughout the unit are location, space, place, scale, pattern, regionalization, and globalization. These concepts are basic to students’ understanding of spatial interaction and spatial behavior, the dynamics of human population growth and movement, patterns of culture, economic activities, political organization of space, and human settlement patterns, particularly urbanization. Students learn how to use and interpret maps. They also learn to apply mathematical formulas, models, and qualitative data to geographical concepts. The unit also makes use of the concept of the region, encourages students to consider the regional organization of various phenomena, and enables students to create regions in order to illustrate process. A significant outcome of the unit is students’ awareness of the relevance of academic geography to everyday life and decision making.

Key Concepts & Resources

Unit I: Geography Its Nature & Perspectives

Content/Unit Description	Percent of AP Exam	Text & Supplemental Readings	Time
A. Geography as a field of inquiry B. Evolution of key geographical concepts and models associated with notable geographers C. Key concepts underlying the geographical perspective: location, space, place, scale, pattern, regionalization, and globalization D. Key geographical skills 1. How to use and think about maps and spatial data 2. How to understand and interpret the implications of associations among phenomena in places 3. How to recognize and interpret at different scales the relationships among patterns and processes 4. How to define regions and evaluate the regionalization process 5. How to characterize and analyze changing interconnections among places E. New geographic technologies, such as GIS and GPS F. Sources of geographical ideas and data: the field, census data	5-10%	de Blij, Ch 1 Kuby, Ch 1 “True Maps, False Impressions: Making, Manipulating & Interpreting Maps” Activity 1	3.5 weeks

Plans for Week of Aug 8-10

APHG

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center; font-size: 2em;">No</p> <p style="text-align: center; font-size: 4em;">School</p>	<p style="text-align: center; font-size: 2em;">No</p> <p style="text-align: center; font-size: 4em;">School</p>	<p><u>Daily Focus Question(s)</u> What is APHG class like?</p> <p><u>Activities</u></p> <ol style="list-style-type: none"> 1. What have you heard about APHG from someone other than Mr. Dobbs? 2. Review syllabus. 3. Discuss most interesting APHG “thing” learned this summer. 4. HOMEWORK: Find 3-5 things that you own/in your house made somewhere outside of the US. Only 1 item /country. List item, country of origin & why you think it’s made there. 5. Handbook/Rules review & discussion (Schoolwide) <p><u>APHG Content</u> N/A</p> <p><u>Assessment</u> N/A</p>	<p><u>Daily Focus Question(s)</u></p> <ol style="list-style-type: none"> 1. What are APHG multiple choice questions like? 2. What do I already know about human geography? <p><u>Activities</u></p> <ol style="list-style-type: none"> 1. ACT Bellringer 2. Draw a map of FSHS. (Will be used early next week during discussion of “mental mapping.”) 3. Discuss homework & concept of “globalization” 4. APHG Diagnostic Test 5. Discuss results, questions, etc. <p><u>APHG Content</u> C; D 1, 2</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. Map 2. Diagnostic test 	<p><u>Daily Focus Question(s)</u></p> <ol style="list-style-type: none"> 1. How well do you know your maps? 2. How should I make notes for APHG? <p><u>Activities</u></p> <ol style="list-style-type: none"> 1. ACT Bellringer 2. Quiz over summer map work. 3. Where do you most want to live as an adult? Least? Fully explain why for each answer. 4. Cornell Notetaking Method 5. Supervised reading Ch 1, Keys 1-2 & making notes. <p><u>APHG Content</u> A; C; D1-5</p> <p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. DYRT Quiz (Ch 1, Keys 1-2) Monday

Plans for Week of Aug 13-17

APHG

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Daily Focus Question(s)</u> 1. What is the spatial perspective? 2. How does the “spatial perspective” impact human geography?</p> <p><u>Activities</u> 1. ACT Bellringer 2. DYRT Review 3. DYRT Quiz 4. “Where Children Sleep” Slideshow. A. Each pix, note evidence, if any, of globalization. If you see any evidence of globalization, jot down what you see & put a “G” on the appropriate place on the map. B. Locate each “bedroom” on map & use smiley/frown face to indicate wealth/poverty. C. Do you notice any patterns? Be ready to explain. 5. Discussion of “Where Children Sleep.” 6. “Spatial Perspective, Scale & Presidential Elections”</p> <p><u>APHG Content</u> C; D1-5</p> <p><u>Assessment</u> 1. DYRT Quiz</p>	<p><u>Daily Focus Question(s)</u> 1. What is the difference b/t “sense of place” & “perception of place?”</p> <p><u>Activities</u> 1. ACT Bellringer 2. Go over DYRT Quiz. 3. Think, Pair, Share: Why you were/were not successful (70%+) on this quiz. 4. Redistribute most/least want to live work from Friday. Map it as class & compare/contrast to pg 12-13. 5. Discuss findings & connection to sense of place/perception of place.</p> <p><u>APHG Content</u> C, D1, 2, 4</p> <p><u>Assessment</u> 1. TPS Activity 2. Sense/Perception of Place Activity</p>	<p><u>Daily Focus Question(s)</u> 1. How do the five themes of geography apply in APHG?</p> <p><u>Activities</u> 1. ACT Bellringer 2. Recall 5 Themes: “Mr. HELP 3. Groups A. Define your theme. B. Define any other vocab words associated with your theme. C. Give an example of your theme from Franklin/Simpson Co. (Can’t use any in book.) D. Give an example of your theme from somewhere outside of FS (none from book) E. Describe how you’d teach this theme to a 3rd Grader 4. Discuss group work as class.</p> <p><u>APHG Content</u> C; D2, 4, 5</p> <p><u>Assessment</u> 1. Group posters/presentation.</p>	<p><u>Daily Focus Question(s)</u> 1. How do cultural landscapes reflect a group of people’s beliefs, values, religion, traditions & history?</p> <p><u>Activities</u> 1. ACT Bellringer 2. “One of These Things is Not Like the Other” w/ pictures of folk housing. 3. Discuss #2 4. Notes: Cultural Landscape/Sequential Occupancy</p> <p><u>APHG Content</u> D3-4</p> <p><u>Assessment</u> 1. Discussion of cultural landscape via “One of These Things is Not Like the Other” 2. DYRT Quiz: Ch 1, Key 3</p>	<p><u>Daily Focus Question(s)</u> 1. What are maps? 2. What do maps tell us?</p> <p><u>Activities</u> 1. ACT Bellringer 2. DYRT Review 3. DYRT Quiz Ch 1, Key 3 4. Mental Map Activity: Draw a map of FSHS. Compare/contrast to one drawn last week. -Which is “better?” -Which areas of your new map are more accurate? Less? The same? -Why are these areas more accurate? (“Activity Spaces”) -Is this a reference or thematic map? Explain. -How could you make this into a “thematic map?”</p> <p><u>APHG Content</u> C; D1-3; E</p> <p><u>Assessment</u> 1. DYRT Quiz: Ch 1, Key 3 2. Mental Mapping Activity</p>

Plans for Week of Aug 20-24

APHG

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Daily Focus Question(s)</u> 1. Can you use a form of GIS to acquire information about a place?</p> <p><u>Activities</u> 1. GIS Activity (Google Earth) in Computer Lab</p> <p><u>APHG Content</u> A; C; D1-4; E</p> <p><u>Assessment</u> 1. GIS (Google Earth) Activity (Due 1 Week) 2. DYRT Quiz: Ch 1, Key 4-5</p>	<p><u>Daily Focus Question(s)</u> 1. What is “scale?” 2. What is the regionalization process & why is it important?</p> <p><u>Activities</u> 1. ACT Bellringer 2. DYRT Review 3. DYRT Quiz: Ch 1, Keys 4-5 4. Think, Pair, Share: -What makes the “South” the “South?” -Is Kentucky in the “South?” -Is Franklin-Simpson “Southern?” 5. Class Discussion of TPS Activity w/ Maps</p> <p><u>APHG Content</u> C; D2-5</p> <p><u>Assessment</u> 1. DYRT Quiz: Ch 1, Keys 4-5 2. TPS Discussion</p>	<p><u>Daily Focus Question(s)</u> 1. What are the types of regions? How are they similar/different?</p> <p><u>Activities</u> 1. ACT Bellringer 2. Venn Diagram: Functional, Formal & Perceptual Regions -Classify list of regions provided by teacher. -Must justify placement of each 3. Class discussion of Venn Diagram & justifications. 4. Return/discuss DYRT Quiz</p> <p><u>APHG Content</u> A; C; D2-5</p> <p><u>Assessment</u> 1. Venn Diagram 2. Class Discussion of VD</p>	<p><u>Daily Focus Question(s)</u> 1. What is culture? 2. How do cultural traits diffuse?</p> <p><u>Activities</u> 1. ACT Bellringer 2. TPS: Define culture & match up each component of your definition with a cultural trait of FSHS. -What traits differentiate FSHS culture from that of neighboring high schools? Explain. 3. Class discussion of FSHS culture. 4. List various cultural traits/information (i.e. Ugg boots; Bin Laden killing) & identify diffusion method of each. 5. Compare/contrast diffusion methods</p> <p><u>APHG Content</u> C; D2, 3, 5</p> <p><u>Assessment</u> 1. TPS Activity 2. Cultural Diffusion Activity</p>	<p><u>Daily Focus Question(s)</u> 1. What determines how human societies will be “shaped?”</p> <p><u>Activities</u> 1. ACT Bellringer 2. Guns, Germs & Steel excerpt “Yali’s Question” -“ Why is it that you white people developed so much cargo, but we black people had little cargo of our own?” 3. Discuss the question using imperialism maps, etc. 4. Compare/contrast: Environmental Determinism, Possibilism & Political Ecology.</p> <p><u>APHG Content</u> B; C; D2-3, 5</p> <p><u>Assessment</u> 1. Google Maps Exercise Due 2. Discussion of “Yali’s Question”</p>

Plans for Week of Aug 27-31

APHG

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Daily Focus Question(s)</u> N/A</p> <p><u>Activities</u> 1. ACT Bellringer 2. Unit I Exam Review/Catch-up Day</p> <p><u>APHG Content</u> A; B; C; D1-5; E; F</p> <p><u>Assessment</u> Unit I Exam Tues/Wed</p>	<p><u>Daily Focus Question(s)</u> N/A</p> <p><u>Activities</u> 1. Unit I Exam: FRQs (50 Min)</p> <p><u>APHG Content</u> A; B; C; D1-5; E; F</p> <p><u>Assessment</u> Unit I Exam: FRQs</p>	<p><u>Daily Focus Question(s)</u> N/A</p> <p><u>Activities</u> 1. ACT Bellringer 2. Review 3. Unit I Exam: MC (30 min)</p> <p><u>APHG Content</u> A; B; C; D1-5; E; F</p> <p><u>Assessment</u> Unit I Exam: MC</p>	<p><u>Daily Focus Question(s)</u> N/A</p> <p><u>Activities</u> 1. ACT Bellringer 2. US Map Quiz 3. Go Over Unit I MC (FRQ Self-Assess Tomorrow) 4. Fill out Asia Maps/Begin Unit II Terms</p> <p><u>APHG Content</u></p> <p><u>Assessment</u> US Map Quiz</p>	<p><u>Daily Focus Question(s)</u></p> <p><u>Activities</u></p> <p><u>APHG Content</u></p> <p><u>Assessment</u></p>