

APHG Unit Plan
Unit IV-Political Organization of Space

Description of Unit (Source: *AP Human Geography Course Description*)

This section of the course introduces students to the nature and significance of the political organization of territory at different scales. Students learn that political patterns reflect ideas about how Earth’s surface should be organized and affect a wide range of activities and understandings.

The course gives primary attention to the political geography of the modern state or country. Students are introduced to the different forces that shaped the evolution of the contemporary world political map, including the rise of nation-states in Europe, the influence of colonialism and the contemporary rise of neoliberalism. Students also learn about the basic structure of the political map and the inconsistencies between maps of political boundaries and maps of ethnic, economic, and environmental patterns. In addition, students consider some of the forces that are changing the role of individual countries in the modern world, including ethnic separatism, devolution, supranationalism, economic globalization, the emergence of regional economic blocs, and the need to confront environmental problems that cross national boundaries.

This part of the course also focuses on political units above, below, and beyond the state. For example, at the scale above the state, attention is directed to regional integration schemes and alliances, such as NATO, the European Union, and NAFTA. At the scale below the state, students are introduced to the ways in which electoral districts, municipal boundaries, and ethnic territories affect political, social, and economic processes. In addition, students study how particular policies affect the spatial organization of cultural and social life, as in the case of racial segregation. Through study of these matters, students understand the importance of the political organization of territory in the contemporary world.

Key Concepts & Resources

Content/Unit Description	Percent of AP Exam	Text, Supplemental Readings & Videos	Time
A. Territorial dimensions of politics 1. The concept of territoriality 2. The nature and meaning of boundaries 3. Influences of boundaries on identity, interaction, and exchange B. Evolution of the contemporary political pattern 1. The nation-state concept 2. Colonialism and imperialism 3. Federal and unitary states C. Challenges to inherited political-territorial arrangements 1. Changing nature of sovereignty 2. Fragmentation, unification, alliance 3. Spatial relationships between political patterns and patterns of ethnicity, economy, and environment 4. Electoral geography, including gerrymandering	13-17%	de Blij Ch 8 Kuby, Ch 13, “Breaking Up is Hard to Do: Nations, States & Nation-States, Activities 1&2 <i>Power of Place #2 & 3</i> <i>National Geographic “Inside Undercover in North Korea”</i>	3.5 weeks

Plans for Week of Jan 2-Jan 6

APHG

Monday	Tuesday	Wednesday	Thursday	Friday
<p>No School</p> <p>No School</p> <p>No School</p>	<p>1. Unit III Exam Review/Makeup -Mult Choice -FRQs</p> <p>2. Pass back/discuss Africa Map Quizzes</p> <p>3. Unit IV Terms, Europe Maps & Ch 8, Key 1 Notes</p>	<p>1. Unit IV Terms, Europe Maps & Ch 8, Key 1 Notes</p>	<p>1. DYRT Quiz Review</p> <p>2. DYRT-Ch 8, Key 1</p> <p>3. Discussion Questions: "Why isn't KY a state?"</p> <p>4. Notes/Powerpoint: "The State & The Nation"</p> <p>5. Discuss/distribute Unit IV Optional Assignment (Kuby: "Breaking Up is Hard to Do") -Required for students currently with D/F</p> <p><u>APHG Content</u> A1</p> <p><u>Assessment</u> Ch 8, Key 1 DYRT (15 pts)</p>	<p>1. Discuss Ch 8, Key 1 DYRT Quiz.</p> <p>2. Notes/Powerpoint: "Peace of Westphalia & Rise of Nation State" -Requires historical background on 30 Years War</p> <p>3. Compare/contrast concepts of state, nation, nation-state, stateless nation & multinational state using definitions & examples/non-examples</p> <p><u>APHG Content</u> A1, 2; B1, 3</p>

Plans for Week of Jan 9-Jan 13

Monday	Tuesday	Wednesday APHG	Thursday	Friday
<p>1. Bellringer: “Is the US a nation-state or multinational state? Justify your answer with SFI.” -Solo first & then in rows. -One paragraph/group.</p> <p>2. Collect/discuss bellringer.</p> <p>3. Notes/Powerpoint: State, nation, nation-state, stateless nation, multinational state.</p> <p>4. Revise bellringer & turn in for grade.</p> <p><u>APHG Content</u> A1, 2; B1, 3</p> <p><u>Assessment</u> Bellringer Paragraph (10 pts)</p>	<p>1. Bellringer: Divide into solo/pair/trio. Choose 1 of the following to answer using SFI. A. “How did the Peace of Westphalia help create the idea of the modern state?” (Review Question) B. “How did mercantilism, capitalism & colonialism help create the global division of labor as described in Wallerstein’s World Systems Theory?” (Preview Question)</p> <p>2. Collect & Discuss.</p> <p>3. “Ipods & World Systems Theory”</p> <p><u>APHG Content</u> A1, 3; B1,2; C3</p> <p><u>Assessment</u> Bellringer Paragraph (10 pts)</p>	<p>1. Bellringer: “Here are the answers; you write the questions.” -Answers all numbers/stats relevant to World Systems Theory</p> <p>2. Discuss to reinforce WST.</p> <p>3. “Chocolate & World Systems Theory” -Producers & consumers map compare/contrast w/ WST map. -“Images of Cocoa Pickers” website slideshow</p> <p><u>APHG Content</u> A3; B2; C3</p>	<p>1. Review for DYRT</p> <p>2. Ch 8, Key 2 DYRT Quiz</p> <p>3. Discussion: “Centripetal & Centrifugal Forces” -Can something (i.e. “war” be both?</p> <p><u>APHG Content</u> B1; C2,3</p> <p><u>Assessment</u> Ch 8, Key 2 DYRT Quiz (15 pts)</p>	<p>1. DYRT: Go over/discuss.</p> <p>2. Notes/Powerpoint: Unitary & Federal Government Systems</p> <p>3. “Federalism in the USA: You Tell Me!” Fill in Chart Activity</p> <p>4. Discuss</p> <p>5. Federalism/Unitary Govt Questions-“Think, Pair, Share” A. What are the strengths/weaknesses of unitary systems? B. What are the strengths/weaknesses of federal systems? C. Why are geographically large countries typically organized into federal systems? D. Why are geographically small countries typically organized into unitary systems?</p> <p><u>APHG Content</u> B1,3; C3</p> <p><u>Assessment</u> Fed/Unit Govt Questions (10 pts)</p>

Plans for Week of Jan 16-Jan 20

Monday	Tuesday	Wednesday	Thursday	Friday
<p>No School (MLK)</p> <p>No School (MLK)</p> <p>No School (MLK)</p>	<p>1. Bellringer: What is devolution & what are the basic causes of it?</p> <p>2. Notes/Powerpoint: Devolution</p> <p>3. Application Exercise: Devolution & the Amer Rev/Civil War -Solo/pairs/trios</p> <p>4. Collect/Discuss</p> <p><u>APHG Content</u> A1; B1; C1,2,3</p> <p><u>Assessment</u> Devolution & Amer Rev/CW (10 Pts)</p>	<p align="center">APHG</p> <p>1. "Gerrymandering 101 Video" (Youtube)</p> <p>2. "Gerrymandering in the Animal Kingdom Video" (youtube)</p> <p>3. Notes/Powerpoint: Territorial Representation, Apportionment, Redistricting, Gerrymandering, Splitting & Majority-Minority Districting.</p> <p><u>APHG Content</u> C3,4</p>	<p>1. Review for DYRT Quiz</p> <p>2. DYRT: Ch 8, Keys 3-4</p> <p>3. "Power of Place: Episode 2: Boundaries & Borderlands"</p> <p>4. Discussion of Video</p> <p><u>APHG Content</u> A1,2,3; C3</p> <p><u>Assessment</u> Ch 8, Key 3-4 DYRT Quiz</p>	<p>1. Bellringer: 1. Find/describe a "geometric boundary." 2. Find/describe a "physical-political" boundary" (aka "natural-political"). 3. What might be some pros/cons of each type of boundary?</p> <p>2. Discuss answers.</p> <p>3. Notes/Powerpoint: US/Mexico Boundary & the Four Steps to Establishing Boundaries</p> <p>4. Discussion Question: "How can the US/Mexico solve their boundary issues?"</p> <p><u>APHG Content</u> A1,2,3</p> <p><u>Assessment</u> 1. Bellringer 2. Discussion question</p>

Plans for Week of Jan 23-27

Monday

Tuesday

APHG

Wednesday

Thursday

Friday

<p>1. Bellringer: 1. There are FOUR steps to establishing a boundary. Can you name/explain them without using books, etc?</p> <p>2. What TYPE of boundary dispute might arise from the situation below? (Map on board of Rio Grande shift in course.)</p> <p>3. Think, Pair, Share Bellringer Answers</p> <p>4. Notes/Powerpoint: Boundary Disputes (Types & Examples)</p> <p><u>APHG Content</u> A1,2,3</p> <p><u>Assessment</u> 1. Bellringer</p>	<p>1. Bellringer: Besides oil, what is a resource that could lead to an “allocational boundary dispute?” Be realistic & tell me why.</p> <p>2. In what ways is our current situation along the southern boundary of the US an “operational boundary dispute?”</p> <p>2. Discussion of Bellringer.</p> <p>3. “Shapes of States” Race</p> <p><u>APHG Content</u> A1,2,3, C3</p> <p><u>Assessment</u> 1. Bellringer 2. Shapes of States Race</p>	<p>1. Bellringer: Identify these state shapes.</p> <p>2. Notes/Powerpoint: Shapes of States</p> <p>3. Discussion Question: What areas of the world are geopolitically important? Rank 1-5 w/ explanation.</p> <p>4. Class discussion: geopolitically important areas.</p> <p><u>APHG Content</u> A1,2,3, C2, 3</p> <p><u>Assessment</u> 1. Bellringer 2. Discussion of geopolitics</p>	<p>1. “Straitjacket of Hormuz” political cartoon & discussion of geopolitics.</p> <p>2. DYRT Quiz review.</p> <p>3. DYRT: Ch 8, Key 5 & Shapes of States</p> <p>4. Notes/Powerpoint: What is supranationalism?</p> <p><u>APHG Content</u> A1,2,3, C2, 3</p> <p><u>Assessment</u> 1. DYRT Quiz</p>	<p>1. Go over Ch 8, Key 5/Shapes of States DYRT Quiz</p> <p>2. Supranationlism Poster Group Assignment (Topics: UN, EU, NATO & Threats to State Concept)</p> <p><u>APHG Content</u> A1,2,3, C2, 3</p> <p><u>Assessment</u> 1. Poster</p>
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Plans for Week of Jan 30-Feb 3

APHG

Monday	Tuesday	Wednesday	Thursday	Friday
<p>1. Present/Discuss Supranationalism Poster Project</p> <p>2. Supplement w/ Powerpoint/UN Video</p> <p>3. Review for Unit IV Exam</p> <p><u>APHG Content</u> A1,2,3, C2, 3</p> <p><u>Assessment</u> 1. Poster</p>	<p>1. 45 Point Open Response Section of Unit IV Exam (5 Questions, Students Choose 2 & Complete in 50 Minutes)</p> <p><u>APHG Content</u> All Unit Concepts</p> <p><u>Assessment</u> 1. Open Responses</p>	<p>1. 90 Point Multiple Choice Section of Unit IV Exam (45 Questions-30 Minutes)</p> <p>2. Review for Europe Map Quiz on Thursday</p> <p><u>APHG Content</u> All Unit Concepts</p> <p><u>Assessment</u> 1. Multiple Choice Section</p>	<p>1. Europe Map Quiz (60 Points-30 Questions-20 Minutes)</p> <p>2. Go over Unit IV Exam</p> <p>3. Unit V Vocabulary/Latin America Maps.</p> <p><u>APHG Content</u> All Unit Concepts</p> <p><u>Assessment</u> 1. Europe Map Quiz</p>	