

| | | | | | | |
|---|--|---|---|---|---|--|
| <p>Shared Reading</p> <p>Selection:</p> <p>Genre:</p> <p>Targeted Skills: ELA Pre K-2 Standard</p> <p>Strategies:</p> <p>Review:</p> <p>Thoughtful Ed. Strategies/Engaging Strategies</p> <p>Personal Response:</p> | <p>The Little School Bus</p> <p>TE p. 1-64 Rhyming Story Character @ T Understanding Text Comprehension</p> <p>Preview and Predict Recall and Retell</p> <p>Top Hat comparing characters</p> <p>Draw a picture of yourself on the first day of school.</p> | <p>Fix-It Duck</p> <p>TE p. 65-126 Animal Fantasy Setting @ T Making Connections Comprehension Academic Interact.</p> <p>Preview and Predict Recall and Retell</p> <p>Review Character T Writer's Vocabulary Photo Story Vocabulary Station (Task Rotation) Each station would have an example of each word.</p> <p>Have you ever broken something and had to fix it? Draw a picture.</p> | <p>Plaidypus Lost</p> <p>TE p. 127-190 Fiction Sequence @ T Writing Comprehension Writing</p> <p>Preview and Predict Recall and Retell</p> <p>Setting T Memory Box -Draw a place where he was lost. Fist of Five-Five animals that start with the letter P.</p> <p>Draw a picture of something you have lost.</p> | <p>Miss Bindergarten Takes a Field Trip</p> <p>TE p. 191-254 Animal Fantasy Classify & Categorize @ Vocabulary Vocabulary Academic Interact.</p> <p>Preview and Predict Recall and Retell</p> <p>Setting T Fist of Five-Things they saw on the field trip. Vocabulary Quilt with the amazing words.</p> <p>Draw a picture of a place you would like to go for a field trip.</p> | <p>Julius</p> <p>TE p. 255-316 Animal Fantasy Character @ T Making Connections Comprehension Academic Interact.</p> <p>Preview and Predict Recall and Retell</p> <p>Sequence T Character Web for Maya and Julius Top Hat comparing Julius to a real pig Compare and contrast the video to the story in the Read Aloud Anthology. See www.youtube.com/watch?v=G5h19419-m0 (The Three Little Pigs) Draw a picture of your pet or a pet you would like to have.</p> | <p>Dig Dig Digging</p> <p>TE p. 317-377</p> <p>Concept Book Classify & Categorize @ Vocabulary Vocabulary Academic Interact.</p> <p>Preview and Predict Recall and Retell Setting T Think Pair Share with vocabulary words Multiple Meaning word Map-Kindergarten Kove. Crane, Crane-Show kids pictures on google of both kinds of cranes and have student illustrate their own pictures.</p> <p>If you went digging, what would you want to find? Draw a picture.</p> |
| <p>Leveled Readers</p> <p>Differentiation</p> <p>Phonics Reader</p> <p>Decodable Reader</p> | <p>Color Around Me Go to School Look at a Clock Max I Am! Who Am I?</p> | <p>How Many? Work Together Pam Am I? Am I?</p> | <p>Look Around Play Together Nick the Fix-it Man Little Me The Little Toys</p> | <p>Where is it? Go to Town Red and Blue Am I Little? At the Zoo</p> | <p>Mouse and Mouse Munch Together Tig the Talented Pig Little Mouse Animal Friends</p> | <p>Tony's Taxi Toy Store Two and Three Tam! Let's Go!</p> |

| | | | | | | Assessment |
|---------------------------------------|--|---|--|--|--|---|
| <u>Writing</u> | | | | | | |
| Shared: | Names in Sentences TE p. 19 | Connect to Grammar TE p. 83 | Connect to Grammar TE p. 145 | Connect to Grammar TE p. 209 | Connect to Grammar TE p. 273 | Connect to Grammar TE p. 335 |
| Modeled: | Respond to Literature TE p. 34 | Respond to Literature TE p. 96 | Respond to Literature TE p. 160 | Respond to Literature TE p. 224 | Respond to Literature TE p. 286 | Respond to Literature TE p. 348 |
| Modeled: | Connect to Concept TE p. 43 | Connect to Concept TE p. 105 | Connect to Concept TE p. 169 | Connect to Concept TE p. 233 | Connect to Concept TE p. 295 | Connect to Concept TE p. 357 |
| Interactive: | Extend the Concept TE p. 51 | Extend the Concept TE p. 113 | Extend the Concept TE p. 177 | Extend the Concept TE p. 241 | Extend the Concept TE p. 303 | Extend the Concept TE p. 365 |
| Shared: | This Week We ... TE p. 61 | This Week We ... TE p. 123 | This Week We ... TE p. 187 | This Week We ... TE p. 251 | This Week We ... TE p. 313 | This Week We ... TE p. 375 |
| <u>Grammar/Usage/Mechanics</u> | | | | | | |
| ELA Pre K-2 Standard | Say Our Names Structure & Origins Academic Interact. | Write Our Names Structure & Origins Writing | What We Look Like Vocabulary Vocabulary Academic Interact. | What We Can Do Vocabulary Academic Interact. Writing | Nouns/People & Animals Structure & Origins Vocabulary Vocab. & Syntax. | Nouns/Places and Things Structure & Origins Vocabulary Vocab. & Syntax. |

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|--|--|--|---|---|--|---|
| <u>Listening & Speaking</u> | | | | | | |
| ELA Pre K-2 Standard | Listening Ques/Listen/Contri. Academ. Interact. | Drama Dramatic Reading Academ. Interact. Presentation | Listen for Rhyme Poetry Literary Elements Academ. Interact. | Tell About Me Vocabulary Academ. Interact. | Messages Structure & Origin Social Interaction Academ. Interact. | Drama Drama Academ. Interact. Presentation |
| | | | | | | |

| | | | | | | |
|---|---|--|--|---|---|--|
| <p><u>Science Connection</u></p> | | <p><u>Earth Science</u> <u>Life science</u> <u>Physical Science</u></p> <p>Float TE p. 85 Physical Science 1</p> <p>Tools TE p. 98 Technology 1</p> <p>Animals TE p. 107 Life Science 2</p> <p>Weather TE p. 125 Earth Science 3</p> | | | | <p><u>Physical Science</u> <u>Earth Science</u></p> <p>Properties TE p. 337 Earth Science 1</p> <p>Machines TE p. 350 Physical Science 1</p> |
| <p><u>Social Studies Connection</u></p> | <p><u>Economics</u> <u>History</u> <u>Government</u></p> <p>Ways To Travel TE p. 21 Government 8</p> <p>Cooperating TE p. 53 Civics 6</p> | | <p><u>Culture</u></p> <p>Families TE p. 147 Economics 8</p> <p>Plaidypus Travels TE p. 171 Geography 4</p> <p>Family Tree TE p. 171 History 2</p> | <p><u>Economics</u> <u>Government</u> <u>Culture</u> <u>Citizenship</u></p> <p>What is a Good Citizen? TE p. 211 Civics 6</p> <p>Who Am I? TE p. 226 Economics 9</p> <p>Jobs In The Community TE p. 235 Economics 8</p> <p>Community Helper TE p. 243 Economics 8</p> <p>Economics TE p. 253 Economics 8</p> | <p><u>Culture</u> <u>Responsibility</u></p> <p>Family Responsibility TE p. 275 Economics 8</p> <p>Family Tradition TE p. 297 History 2</p> <p>Working Together TE p. 305 Civics 5</p> <p>Our Families TE p. 315 History 2</p> | |

| | | | | | | |
|-------------------|--|--|--|--|--|---|
| <p>Technology</p> | <p>www.starfall.com www.scsk12.org/SCS/su bject- areas/Kindergarten- Kove/Welcome.html http://classroom.jc- schools.net/waltke/kind ergarten.html</p> | <p>www.starfall.com www.scsk12.org/SCS/su bject- areas/Kindergarten- Kove/Welcome.html http://classroom.jc- schools.net/waltke/kind ergarten.html Muhlenberg County Website for Thoughtful Ed. Marshall County Website for Thoughtful Ed.</p> | <p>www.starfall.com www.scsk12.org/SCS/su bject- areas/Kindergarten- Kove/Welcome.html http://classroom.jc- schools.net/waltke/kind ergarten.html</p> | <p>www.starfall.com www.scsk12.org/SCS/su bject- areas/Kindergarten- Kove/Welcome.html http://classroom.jc- schools.net/waltke/kind ergarten.html</p> | <p>www.starfall.com www.scsk12.org/SCS/su bject- areas/Kindergarten- Kove/Welcome.html http://classroom.jc- schools.net/waltke/kind ergarten.html</p> | <p>www.starfall.com www.scsk12.org/SCS/su bject- areas/Kindergarten- Kove/Welcome.html http://classroom.jc- schools.net/waltke/kind ergarten.html You tube School House Rock video about Nouns</p> |
|-------------------|--|--|--|--|--|---|