

**Grade K**  
**Unit 5 Going Places**

**Guiding Question: How do people get from here to there?**

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b><u>Expand Concepts</u></b>	How many forms of transportation can you name?	What kinds of transportation help us in an emergency?	What kinds of transportation help people do their jobs?	What does a train need to get over the mountain?	How do people in different parts of the world travel?	How do children around the world get to school?
<b><u>I Can Statements</u></b>	I can identify the letters Jj and Ww.RF.K.1d I can say the sounds for the letters j and w.RF.K.1d I can ask questions. RL.K.1 I can identify real and make believe stories. RL.K.5	I can identify the letter Xx. RF.K.1d I can say the sound for X. RF.K.1d I can use the correct punctuation and question marks in a sentence. L.K.2 I can tell what happened in a story. RI.K.1	I can identify the letter Uu. RF.K.1d I can say the sound for the letter Uu. RF.K.1d I can tell how two stories are alike and different. RI.K.9	I can identify the letter Uu. RF.K.1d I can say the sound for the letter Uu. RF.K.1d I can spell phonetically. L.K.2d I can identify and use nouns. L.K.1b I can identify events of a story. RL.K.2	I can identify the letters Vv and Zz. RF.K.1d I can say the sounds for Vv and Zz. RF.K.1d I can identify the main events in a story. RL.K.1 I can use nouns in a sentence. L.K.1b	I can identify the letters Yy and Qq. RF.K.1d I can say the sounds for Yy and Qq. RF.K.1d I can make predictions about a story. RL.K.1 I can use verbs in a sentence. L.K.1
<b><u>Interactive Read Aloud</u></b> <b>Making Meaning:</b>  <b>Comprehension Focus:</b>	<b>Brave Bear</b>  Wondering/Questioning	<b>A Letter to Amy</b>  Wondering/Questioning	<b>Corduroy</b>  Wondering/Questioning		<b>A Day With a Doctor</b>  Exploring Nonfiction	
<b><u>Shared Reading</u></b>  <b>Selection:</b>  <b>Genre:</b>  <b>Targeted Skills:</b> <b>ELA Pre K-2 Standard</b>	<b>Max Takes the Train</b>  TE p. 1-62  Animal Fantasy  Realism and Fantasy © <b>Genre</b> Comprehension Literary Elements	<b>Mayday! Mayday!</b>  TE p. 63-126  Informational Text  Cause and Effect T <b>Understanding text</b> Comprehension Academic Interact	<b>Messenger, Messenger</b>  TE p. 127-188  Rhyming Story  Compare and Contrast T <b>Making Connections</b> Comprehension Academic Interact	<b>The Little Engine That Could</b>  TE p. 189-252  Classic Fantasy  Plot T <b>Understanding text</b> Comprehension Academic Interact	<b>On the Move!</b>  TE p. 253-314  Informational Text  Main Idea T <b>Nonfiction</b> Comprehension Academic Interact	<b>This Is the Way We Go to School</b>  TE p. 314-377  Fiction  Draw Conclusion T <b>Understanding text</b> Comprehension Academic Interact

<b>Strategies:</b>	Preview and Predict Recall and Retell	Preview and Predict Generate Questions	Seek Help from Other Recall and Retell	Preview and Predict Recall and Retell	Preview and Predict Recall and Retell	Preview and Predict Recall and Retell
<b>Review:</b>	Plot T	Sequence T	Draw Conclusions	Character T	Cause and Effect	Main Idea T
<b>Leveled Readers- Differentiation</b>	Will On a Jet Jem and Jan Win! The Big Bird	Rex's Box On the High Seas Let's Ride	Bud the Mud Bug Bud the Pup Ming the Messenger	Six Fat Cubs Bud in the Mud Chug, Chug, Chug!	Race Day The Jazz Band Catch That Bus	Stop, Quinn, Stop Do Not Quit, Quinn Catch that Ball!
<b>Phonics Reader</b>	Jen and Will	Max	Fun for Jud	Jan and Gus	Val's Top	Run, Tim
<b>Decodable Reader</b>	On a Jet	Fox Can Fix It!	Fun for Bud	Jan at the Fair	Zip Up, Val	The Quiz
<b>Oral Language</b>						
<b>Build Concepts: Literacy</b>	Talk with Me, Sing with Me Chart 25A, 25B	Talk with Me, Sing with Me Chart 26A, 26B	Talk with Me, Sing with Me Chart 27A, 27B	Talk with Me, Sing with Me Chart 28A, 28B	Talk with Me, Sing with Me Chart 29A, 29B	Talk with Me, Sing with Me Chart 30A, 30B
<b>Amazing Words: Vocabulary</b>	plane, jetway, subway, tunnel, ferryboat, sidecar	rescue, pilot, yacht, sailor, mechanic, shimmering	messenger, delivery, radios, pickup, escalator, eyeshades	engine, tracks, passenger, roundhouse, mountain, valley	travel, kayak, llama, dogsled, submarine, double-decker bus	cable car, trolley, horse- and-buggy, skis, Metro line, vaporetto
<b>Formative Assessment</b>	Letter/word rings  SF Monitor Progress assess phonics, high frequency words, and fluency TE pg. 57  "The Naughty Shoes" assessing realism vs fantasy. TE pg. 54	Letter/word rings  SF Monitor Progress assess phonics, high frequency words, and fluency TE pg. 121  "The Mysteries of Flight" Assessing cause/effect. TE pg. 118	Letter/word rings  SF Monitor Progress assess phonics, high frequency words, and fluency TE pg. 183  "Ready for a Ride" Assessing Compare/contrast TE pg. 180	Letter/word rings  SF Monitor Progress assess phonics, high frequency words, and fluency TE pg. 247  "Hiawatha Passing" Assessing plot TE pg. 244	Letter/word rings  SF Monitor Progress assess phonics, high frequency words, and fluency TE pg. 309  "Man on the Moon" Assessing main idea TE pg. 306	Letter/word rings  SF Monitor Progress assess phonics, high frequency words, and fluency TE pg. 373  "Henry Hikes to Fitchburg" Assessing drawing conclusions TE pg. 370  SF Unit 5 Benchmark Assessment
<b>Summative Assessment</b>						

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b>Word Work</b>						
<b>Phonemic Awareness:</b>	Phon. Isolation /j/ /w/ T Oral Blending Phoneme Segmentation	Phon. Isolation /ks/ T Oral Blending Phoneme Segmentation	Phon. Isolation /u/ T Oral Blending Phoneme Segmentation	Phon. Isolation /u/ T Oral Blending Phoneme Segmentation	Phon. Isolation /v/ /z/ T Oral Blending Phoneme Segmentation	Phon.. Isola. /y/ /kw/ T Oral Blending Phoneme Segmentation
<b>Phonics:</b>	Connect /j/ to Jj @ T Connect /w/to Ww @ T	Connect /ks/ to Xx @ T	Connect /u/ to Uu @ T	Connect /u/ to Uu @ T	Connect /v/ to Vv @ T Connect /z/ to Zz @ T	Connect /y/ to Yy @ T Connect /kw/ to Qq @ T
<b>ELA Pre K-2 Standard</b>	<b>Beginning Reading</b> Beg. to Read Eng.	<b>Eng. conventions</b> Beg. to Read Eng.	<b>Beginning Reading</b> Beg. to Read Eng.	<b>Beginning Reading</b> Beg. to Read Eng.	<b>Eng. conventions</b> Beg. to Read Eng.	<b>Beginning Reading</b> Beg. to Read Eng.
<b>Phonics Review:</b>	Connect /e/ to Ee T	Connect /j/ to Jj T Connect /w/ to Ww T	Connect /ks/ to Xx	Spiral Review T Aa Bb Dd Ee Ff Gg Hh Ii Jj Ll Mm Nn Oo Pp Rr Ss Tt Ww Xx	Connect /u/ to Uu T	Connect /v/ to Vv T Connect /z/ to Zz T
<b>High Frequency Words:</b>	yellow, blue, green T	yellow, blue, green T	what, said, was T	what, said, was T	where, come T	where, come T
<b>Writing</b>						
<b>Shared</b>	Connect to Grammar TE p. 19	TE p. 81	TE p. 145	TE p. 207	TE p. 271	TE p. 333
<b>Modeled</b>	Respond to Literature TE p. 32	TE p. 96	TE p. 158	TE p. 222	TE p. 284	TE p. 348
<b>Modeled</b>	Connect to Concept TE p. 41	TE p. 105	TE p. 167	TE p. 231	TE p. 293	TE p. 357
<b>Interactive</b>	Extend the Concept TE p. 49	TE p. 113	TE p. 175	TE p. 239	TE p. 301	TE p. 365
<b>Shared</b>	This Week We ... TE p. 59	TE p. 123	TE p. 185	TE p. 249	TE p. 311	TE p. 375

<p><b>Thoughtful Ed./Engaging Strategies</b></p>	<p>Top Hat to compare/contrast two different forms of transportation.</p> <p>Vocabulary Quilt using transportation words: bus, train, plane, subway, ferryboat, bicycle</p> <p>Memory Box-Draw and label 4 kinds of transportation from the story.</p>	<p>Vocabulary Quilt</p> <p>Fist of 5 for different types of emergency transportation</p>	<p>Fist of 5-Ways to deliver Knee to knee-Ways to deliver</p> <p>Vocabulary Quilt with amazing words.</p> <p>Four Box Vocab. (word, definition, sentence, picture)</p> <p>Read 2 versions of Cinderella, compare/contrast on H chart.</p>	<p>Etch a sketch to illustrate sequence in the story.</p> <p>Vocabulary quilt with amazing words.</p> <p>Knee to knee to discuss something difficult to do.</p>	<p>Mind's Eye: Draw a picture of the story. Ask a question about the story. Make a prediction about the story. Describe a feeling about the story.</p>	<p>Vocabulary Quilt for new words. Graphic organizers for listing setting and types of transportation.</p> <p>Groups draw transportation required for specific places. (Horses out west, skis in Switzerland, etc.)</p>
<p><b>Personal Response</b></p>	<p>I would take a ___ to the ____.</p> <p>I think a _____is the best transportation because_____.</p>	<p>How would you feel if there was a storm while you were on a boat? What would you do?</p>	<p>In the story, the boy chose to be a messenger. What do you want to be when you grow up?</p>	<p>What have you had trouble learning to do in Kindergarten? Who helped you get better at it?</p>	<p>If you could visit anywhere in the world, where would you visit? Why?</p>	<p>If you could choose any way to get to school, what way would you choose? Why?</p>
<p><b><u>Grammar/Usage/Mechanics</u></b> ELA Pre K-2 Standard</p>	<p>Questions Understanding Text Comprehension Academic Interact.</p>	<p>?? and Uppercase Ltrs Structure &amp; Origins Vocab. &amp; Syntax Academic Interact.</p>	<p>Dates Structure &amp; Origins Vocab. &amp; Syntax</p>	<p>Nouns Structure &amp; Origins Vocab. &amp; Syntax Academic Interact</p>	<p>Nouns in Sentences Writing Vocab. &amp; Syntax Academic Interact. Writing</p>	<p>Verbs Structure &amp; Origins Vocab. &amp; Syntax Academic Interact.</p>
<p><b><u>Speaking &amp; Listening</u></b> ELA Pre K-2 Standard</p>	<p>Ask &amp; Answer Questions Research Social Interaction</p>	<p>Drama Dramatic Reading Presentation</p>	<p>Discuss Literature Ques/Listen/Contri Comprehension</p>	<p>Sequence Org. Ideas/Writ. Comprehension</p>	<p>Oral Present./ Descript. Oral Presentation Presentation</p>	<p>Discuss Literary Elem. Making Connections Comprehension</p>

			Academic Interact.	Academic Interact.		Academic Interact.
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<u>Science Connection</u>		<u>Earth Science</u> <u>Physical Science</u> Weather TE p. 83 <u>Earth Science 3</u> Weather Changes TE p. 107 <u>Earth Science 3</u> What Will Float? TE p. 115 <u>Physical Science 5</u>				<u>Earth Science</u> Mountain & Valley TE p. 335 <u>Earth Science 1</u>
<u>Social Studies Connection</u>	<u>Culture</u> <u>Technology</u> Traffic Signs & Symbols TE p. 21 <u>Geography 4</u> Story Travel TE p. 21 <u>Geography 4</u> Forms Of Transportation TE p. 34 <u>Geography 4</u> Exploring Transportation TE p. 43 <u>Geography 4</u> Family Roles TE p. 51 <u>Civics 6</u> Our Transportation TE p. 61 <u>Geography 3</u> Unusual Transports TE p. 61 <u>Geography 3</u>		<u>Economics</u> <u>Geography</u> <u>Technology</u> Economics TE p. 147 <u>Economics 8</u> Making Things TE p. 147 <u>Economics 8</u> Moving People & Things TE p. 160 <u>Geography 3</u> Deliveries TE p. 169 <u>Geography 3</u> People & Their Jobs TE p. 177 <u>Economics 8</u> Working Parts TE p. 187 <u>Economics 8</u>	<u>Geography</u> <u>Technology</u> <u>History</u> Ordering Trains TE p. 209 <u>History 2</u> Alphabet Train TE p. 224 <u>History 2</u> Mountains TE p. 241 <u>Geography 3</u> Land, Air, Water TE p. 251 <u>Geography 4</u>	<u>Geography</u> <u>Transportation</u> <u>Culture</u> Movement TE p. 273 <u>Geography 3</u> Geography TE p. 273 <u>Geography 3</u> Phys. Traits Of Geog. TE p. 286 <u>Geography 3</u> The Best Way To Go TE p. 295 <u>Geography 3</u> Working Together TE p. 303 <u>Civics 6</u> Transportation TE p. 313 <u>Geography 4</u>	
<u>Technology</u>	Brainpop Jr. Transportation video You Tube- Have fun learning letter J	Armed Forces Video <a href="http://www.brainpop.com/socialstudies">http://www.brainpop.com/socialstudies</a>	Starfall Letter U <a href="http://www.starfall.com/n/level-">http://www.starfall.com/n/level-</a>	Calliou's Train Game <a href="http://pbskids.org/cailou/games/train/i">http://pbskids.org/cailou/games/train/i</a>	<a href="http://www.kbears.com/geography.ht">http://www.kbears.com/geography.ht</a>	The Wheels on the Bus <a href="http://kizclub.com/storypatterns/wheel">http://kizclub.com/storypatterns/wheel</a>

	<p>Have fun learning letter w Letter J and W <a href="http://www.starfall.com">www.starfall.com</a></p> <p>Max and Ruby Games <a href="http://www.nickjr.com/kids/max-and-ruby/">http://www.nickjr.com/kids/max-and-ruby/</a></p> <p>Transportation Activities <a href="http://www.dltk-kids.com/crafts/transportation/index.html">http://www.dltk-kids.com/crafts/transportation/index.html</a></p> <p>United Streaming : Away We Go: All About Transportation</p>	<p><a href="http://usgovernmentandlaw/armedforces/preview.weml">/usgovernmentandlaw/armedforces/preview.weml</a></p> <p>Starfall letter x <a href="http://www.starfall.com/n/level-k/letter-x/load.htm?f">http://www.starfall.com/n/level-k/letter-x/load.htm?f</a></p>	<p><a href="http://www.starfall.com/n/level-k/letter-u/load.htm?f">k/letter-u/load.htm?f</a></p> <p><a href="http://www.sesamestreet.org">www.sesamestreet.org</a> U is a great letter The Letter U is Unique Same and Different: Zoe and Big Bird What's Different</p> <p><a href="http://www.ABCmouse.com">www.ABCmouse.com</a> Basics-Letter U</p>	<p><a href="http://www.starfall.com/n/level-k/letter-u/load.htm?f">ndex.html</a></p> <p>The Little Engine that Could Resources <a href="http://www.hubbardscupboard.org/little-engine-that-could.html">http://www.hubbardscupboard.org/little-engine-that-could.html</a></p> <p>Thomas the Train <a href="http://www.thomasandfriends.com/usa/Thomas.mvc/Home">http://www.thomasandfriends.com/usa/Thomas.mvc/Home</a></p> <p>The Little Engine That Could Cartoon Story <a href="http://www.youtube.com/watch?v=g-0Xh-lyKs4">http://www.youtube.com/watch?v=g-0Xh-lyKs4</a></p>	<p><a href="http://www.starfall.com/n/level-k/letter-v/load.htm?f">ml</a></p> <p>Starfall Letter V <a href="http://www.starfall.com/n/level-k/letter-v/load.htm?f">http://www.starfall.com/n/level-k/letter-v/load.htm?f</a></p> <p>Starfall Letter Z <a href="http://www.starfall.com/n/level-k/letter-z/load.htm?f">http://www.starfall.com/n/level-k/letter-z/load.htm?f</a></p>	<p><a href="http://www.starfall.com/n/level-k/letter-u/load.htm?f">s%28C%29.pdf</a></p> <p>Back to School <a href="http://www.brainpop.com/english/studyandreadingskills/backtoschool/preview.weml">http://www.brainpop.com/english/studyandreadingskills/backtoschool/preview.weml</a></p> <p>Starfall Letter Y <a href="http://www.starfall.com/n/level-k/letter-y/load.htm?f">http://www.starfall.com/n/level-k/letter-y/load.htm?f</a></p> <p>Starfall Letter Q <a href="http://www.starfall.com/n/level-k/letter-q/load.htm?f">http://www.starfall.com/n/level-k/letter-q/load.htm?f</a></p>
<p><b><u>CIITS Resources</u></b></p>	<p>Discovery Education video: "Away We Go-All About Transportation."</p> <p>Discovery Education Song: "Jazz Up Questions"</p> <p>Skill: Realism/Fantasy-</p>	<p>Cause and Effect <a href="http://www.readwritethink.org/classroom-resources/lesson-plans/jimmy-taught-cause-">http://www.readwritethink.org/classroom-resources/lesson-plans/jimmy-taught-cause-</a></p>	<p>Word family sort-interactive <a href="http://www.readwritethink.org/files/resources/interactives/wordfamily/">http://www.readwritethink.org/files/resources/interactives/wordfamily/</a></p> <p>Picture match sort-</p>	<p>Short vowel word sort <a href="http://www.readwritethink.org/classroom-resources/student-interactives/word-family-sort-">http://www.readwritethink.org/classroom-resources/student-interactives/word-family-sort-</a></p>	<p>Transportation United Streaming Video-Away We Go: All About Transportation</p> <p>Nouns: United Streaming Video-Intro to Parts of Speech: "Herman's Chow Down"</p>	<p>Verbs <a href="http://www.readwritethink.org/classroom-resources/lesson-plans/action-learning-">http://www.readwritethink.org/classroom-resources/lesson-plans/action-learning-</a></p>

	<p>Watch the clip about transportation and then compare/contrast with a youtube clip of Thomas the Tank Engine.  <a href="http://www.youtube.com/watch?v=5nSbbEA89C&amp;feature=share&amp;list=PL718D6EC8BOFB809B">http://www.youtube.com/watch?v=5nSbbEA89C&amp;feature=share&amp;list=PL718D6EC8BOFB809B</a></p> <p>Blending: Thinkfinity-Construct a Word</p> <p>Review Skill: Plot Practice (readwritethink.org)  Plot Diagram for Elementary (beginning, middle, and end)</p>	<p><a href="http://www.readwritethink.org/classroom-resources/lesson-plans/integrating-language-arts-give-809.html">http://www.readwritethink.org/classroom-resources/lesson-plans/integrating-language-arts-give-809.html</a></p> <p>Video:  The Magic School Bus : Kicks up a Storm</p> <p>Students (whole group) fill out cause/effect chart for different events of a storm.</p>	<p>interactive  <a href="http://www.readwritethink.org/files/resources/interactives/picturematch/">http://www.readwritethink.org/files/resources/interactives/picturematch/</a></p> <p>Video on dates and deadlines  <a href="http://wonderopolis.org/?post-type=wonder&amp;s=why+are+they+called+deadlines">http://wonderopolis.org/?post-type=wonder&amp;s=why+are+they+called+deadlines</a></p>	<p><a href="#">30052.html</a></p> <p>Noun Review  <a href="http://app.discoveryeducation.com/search?Ntt=nouns&amp;N=18340">http://app.discoveryeducation.com/search?Ntt=nouns&amp;N=18340</a></p> <p>Reading Rainbow episode with Kate Shelley and the Midnight Express  <a href="http://app.discoveryeducation.com/search?Ntt=reading+rainbow+trains&amp;N=18340">http://app.discoveryeducation.com/search?Ntt=reading+rainbow+trains&amp;N=18340</a></p>	<p>Nouns"</p> <p>United Streaming: Jazz Up Nouns song</p>	<p><a href="http://wonderopolis.org/wonder/can-a-word-be-both-a-noun-and-a-verb/">http://wonderopolis.org/wonder/can-a-word-be-both-a-noun-and-a-verb/</a></p> <p>Conclusions  <a href="http://wonderopolis.org/wonder/why-do-you-get-lint-in-your-belly-button/">http://wonderopolis.org/wonder/why-do-you-get-lint-in-your-belly-button/</a></p> <p>The School Bus Run  <a href="http://www.bbc.co.uk/cbeebies/razzle-dazzle/stories/razzle-dazzle-the-schoolrun/">http://www.bbc.co.uk/cbeebies/razzle-dazzle/stories/razzle-dazzle-the-schoolrun/</a></p> <p>Cookie Monster Letter Y  <a href="http://pbskids.org/esame/games/cookieLetterOfDay.html">http://pbskids.org/esame/games/cookieLetterOfDay.html</a></p>
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