

Grade K
Unit 4 Let's Explore

Guiding Question: Where will our adventures take us?

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Expand Concepts	What adventures do you have throughout your day?	What adventures can you have on a lucky day?	What adventures can an animal have?	What kind of adventure can a little girl have?	What would it be like to take an adventure to the Antarctic?	What kind of adventures can you have in the city?
I Can Statements	I can identify the letter Hh. RF.K.1d I can say the sound for letter h. RF.K.1d I can tell the sequence of events. W.K.3 I can use nouns in my sentences. L.K.1b	I can identify the letter Ll. RF.K.1d I can say the sound for letter l. RF.K.1d I can tell what happens next in a story. W.K.3 I can use verbs in my sentences. L.K.1b	I can identify blends sl, pl, cl, and fl. RF.K.2c I can say the sound for the blends sl, pl, cl, and fl. RF.K.2c I can sequence events in a story. W.K.3 I can write a complete sentence. W.K.1	I can identify the letter Gg. RF.K.1d I can say the sound for the letter Gg. RF.K.1d I can identify characters in a story. RL.K.3 I can use verbs in my sentences. L.K.1b	I can identify the letter Ee. RF.K.1d I can say the sound for letter Ee. RF.K.1d I can sort elements in a story. RI.K.3 I can use uppercase letters and periods correctly in a sentence. L.K.2	I can identify the letter Ee. RF.K.1d I can say the sound for letter Ee. RF.K.1d I can identify the setting of the story. RF.K.3 I can use and capitalize the pronoun I. L.K.2
Interactive Read Aloud Making Meaning: Comprehension Focus:		Cat's Color Visualizing	Cookie's Week Visualizing	White Rabbit's Color Book Visualizing	I'm Small and Other Verses Visualizing	

<p>Shared Reading</p> <p>Selection:</p> <p>Genre:</p> <p>Targeted Skills: ELA Pre K-2 Standard</p> <p>Strategies:</p> <p>Review:</p>	<p>Bunny Day</p> <p>TE p. 1-62</p> <p>Animal Fantasy</p> <p>Sequence @ T Writing Academic Interact. Writing</p> <p>Preview and Predict Recall and Retell</p> <p>Compare and Contrast</p>	<p>My Lucky Day</p> <p>TE p. 63-126</p> <p>Animal Fantasy</p> <p>Cause and Effect @ Understanding Text Comprehension Academic Interact.</p> <p>Use Illustrations Recall and Retell</p> <p>Plot T</p>	<p>One Little Mouse</p> <p>TE p. 127-188</p> <p>Rhyming/Concept Story</p> <p>Sequence @ T Writing Comprehension Academic Interact.</p> <p>Preview and Predict Recall and Retell</p> <p>Draw Conclusions</p>	<p>Goldilocks and the Three Bears</p> <p>TE p. 189-252</p> <p>Traditional Tale</p> <p>Character @ T Making Connections Comprehension Academic Interact. Writing</p> <p>Preview and Predict Recall and Retell</p> <p>Setting T</p>	<p>If You Could Go to Antarctica</p> <p>TE p. 253-314</p> <p>Informational Text</p> <p>Classify & Categorize @ Vocabulary Comprehension Academic Interact.</p> <p>Text Features Recall and Retell</p> <p>Main Idea T</p>	<p>Abuela</p> <p>TE p. 315-377</p> <p>Fiction</p> <p>Setting @ T Fiction Comprehension Academic Interact.</p> <p>Preview and Predict Recall and Retell</p> <p>Realism and Fantasy</p>
<p>Leveled Readers- Differentiation</p> <p>Phonics Reader</p> <p>Decodable Reader</p>	<p>Hap Is Hot All in a Day Fish Can Swim</p> <p>I Have!</p> <p>Hob Can Hit</p>	<p>A Rainy Day Musical Adventure A Pig's Life</p> <p>Lad and Me</p> <p>Can It Fit?</p>	<p>One, Two, Three . . . Home for Flap the Cat The Path to Frog's New Home</p> <p>My Words</p> <p>One to Five</p>	<p>Gib Got It Five Stops Five Bears All in a Den</p> <p>How Many?</p> <p>Gil Got One</p>	<p>Nan the Red Hen! Ten Red Sleds A Walk in Antarctica</p> <p>Ten, Ten, Ten!</p> <p>Red Hen</p>	<p>Get Set for a Pet Hen Get Set, Go! Washington DC</p> <p>Ted and the Pet</p> <p>A Pet Hen</p>
<p>Oral Language</p> <p>Build Concepts: Literacy</p>	<p>Talk with Me, Sing with Me Chart Chart 19A, 19B</p>	<p>Talk with Me, Sing with Me Chart Chart 20A, 20B</p>	<p>Talk with Me, Sing with Me Chart Chart 21A, 21B</p>	<p>Talk with Me, Sing with Me Chart Chart 22A, 22B</p>	<p>Talk with Me, Sing with Me Chart Chart 23A, 23B</p>	<p>Talk with Me, Sing with Me Chart Chart 24A, 24B</p>

Amazing Words: Vocabulary	Chore, tidy, bustle, race, story, hungry	Piglet, fox, lucky, filthy, cook, scrubber	woodland, nest, vale, hollow, comfortable, shadows	bears, porridge, cottage, big, middle-sized, small	Antarctica, continent, icebergs, penguins, seals, whales	Abuela, adventure, flock, city, airport, harbor
Formative Assessment	Letter/word rings. SF SF Monitor Progress Assess phonics , high frequency words, and fluency TE pg. 57 A Day Like Every Other Day assessing sequence. TE pg. 58.	Letter/word rings. SF Monitor Progress Assess phonics , high frequency words, and fluency TE pg. 121 The Three Billy Goats Gruff TE pg. 122 assessing cause/effect.	Letter/word rings SF Monitor Progress Assess phonics , high frequency words, and fluency TE pg. 183 The Tale of Peter Rabbit assessing sequence TE pg. 184	Letter/word rings SF Monitor Progress Assess phonics , high frequency words, and fluency TE pg. 247 A Canary's Song assessing characters. TE pg. 248.	Letter/word rings SF Monitor Progress Assess phonics , high frequency words, and fluency TE pg. 309 Peggy Penguin Goes to the Ocean. TE pg. 310 assessing classify and categorize.	Letter/word rings SF Monitor Progress Assess phonics , high frequency words, and fluency TE pg. 373 Apple Juice Tea TE pg. 311 assessing setting.
Summative Assessment						SF Unit 4 Benchmark Assessment

<p><u>Word Work</u></p> <p>Phonemic Awareness:</p> <p>Phonics: ELA Pre K-2 Standard</p> <p>Phonics Review:</p> <p>High Frequency Words:</p>	<p>Phoneme Isolation /h/ T Oral Blending Phoneme Segmentation</p> <p>Connect /h/ to Hh @ T Beginning Reading Beg. to Read Eng.</p> <p>Connect /o/ to Oo T</p> <p>are, that, do T</p>	<p>Phoneme Isolation /l/ T Oral Blending Phoneme Segmentation</p> <p>Connect /l/ to Ll @ T Beginning Reading Beg. to Read Eng.</p> <p>Connect /h/ to Hh T</p> <p>are, that, do T</p>	<p>Phoneme Isola./Blends Phoneme Discrimination Phoneme Segmentation</p> <p>Consonant Blends @ T Eng. Conventions Beg. to Read Eng.</p> <p>Connect /l/ to Ll T</p> <p>one, two, three, four, five T</p>	<p>Phoneme Isolation /g/ T Oral Blending & Phoneme Segmentation</p> <p>Connect /g/ to Gg @ T Beginning Reading Beg. to Read Eng.</p> <p>Consonant Blend T</p> <p>one, two, three, four, five T</p>	<p>Phoneme Isolation /e/ T Phoneme Segmentation & Phoneme Discrimination</p> <p>Connect /e/ to Ee @ T Eng. Conventions Beg. to Read Eng.</p> <p>Connect /g/ to Gg T</p> <p>go, here, from T</p>	<p>Phoneme Isolation /e/ T Phoneme Segmentation Phoneme Discrimination</p> <p>Connect /e/ to Ee @ T Beginning Reading Beg. to Read Eng.</p> <p>Connect /g/ to Gg T</p> <p>go, here, from T</p>
<p><u>Writing</u></p> <p>Shared:</p> <p>Modeled:</p> <p>Modeled:</p> <p>Interactive:</p> <p>Shared:</p>	<p>Connect to Grammar TE p. 19</p> <p>Respond to Literature TE p. 32</p> <p>Connect to Concept TE p. 41</p> <p>Extend the Concept TE p. 49</p> <p>Thus Week We . . . TE p. 59</p>	<p>TE p. 81</p> <p>TE p. 96</p> <p>TE p. 105</p> <p>TE p. 113</p> <p>TE p. 123</p>	<p>TE p. 145</p> <p>TE p. 158</p> <p>TE p. 167</p> <p>TE p. 175</p> <p>TE p. 185</p>	<p>TE p. 207</p> <p>TE p. 222</p> <p>TE p. 231</p> <p>TE p. 239</p> <p>TE p. 249</p>	<p>TE p. 271</p> <p>TE p. 284</p> <p>TE p. 293</p> <p>TE p. 301</p> <p>TE p. 311</p>	<p>TE p. 333</p> <p>TE p. 348</p> <p>TE p. 357</p> <p>TE p. 365</p> <p>TE p. 375</p>

<p>Thoughtful Ed./Engaging Strategies</p>	<p>Think, Pair, Share steps involved in daily routines such as brushing teeth, eating breakfast, getting ready for bed.</p> <p>Acting out: every day events in a sequential order.</p> <p>Putting strips of events in the correct category: beginning, middle, end or first, next, last.</p>	<p>Vocabulary Quilt or Mind's Eye for Vocabulary words.</p> <p>Dramatize The Three Pigs and discuss Cause/Effect</p> <p>Illustrate favorite c/e part of My Lucky Day.</p>	<p>3 Part Story Clock to sequence event</p> <p>Story Train for sequence events in One Little Mouse</p> <p>Deep Processing Organizer for the word comfortable.</p>	<p>Watch different versions of Goldilocks and the Three Bears. Youtube.com/watch?v=iYP8p-10TGA</p> <p>Youtube.com/watch?v=63w9aPO-W_E&feature=related</p> <p>Create a top hat to compare and contrast different versions of the stories.</p>	<p>Visual Vocabulary with amazing words.</p> <p>Top Hat to compare/contrast weather in Antarctica with our weather.</p>	<p>Think Pair Share with vocabulary words abuela. What do you call your grandmother?</p> <p>Adventure: Tell your neighbor about an adventure you have had.</p> <p>Complete a story map for different parts of the story. Students draw and label the parts.</p>
<p>Personal Response</p>	<p>What can you do? How can you teach it to others? (Lead in to writing How To Piece.)</p>	<p>Write about an adventure you have had. Where did you go? What did you do?</p>	<p>If you could live with and animal in its home, what animal would you live with and why?</p>	<p>What would you do if you found a stranger in your home? Write a story telling what Goldilocks did that was not safe. Create a superhero whose name starts with the letter G. Write a poem or song about the superhero and try to use as many G words as you can. Have students draw their own superhero and describe him/her using as many g words as possible.</p>	<p>What would you wear if you were going to visit Antarctica or some other really cool place?</p>	<p>Write about an adventure you have had with your family. Where did you go? What did you do?</p> <p>If you could fly anywhere, where would you fly?</p>

<p><u>Grammar/Usage</u> <u>/Mechanics</u></p> <p>ELA Pre K-2 Standard</p>	<p>Naming Parts Structure & Orig. Vocab. & Syntax Vocabulary</p>	<p>Action Parts Structure & Orig. Vocab. & Syntax Vocabulary</p>	<p>Complete Sentences Writing Vocab. & Syntax Writing</p>	<p>Telling Sentences Writing Vocab. & Syntax Writing</p>	<p>Uppercase Letters/ Per. Structure & Origins Vocab. & Syntax Writing</p>	<p>Pronoun I Structure & Origins Vocab. & Syntax</p>
<p><u>Speaking and</u> <u>Listening</u></p> <p>ELA Pre K-2 Standard</p>	<p>Give Directions Writing Vocab. & Syntax Academic Interact.</p>	<p>Compare and Contrast Making Connections Vocab. & Syntax Academic Interact.</p>	<p>Retell Story Underst. Text Comprehension Academic Interact.</p>	<p>Discuss Authors & Illustr. Ques/Listen/Contrib. Academic Interact.</p>	<p>Story Elements; Charac/ Fiction Comprehension Social Interaction</p>	<p>Listen to Poems Poetry Comprehension Literary Elements Academic Interact.</p>
<p><u>Science</u> <u>Connection</u></p>			<p><u>Life Science</u> Animals Characteristics TE p. 147 Life Science 2 Animals: Simi. & Diff. TE p. 160 Life Science 23 Animals Habitats TE p. 169 Life Science 8 Similarities & Diff. TE p. 177 Life Science 3 Animal Movement TE p. 187 Life Science 6</p>		<p><u>Earth Science</u> Weather TE p. 273 Earth Science 3 Dressing For The Day TE p. 273 Earth Science 3 Icy Cold TE p. 286 Earth Science 1 A Trip To Antarctica TE p. 295 Earth Science 3 Temperature TE p. 313 Earth Science 5</p>	

<p><u>Social Studies Connection</u></p>	<p><u>Economics</u> <u>Government</u> <u>Culture</u> <u>History</u> Cooperation TE p. 61 Civics 6</p>	<p><u>History</u> Chronological Time TE p. 107 History 2 Cause & Effect TE p. 115 History 2</p>		<p><u>Government</u> Rules At Home TE p. 209 Civics 6 Make A Map TE p. 224 Geography 4 Understanding Signs TE p. 233 Geography 4</p>		<p><u>Transportation</u> <u>Culture</u> Scenes From Our City TE p. 335 Geography 4 Traveling TE p. 350 Geography 4 Ways To Travel TE p. 359 Geography 4</p>
<p><u>Social Studies Connection cont.</u></p>				<p>Citizens Follow Rules TE p. 241 Civics 6 School Rules TE p. 251 Civics 6 Citizenships TE p. 251 Civics 6</p>		<p>National Symbols TE p. 367 Civics 7 American Flag TE p. 377 Civics 7 Transportation Collage TE p. 377 Geography 4</p>

<p><u>Technology</u></p>	<p>BrainPop Jr.: What is sequence? Movie and game Waltke's Web Shelby Co. Schools Have Fun Teaching Letter Hh.</p>	<p>Kindergarten Kove Starfall Letter L Have Fun Teaching letter L Waltke's Web</p>	<p>Blends: youtube.com Letter Blends, Songs for Blends Starfall for letter blends Sequence Kidspage.com Learninggames for kids.com</p>	<p>Letter G :Starfall.com Have Fun Teaching letter G Kidzone.ws/kindergarten/letterg.htm Forests Brainpopjr.com/science/habitats/forests Brainpopjr.com/reading and writing/story elements/character/</p>	<p>Cool Antarctica Pictures http://www.coolantarctica.com/gallery/Antarctica_gallery_home.htm Wild Kids- Animals of Antarctica http://australianmuseum.net.au/Wild-Kids-Animals-of-Antarctica Starfall Letter E http://www.starfall.com/n/level-k/letter-e/play.htm?f Starfall Make a word with "et." Make a word with "en." Have Fun Teaching Letter E</p>	<p>Youtube.com-Parts of a story: Classroom book project Have fun teaching letter E Youtube.com School house Rock Pronoun Video Waltke's Web Rebus Reader Kindergarten Kove</p>
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