

**Grade K**  
**Unit 3 Watch Me Change**

Guiding Question: How do people, plants, and animals grow and change?

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>
<b><u>Expand Concepts</u></b>	How does a panda change in its first year of life?	What new things can you do as you grow and change?	How do children change as they grow?	How do friendships change?	What do seeds become?	How do chameleons change?
<b>I Can Statement</b>	I can identify the letter Nn. RF.K.1d I can say the sound for the letter Nn. RF.K.1d I can identify and use verbs. L.K.1b I can tell how two things are alike and different.	I can identify the letter Rr. RF.K.1d I can say the sound for the letter Rr. RF.K.1d I can tell the events in a story. RL.K.2 I can identify and use verbs. L.K.1b	I can identify the letter Dd. RF.K.1d I can say the sound for the letter Dd. RF.K.1d I can tell why things happen in a story. RI.K.1	I can identify the letter Ff. RF.K.1d I can say the sound for the letter Ff. RF.K.1d I can tell what happens in a story. RL.K.2 I can use verbs correctly. L.K.1b	I can identify the letter Oo. RF.K.1d I can say the sound for the letter Oo. RF.K.1d I can predict what will happen in a story. RL.K.1 I can write a sentence. W.K.5	I can identify the letter Oo. RF.K.1d I can say the sound for the letter Oo. RF.K.1d I can tell the main idea of the story. RL.K.2 I can write a sentence. W.K.5
<b><u>Interactive Read Aloud</u></b> <b>Making Meaning:</b>  <b>Comprehension Focus:</b>			<b>Pumpkin Pumpkin</b>  Retelling Text- to -self connection	<b>Maisy's Pool</b>  Retelling Text- to -self connection	<b>Charlie Needs a Cloak</b>  Retelling Text- to -self connection	<b>Harry the Dirty Dog</b>  Retelling Text- to -self connection
<b><u>Shared Reading</u></b>  <b>Selection:</b>  <b>Genre:</b>  <b>Targeted Skills:</b> ELA Pre K-2 Standard	<b>Little Panda</b> TE p. 1-62  Informational Text  Compare and Contrast @ <b>Making Connections</b> <b>Academic Interact.</b>	<b>Little Quack</b> TE p. 63-124  Animal Fantasy  Plot @ T <b>Making Connections</b> <b>Comprehension</b> <b>Academic Interact.</b>	<b>See How We Grow</b> TE p. 125-186  Biography  Cause and Effect @ <b>Understanding Text</b> <b>Comprehension</b> <b>Academic Interact</b>	<b>Farfallina and Marcel</b> TE p. 186-248  Animal Fantasy  Plot @ T <b>Making Connections</b> <b>Comprehension</b> <b>Academic Interact.</b>	<b>Seeds</b> TE p. 249-310  Informational Text  Draw Conclusion @ <b>Understanding Text</b> <b>Comprehension</b> <b>Academic Interact.</b>	<b>Hide, Clyde!</b> TE p. 311-371  Concept Book  Main Idea @ T <b>Nonfiction</b> <b>Comprehension</b> <b>Academic Interact.</b>

<b>Strategies:</b>	Preview and Predict Recall and Retell	Preview and Predict Recall and Retell	Preview and Predict Recall and Retell	Preview and Predict Recall and Retell	Preview and Predict Recall and Retell	Visualize Recall and Retell
<b>Review:</b>	Main Idea T	Realism and Fantasy	Compare and Contrast	Character T	Compare and Contrast	Plot T
<b>Leveled Readers - Differentiation</b>	<b>Panda's Nap</b> <b>The Baby Panda</b> <b>The Fawn</b>	<b>Ric and Rin Run!</b> <b>Tap! Rap! Bam!</b> <b>Can We Do it?</b>	<b>Dan Did It!</b> <b>At Bat</b> <b>I Can Do Lots of Stuff!</b>	<b>Dad and Fif Fan</b> <b>We Can Fan</b> <b>We See Them Grow</b>	<b>Dots, Dots, Dots</b> <b>Pop! Pop! Pop!</b> <b>From seeds to Plants</b>	<b>Hop on Top!</b> <b>Chameleons</b> <b>Can You Spot It?</b>
<b>Phonics Reader</b>	<b>Nan and Nat</b>	<b>Rin the Rat</b>	<b>Pit Did!</b>	<b>For Me</b>	<b>Little Rob</b>	<b>A Cap for Tom</b>
<b>Decodable Reader</b>	<b>Nat!</b>	<b>Rip With Rat</b>	<b>Dad Did</b>	<b>In the Kit!</b>	<b>The Mop</b>	<b>Tip the Top</b>
<b>Oral Language</b>						
<b>Build Concepts: Literacy</b>	Talk with Me, Sing with Me Chart Chart 13A, 13B	Talk with Me, Sing with Me Chart Chart 14A, 14B	Talk with Me, Sing with Me Chart Chart 15A, 15B	Talk with Me, Sing with Me Chart Chart 16A, 16B	Talk with Me, Sing with Me Chart Chart 17A, 17B	Talk with Me, Sing with Me Chart Chart 18A, 18B
<b>Amazing Words: Vocabulary</b>	weigh, measure, healthy, bamboo, curious, explore	duckling, pond, paddle, plunged, proud, brave	twins, newborn, crawl, walk, children, babies	goose, gosling, caterpillar, butterfly, reflection, cocoon	seeds, pod, roots, stem, pit, sprouts	chameleon, jungle, pattern, skin, hide, scampered

<p><b>Formative Assessment</b></p>	<p>Letter/word rings.</p> <p>SF Monitor Progress to assess phonics, high frequency words, and fluency. TE pg. 56</p> <p>Anna Panda Trades Places assessing compare/contrast TE pg. 54</p>	<p>Letter/word rings.</p> <p>SF Monitor Progress to assess phonics, high frequency words, and fluency. TE pg. 118</p> <p>The Ugly Duckling assessing plot. TE pg. 116</p>	<p>Letter/word rings.</p> <p>SF Monitor Progress to assess phonics, high frequency words, and fluency. TE pg. 180</p> <p>The Knee-High Man assessing cause/effect. TE pg. 178</p>	<p>Letter/word rings.</p> <p>SF Monitor Progress to assess phonics, high frequency words, and fluency. TE pg. 242</p> <p>Otis assessing plot TE pg. 240</p>	<p>Letter/word rings.</p> <p>SF Monitor Progress to assess phonics, high frequency words, and fluency. TE pg. 304</p> <p>Daisy's Seeds assessing drawing conclusions. TE pg. 302</p>	<p>Letter/word rings.</p> <p>SF Monitor Progress to assess phonics, high frequency words, and fluency. TE pg. 366</p> <p>Color Me Chameleon assessing main idea. TE pg. 364</p> <p>SF Unit 3 Benchmark Assessment</p>
<p><b>Summative Assessment</b></p> <p><u>Word Work</u></p> <p><b>Phonemic Awareness:</b></p> <p><b>Phonics:</b></p> <p><b>ELA Pre K-2 Standard</b></p> <p><b>Phonics Review:</b></p> <p><b>High Frequency Words:</b></p>	<p>Phon. Isolation /n//b/ T Oral Blending Phoneme Segmentation</p> <p>Connect /n/ to Nn @ T Connect /b/ to Bb @ T <b>Beginning Reading Beg. to Read Eng.</b></p> <p>Connect /i/ to Ii T</p> <p>me, with, she T</p>	<p>Phoneme Isolation /r/ T Oral Blending Phoneme Segmentation</p> <p>Connect /r/ to Rr @ T <b>Eng. Conventions Beg. to Read Eng.</b></p> <p>Connect /n/ to Nn T Connect /b/ to Bb T</p> <p>me, with, she T</p>	<p>Phon. Isolation /d/ /k/ T Oral Blending Phoneme Segmentation</p> <p>Connect /d/ to Dd @ T Connect /k/ to Kk @ T <b>Beginning Reading Beg. to Read Eng.</b></p> <p>Connect /r/ to Rr T</p> <p>see, look T</p>	<p>Phoneme Isolation /f/ T Oral Blending Phoneme Segmentation</p> <p>Connect /f/ to Ff @ T <b>Beginning Reading Beg. to Read Eng.</b></p> <p>Connect /d/ to Dd T Connect /k/ to Kk T</p> <p>see, look T</p>	<p>Phoneme Isolation /o/ T Oral Blending Phoneme Segmentation</p> <p>Connect /o/ to Oo @ T <b>Beginning Reading Beg. to Read Eng.</b></p> <p>Connect /f/ to Ff T</p> <p>they, you, of T</p>	<p>Phoneme Isolation /o/ T Oral Blending Phoneme Segmentation</p> <p>Connect /o/ to Oo @ T <b>Beginning Reading Beg. to Read Eng.</b></p> <p>Connect /o/ to Oo T</p> <p>they, you, of T</p>

<u>Writing</u>	Connect to Grammar TE p 19	TE p. 81	TE p 143	TE p. 205	TE p. 269	TE p. 331
<b>Shared:</b>	Respond to Literature TE p. 32	TE p. 94	TE p. 156	TE p. 220	TE p. 282	TE p. 344
<b>Modeled:</b>	Connect to Concept TE p. 41	TE p. 103	TE p. 165	TE p. 229	TE p. 291	TE p. 353
<b>Modeled:</b>	Extend the Concept TE p. 49	TE p. 111	TE p. 173	TE p. 237	TE p. 299	TE p. 361
<b>Interactive:</b>	This Week We . . . TE p. 59	TE p. 121	TE p. 183	TE p. 247	TE p. 309	TE p. 371
<b>Shared:</b>						
<b>Thoughtful Ed. Strategies/Engaging Activities</b>	KWL Chart about Pandas Fist List: List 5 facts about a panda. Memory Box: Things you learned about pandas.	Vocabulary Quilt with amazing words. Etch a sketch to sequence events in the story.	Top Hat to compare/contrast things babies can do to what Kindergarten students can do. Fist List: 5 Things you can do.	Story Map of Plot/Character Etch a Sketch for beginning/middle/end of story.	KWL Chart about seeds Etch a sketch for the life cycle of a seed.	Visualizing Vocabulary Vocabulary quilt with amazing words Mind's Eye to predict what the story will be about.
<b>Personal Response</b>	What did you look like when you were a baby? How did you change your first year of life?	What new things can you do as you grow and change? Verbs-What are your favorite things to do? What did you play with when you were a baby?	How have you changed since you were a toddler? What are some things and older friend can do that you cannot do yet?	What did you look like when you were three years old? What do you and your family do when you play?	What kind of seeds would you like to plant? Why?	Write a story about what you did last weekend.
<u>Grammar/Usage/Mechanics</u>						
<b>ELA Pre K-2 Standard</b>	Verbs <b>Structure &amp; Origins</b> Vocab. & Syntax	Verbs <b>Structure &amp; Origins</b> Vocab. & Syntax	Verbs That Add - <b>Structure &amp; Origins</b> Vocab. & Syntax	Verbs/Now and the Past <b>Structure &amp; Origins</b> Vocab. & Syntax	Meaningful Word Groups <b>Writing</b> Vocab. & Syntax <b>Writing</b>	Sentences <b>Writing</b> Vocab. & Syntax <b>Writing</b>
<u>Speaking &amp; Listening</u>						
<b>ELA Pre K-2 Standard</b>	Respond to Literature <b>Nonfiction</b>	Sequence <b>Org. Ideas/Writ.</b>	Recite Rhyme <b>Dramatic Reading</b>	Oral Presentation <b>Oral Presentation</b>	Messages and Letters <b>Writing</b>	Ask & Answer Questions <b>Understanding Text</b>

	Academic Interact. Presentation	Comprehension Academic Interact.	Academic Interact.	Academic Interact. Presentation	Academic Interact. Presentation	
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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<u>Science Connection</u>	<p><b>Life Science</b> Compare Babies &amp; Par. TE p. 34</p> <p><b>Life Science 1</b> How Panda Changes TE p. 43</p> <p><b>Life Science 3</b> Compare Animal Homes TE p. 51</p> <p><b>Life Science 8</b> Color Changes TE p. 61</p> <p><b>Physical Science 1</b> How does Panda Grow? TE p. 61</p> <p><b>Life Science 1</b></p>			<p><b>Life Science</b> How Things Change? TE p. 207</p> <p><b>Life Science 3</b> Changes/Plants &amp; Anim. TE p. 220</p> <p><b>Life Science 3</b> Compare Animals TE p. 229</p> <p><b>Physical Science 1</b> What Do They Eat? TE p. 237</p> <p><b>Life Science 8</b> Animal Behavior TE p. 247</p> <p><b>Life Science 6</b></p>	<p><b>Life Science</b> Seed Growth TE p. 269</p> <p><b>Life Science 1</b> Our Favorite. Fruits/Veg TE p. 291</p> <p><b>Physical Science 1</b> Seeds and Plants TE p. 291</p> <p><b>Physical Science 1</b> How Things Change TE p. 299</p> <p><b>Life Science 7</b> Who Needs a Tree? TE p. 309</p> <p><b>Life Science 8</b> How Seeds Change/Grow TE p. 309</p> <p><b>Life Science 1</b> Colorful Flowers TE p. 309</p> <p><b>Physical Science 1</b></p>	<p><b>Life Science</b> Where Animals Live TE p. 331</p> <p><b>Life Science 8</b> Where's Clyde? TE p. 353</p> <p><b>Life Science 8</b> Edible Plants TE p. 361</p> <p><b>Physical Science 1</b> Time Lines TE p. 371</p> <p><b>Life Science 1</b></p>
<u>Social Studies Connection</u>		<p><b>Sequence Responsibility</b> Taking On Responsibility TE p. 83</p> <p><b>Civics 5</b> Putting Things In Order TE p. 105</p> <p><b>History 2</b> Sequence All Around Us TE p. 123</p>	<p><b>Culture</b> Tracking Change TE p. 145</p> <p><b>History 2</b> Growing &amp; Changing TE p. 158</p> <p><b>History 2</b> Ways We Change &amp; Grow TE p. 167</p>			

		History 2	History 2 Who's Who? TE p. 185 History 2			
<b>Technology</b>	<p>National Geographic Exclusive Giant Panda Cam <a href="http://video.nationalgeographic.com/video/animations/mammals-animals/bears-and-pandas/pandas_wild/">http://video.nationalgeographic.com/video/animations/mammals-animals/bears-and-pandas/pandas_wild/</a></p> <p>Brain Pop-Panda Video <a href="http://www.brainpop.com/science/diversityoflife/pandas/preview.weml">http://www.brainpop.com/science/diversityoflife/pandas/preview.weml</a></p> <p>Paw Park-Matching uppercase and lowercase letters. <a href="http://www.earobics.com/gamegoo/games/pawpark/pawparklo.html">http://www.earobics.com/gamegoo/games/pawpark/pawparklo.html</a></p> <p>Letters and Pictures <a href="http://www.kidport.com/Grade1/LanguageArts/Workbook/Lang1_LetterPictures.htm">http://www.kidport.com/Grade1/LanguageArts/Workbook/Lang1_LetterPictures.htm</a></p> <p>Starfall Letter N <a href="http://www.starfall.com/n/level-k/letter-n/load.htm?f">http://www.starfall.com/n/level-k/letter-n/load.htm?f</a></p>	<p>National Geographic Animal Mothers: Wood Duck Paratroopers Video Clip <a href="http://video.nationalgeographic.com/video/animations/birds-animals/waders-and-waterfowl/duck_leaving_nest/">http://video.nationalgeographic.com/video/animations/birds-animals/waders-and-waterfowl/duck_leaving_nest/</a></p> <p>ABC Game Pick the letter that starts the picture word. <a href="http://www.primarygames.com/theabcgame/question1.htm">http://www.primarygames.com/theabcgame/question1.htm</a></p> <p>Clifford's Letter Match <a href="http://teacher.scholastic.com/clifford1/flash/confusable/index.htm">http://teacher.scholastic.com/clifford1/flash/confusable/index.htm</a></p> <p>Starfall letter R <a href="http://www.starfall.com/n/level-k/letter-r/load.htm?f">http://www.starfall.com/n/level-k/letter-r/load.htm?f</a></p>	<p>Ourselves <a href="http://www.bbc.co.uk/schools/scienceclips/ages/5_6/ourselves.shtml">http://www.bbc.co.uk/schools/scienceclips/ages/5_6/ourselves.shtml</a></p> <p>Starfall-All About Me <a href="http://www.starfall.com/n/level-b/me/load.htm?f">http://www.starfall.com/n/level-b/me/load.htm?f</a></p> <p>Health and Growth <a href="http://www.bbc.co.uk/schools/scienceclips/ages/6_7/health_growth.shtml">http://www.bbc.co.uk/schools/scienceclips/ages/6_7/health_growth.shtml</a></p> <p>Starfall Letter D <a href="http://www.starfall.com/n/level-k/letter-d/load.htm?f">http://www.starfall.com/n/level-k/letter-d/load.htm?f</a></p> <p>Starfall Letter K <a href="http://www.starfall.com/n/level-k/letter-k/load.htm?f">http://www.starfall.com/n/level-k/letter-k/load.htm?f</a></p>	<p>Brain Pop-Metamorphosis <a href="http://www.brainpop.com/science/livingsystems/metamorphosis/preview.weml">http://www.brainpop.com/science/livingsystems/metamorphosis/preview.weml</a></p> <p>Billy Bear4Kids- Butterflies <a href="http://www.billybear4kids.com/butterfly/flutter-fun.html">http://www.billybear4kids.com/butterfly/flutter-fun.html</a></p> <p>Life Cycle of a Butterfly Song <a href="http://watchknowlearn.org/Video.aspx?VideoID=29801&amp;CategoryID=7550">http://watchknowlearn.org/Video.aspx?VideoID=29801&amp;CategoryID=7550</a></p> <p>Professor Garfield's Meet the Gang-Rhyming <a href="http://www.professorgarfield.org/Phonemics/introCharacters.html">http://www.professorgarfield.org/Phonemics/introCharacters.html</a></p> <p>Starfall Letter F <a href="http://www.starfall.com/n/level-k/letter-f/load.htm?f">http://www.starfall.com/n/level-k/letter-f/load.htm?f</a></p>	<p>Starfall-Let's Grow a Flower <a href="http://www.starfall.com/n/holiday/gardenshop/load.htm?f">http://www.starfall.com/n/holiday/gardenshop/load.htm?f</a></p> <p>BrainPopJr. Plant Life Cycle <a href="http://www.brainpopjr.com/science/plants/plantlifecycle/preview.weml">http://www.brainpopjr.com/science/plants/plantlifecycle/preview.weml</a></p> <p>Professor Garfield's The Pig Waller-Blending <a href="http://www.professorgarfield.org/Phonemics/pig_waller/pig_waller.html">http://www.professorgarfield.org/Phonemics/pig_waller/pig_waller.html</a></p> <p>Professor Garfield's Chicken Coop-Syllables <a href="http://www.professorgarfield.org/Phonemics/chickenCoop.html">http://www.professorgarfield.org/Phonemics/chickenCoop.html</a></p>	<p>BrainPop Jr. Camouflage <a href="http://www.brainpopjr.com/science/animations/camouflage/preview.weml">http://www.brainpopjr.com/science/animations/camouflage/preview.weml</a></p> <p>Professor Garfield's Lanolin's Greenhouse: deleting and substituting <a href="http://www.professorgarfield.org/Phonemics/greenhouse/greenhouse.html">http://www.professorgarfield.org/Phonemics/greenhouse/greenhouse.html</a></p> <p>Professor Garfield's The Hay Loft: Segmenting <a href="http://www.professorgarfield.org/Phonemics/hay_loft/hay_loft.html">http://www.professorgarfield.org/Phonemics/hay_loft/hay_loft.html</a></p> <p>Starfall: Letter O <a href="http://www.starfall.com/n/level-k/letter-o/load.htm?f">http://www.starfall.com/n/level-k/letter-o/load.htm?f</a></p>

	<p>Live Panda Cam-San Diego Zoo <a href="http://www.sandiegozoo.org/pandacam/">http://www.sandiegozoo.org/pandacam/</a></p>	<p><i>Tristin and Tyler's Tales from the City! - "Dynamic Ducks"</i> <a href="http://watchknowlearn.org/Video.aspx?VideoID=24096&amp;CategoryID=2403">http://watchknowlearn.org/Video.aspx?VideoID=24096&amp;CategoryID=2403</a></p>			<p>Starfall Letter O <a href="http://www.starfall.com/n/level-k/letter-o/load.htm?f">http://www.starfall.com/n/level-k/letter-o/load.htm?f</a></p>	
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