

Lincoln Elementary CSIP 2015-2016

Lincoln Elementary School

Simpson County

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Increase the combined average of students scoring proficient or distinguished in reading and math on the K-Prep from 45.4% to 56.6% in 2016.	3
Goal 2: Increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group from our 2015 score of 41.7% to 51.4% in 2015.	10
Goal 3: Improve school culture and climate so it is conducive to learning.	12
Activity Summary by Funding Source	18

Overview

Plan Name

Lincoln Elementary CSIP 2015-2016

Plan Description

2015-2016 School Year

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the combined average of students scoring proficient or distinguished in reading and math on the K-Prep from 45.4% to 56.6% in 2016.	Objectives: 1 Strategies: 5 Activities: 19	Organizational	\$568750
2	Increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group from our 2015 score of 41.7% to 51.4% in 2015.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$2500
3	Improve school culture and climate so it is conducive to learning.	Objectives: 1 Strategies: 4 Activities: 10	Organizational	\$6900

Goal 1: Increase the combined average of students scoring proficient or distinguished in reading and math on the K-Prep from 45.4% to 56.6% in 2016.

Measurable Objective 1:

collaborate to increase the combined average of students scoring proficient and distinguished in reading and math for Lincoln Elementary from 45.4 % to 56.6% by 12/31/2016 as measured by K-Prep assessment.

Strategy 1:

CIITS - Determine school wide level of access and engagement with CIITS/PGES.

Category: Continuous Improvement

Activity - Training for CITTs-PGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The faculty will be involved in continuous training in the PGES evaluation system..	Professional Learning	08/12/2015	12/31/2016	\$0	No Funding Required	Principal, Assistant Principal, and CIA

Activity - CIITS Implementation - Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use CIITS to develop and revise common assessments. Analysis of assessment data will be used for instructional improvements to enhance individual student learning.	Academic Support Program	08/12/2015	12/30/2016	\$0	No Funding Required	Principal, Assistant Principal, CIA, technology teacher, district technology instructor, and teachers

Activity - CIITS Implementation - PGES	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All classroom teachers will participate in the new PGES evaluation system. They will develop goals, adhere to the observation schedule developed and conference with the principals on a regular basis. This information will be documented in CIITS.	Academic Support Program	08/12/2015	10/30/2015	\$0	No Funding Required	Principal, Assistant Principal, and faculty

Strategy 2:

Curriculum Assessment and Alignment - Continue providing a viable common curriculum for all classroom and for each student with focus on improvement..

Category: Learning Systems

Activity - Curricular Clarity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Clarify, deepen understanding and develop a consistent curriculum school wide around the Common Core Standards which begins to include the use of technology by all students as we strive to implement a 1 to 1 initiative. This curriculum will consist of pacing guides, common learning targets, unit plans, and assessments each of which use a common language. This will be completed during weekly content planning meetings. Evidence of planning documentation will be provided through weekly overviews posted outside each classroom.	Academic Support Program	08/12/2015	12/30/2016	\$0	No Funding Required	Principal, Assistant Principal, CIAs, and classroom teachers

Status	Progress Notes	Created On	Created By
Completed	Teachers met weekly to develop weekly overviews within their content areas. These included burning questions, learning targets and pre/post assessments used.	May 29, 2015	Joanna Jones

Activity - Math Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be involved in Go Math training and other PLC's to build math strategies throughout the year.	Professional Learning	08/12/2015	12/30/2016	\$500	Title I Part A	Principal, Math CIA, 5th grade math teachers

Status	Progress Notes	Created On	Created By
Completed	All Math Teacher participated in the Math Plus Grant through GRECC to develop a deeper understanding of math concepts and strategies for teaching math.	May 29, 2015	Joanna Jones

Activity - Writing Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Write Steps will be implemented during a specific writing block of time. Grade level writing teachers will implement this program with fidelity to enhance writing instruction and understanding of the ELA common core standards. Writing and Literacy Plans will be updated annually. Also, the expectations are to include on all summative assessments at least one writing prompt per class per week with use of rubric to score. In order to implement strategies for effective writing, modeling, peer scoring, and use of exemplars will be used in team meetings. Also, the use of effective feedback will be specific, descriptive and timely with a growth focus. Writing in all areas of the curriculum is the expectation.	Professional Learning	08/12/2015	12/30/2016	\$0	No Funding Required	Principal, CIA, writing teachers for each grade level

Status	Progress Notes	Created On	Created By
Completed	The Write Steps Program was purchased and implemented with all students to increase writing literacy.	May 29, 2015	Joanna Jones

Activity - Content Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Weekly content planning meetings will be held with teachers and school leadership to continue to focus on improving the quality of assessments where teachers use a balanced assessment system (common formative and summative assessments, self assessments, state assessments) to inform instruction, provide students with clear learning targets and specific feedback and encourage students to take ownership of their learning. Backward planning will be utilized in order to provide quality assessments and unit plans that will cover all standards to be taught during the specific time period. Teams will analyze results and make needed adjustments to instruction. This content planning could also become individual guided planning 50% of the time.	Academic Support Program	08/12/2015	12/30/2016	\$0	No Funding Required	Principal, Assistant Principal, CIAs, teachers

Status	Progress Notes	Created On	Created By
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Lincoln Elementary CSIP 2015-2016

Lincoln Elementary School

Completed	Content Planning met each Friday with Administration and Central Office staff to develop assessments and weekly overviews to improve instruction within the classroom.	May 29, 2015	Joanna Jones
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Activity - Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School and district leadership will conduct walkthroughs of each classroom to continue to develop instructional quality throughout the school and to ensure progress in meeting our goals.	Academic Support Program	08/12/2015	12/30/2016	\$0	No Funding Required	Principal, Assistant Principal, CIAs, District Leadership

Status	Progress Notes	Created On	Created By
Completed	LES Administration consistently completed walkthroughs throughout the year using a Google Docs form to provide feedback to the teachers. This feedback was to improve instruction.	May 29, 2015	Joanna Jones

Activity - Formative Assessment, Antonetti Engagement, Thoughtful Education and Personalized Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and teacher leaders will continue to provide instructional support and professional development for personalized learning, formative assessments, Antonetti's Engagement Strategies, and Thoughtful Education Strategies to support content learning and differentiating instruction during faculty meeting and/or grade level meetings.	Professional Learning	08/12/2015	12/30/2016	\$0	No Funding Required	Principal, Assistant Principal, CIA and trained teacher leaders

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff members will participate in and utilize knowledge from appropriate personalized professional development. Lead educators will be identified to bring ideas back to the entire faculty using demonstration classrooms. Faculty members will participate in learning networks that will help them share ideas with other teachers. PD activities should be consistent with kid-Friendly goals.	Professional Learning	08/12/2015	12/30/2016	\$65250	Race to the Top	Principal, Assistant Principal, CIA, classroom teachers

Status	Progress Notes	Created On	Created By
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Lincoln Elementary CSIP 2015-2016

Lincoln Elementary School

Completed	Professional Development opportunities with Literacy Development Cooperative to increase literacy skills within the classroom. Professional Development was also offered using ELA and Math Standards and getting to know the resources available to teach these standards.	May 29, 2015	Joanna Jones
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Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
5 Chrome Book carts will be purchased to enhance academic instruction.	Technology	11/02/2015	12/30/2016	\$500000	District Funding	Principal, Assistant Principal, CIA, and Head Academic Officer for the District (Mrs. Smith)

Activity - Flexible Grouping	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each student will have three teachers and will be assigned to reading and math according to pre-assessments, fluidity, and differentiated instruction.	Extra Curricular	08/12/2015	12/30/2016	\$0	School Council Funds	Principal, Assistant Principal, CIA

Activity - Vocabulary Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will establish key vocabulary from the standards (10 per unit) that will be integrated into everyday teaching. Intentional strategies of Word Wall or notebooks, thoughtful education-CODE, and use of graphic organizers for example Frayer Model.	Direct Instruction	08/12/2015	12/30/2016	\$500	School Council Funds	Principal, Assistant Principal, CIA, and teachers

Strategy 3:
 Program Review - Committees will analyze Program Review data to maintain areas of strengths and improve deficit areas identified in the identified Next Steps. These will be shared with the faculty and staff and monitored to ensure improvement.
 Category: Learning Systems

Activity - Program Review - Evidence	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers across all content areas will be involved in the program review process by providing evidence for each area. As evidence is collected the program review team will conduct an internal review of the evidence to calibrate with rubrics to determine overall ratings. School leadership will analyze gaps in particular program areas to determine next steps for continuous improvement.	Academic Support Program	08/12/2015	12/30/2016	\$0	No Funding Required	Principal, Assistant Principal, CIA, Guidance Counselor, all teachers

Status	Progress Notes	Created On	Created By
Completed	All Program Reviews have been completed and submitted in ASSIST.	May 29, 2015	Joanna Jones

Activity - Program Review-Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program Review Committees have been established and meet on a regular basis to review and revise each area. Committee members communicate with their grade level teams areas of improvement and gain their input and suggestions to take back to committee meetings. Evidence supporting the Program Review is collected by the committee members from all teachers.	Academic Support Program	08/12/2015	12/30/2016	\$0	No Funding Required	Principal, Assistant Principal, CIAs, teachers

Strategy 4:

Gifted and Talented and Enrichment - Provide enrichment activities for students who are identified as GT or are exceeding learning goals.

Category: Learning Systems

Activity - Enrichment program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Lincoln Elementary CSIP 2015-2016

Lincoln Elementary School

Students who have been identified as Gifted and Talented as well as students who are exceeding learning goals will be provided with extended opportunities to stretch learning through enrichment classes, flexible grouping, and acceleration through curriculum.	Academic Support Program	08/12/2015	12/30/2016	\$2500	Title I Part C	Gifted and Talent teacher, Principal, Assistant Principal, CIAs, classroom teachers
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Strategy 5:

RTI - The Student Success Team and Care Team will analyze academic data and progress monitoring for each student. Students will be provided enrichment or intervention based on their individual needs.

Category: Continuous Improvement

Activity - Individual Student Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Intervention teams will meet to: develop and monitor student progress in math and reading interventions and make decisions about moving in and among tiers, analyze intervention approaches and protocols to determine overall effectiveness and make necessary adjustments to intervention programs. Referral for a special education evaluation may occur if adequate progress is not taking place after utilizing scientifically based research programs with fidelity.	Academic Support Program	08/12/2015	12/30/2016	\$0	No Funding Required	Principal, Assistant Principal, CIAs, school intervention teams, classroom teachers

Activity - Progress Monitoring Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers, special education teachers, and para educators meet with district and school administrators to discuss the reading and math progress of their students. Intervention is assigned or changed as needed based on student performance.	Academic Support Program	08/12/2015	12/30/2016	\$0	No Funding Required	Principal, Assistant Principal, CIA, teaching teams, special education teachers and intervention team

Status	Progress Notes	Created On	Created By
Completed	Classroom teachers, para-educators, administration and district support personnel have met quarterly to monitor students' reading and math progress. Instruction was changed to meet the needs of the students.	May 29, 2015	Joanna Jones
Completed	Classroom teachers, para-educators, administration and district support personnel have met quarterly to monitor students' reading and math progress. Instruction was changed to meet the needs of the students.	May 29, 2015	Joanna Jones
Completed	Classroom teachers, para-educators, administration and district support personnel have met quarterly to monitor students' reading and math progress. Instruction was changed to meet the needs of the students.	May 29, 2015	Joanna Jones
Completed	Classroom teachers, para-educators, administration and district support personnel have met quarterly to monitor students' reading and math progress. Instruction was changed to meet the needs of the students.	May 29, 2015	Joanna Jones
Completed	Classroom teachers, para-educators, administration and district support personnel have met quarterly to monitor students' reading and math progress. Instruction was changed to meet the needs of the students.	May 29, 2015	Joanna Jones

Activity - Read 180 and System 44 Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in Tier 2 and 3 will participate in Read 180 and System 44 during Reading Intervention time.	Academic Support Program	08/12/2015	12/30/2016	\$0	District Funding	Principal, Assistant Principal, CIAs, Intervention Teachers

Status	Progress Notes	Created On	Created By
Completed	Read 180 and System 44 was purchased and implemented this school year. These programs were used during Reading Intervention with Tier 2 and Tier 3 students to increase student achievement in reading.	May 29, 2015	Joanna Jones

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the nonduplicated gap group from our 2015 score of 41.7% to 51.4% in 2015.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non duplicated gap group from 41.7% to 51.4% by 12/30/2016 as measured by K-Prep.

Strategy 1:

Student Achievement - As student achievement on K-Prep math and reading improve, disparities in student performance by subgroups will decrease.

Category: Continuous Improvement

Activity - Leadership Analysis of Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership, and staff will analyze student achievement by gap groups relative to state, district and school assessments to determine needs in core areas.	Academic Support Program	08/12/2015	12/30/2016	\$0	No Funding Required	Principal, Assistant Principal, CIAs, Guidance Counselor, Teachers

Activity - Instructional Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Projected Proficiency forms will be completed and reviewed during team meetings in order to monitor student progress and modify instruction as needed. Intervention and Tier groups will be fluid, based on student needs. The Principal and their leadership team will be active participants in school PLC meetings. Participation to be documented by administrative signature. The expectation is for school administration (for at least one) will be in all PLC meetings. Each team (grade level/content area/entire faculty) will meet 3 times (3 hours) per week.	Academic Support Program	10/12/2015	12/30/2016	\$0	No Funding Required	Principal, Assistant Principal, CIA, Teachers

Status	Progress Notes	Created On	Created By
Completed	Proficiency was projected for all students based on formative and summative assessments. Student set individual goals and recorded these in their Leadership Notebooks.	May 29, 2015	Joanna Jones

Activity - Same Core Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students regardless of test scores or population groups identification will have access to the same core curriculum. Teachers who have students with disabilities will work collaboratively with special education teachers to implement individual education plans. IEPs will be implemented and differentiation will be evident in lesson plans. All staff will increase ownership and outcomes of students with disabilities. Annual review of staffing and student needs will be completed to ensure academic and behavioral needs are met.	Academic Support Program	08/12/2015	12/30/2016	\$0	No Funding Required	Principal, Assistant, CIA, Guidance Counselor, Teachers

Status	Progress Notes	Created On	Created By
Completed	All students regardless of test scores or population groups have access to the same core curriculum. Special Education teachers collaborate with regular classroom teachers to provide instruction to meet Individual Education Plans.	May 29, 2015	Joanna Jones

Activity - Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide enrichment services and differentiated classroom instruction for all students who have reached or exceeded benchmarks.	Academic Support Program	08/12/2015	12/30/2016	\$2500	Title I Part C	Gifted and Talented Teacher, Principal, Assistant Principal, CIAs, Teachers

Goal 3: Improve school culture and climate so it is conducive to learning.

Measurable Objective 1:

collaborate to reduce problem behaviors by 10% by 06/01/2015 as measured by the number of office referrals.

Strategy 1:

Improved Learning Environment - The school will implement strategies that will decrease suspension and office referrals resulting in an overall improved learning environment.

Category: Continuous Improvement

Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lincoln Elementary will continue to implement PBIS through quarterly behavior walkthroughs, establishment of schoolwide behavior expectations, implementation of behavior lesson plans, monthly behavior data analysis, and shared data results at PLC meeting. The Care Team meets regularly with classroom teachers to discuss student behavioral needs and interventions. The PBIS Committee also meets monthly to review/discuss data and school-wide initiatives.	Behavioral Support Program	08/12/2015	12/30/2016	\$500	Booster Fund	Principal, Assistant Principal, Guidance Counselor, PBIS Committee, Classroom Teachers

Activity - Leader in Me	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
With the support of the Leader in Me Coach provided by the Covey Organization, the Lighthouse Team will guide the Leader in Me implementation at Lincoln Elementary.	Behavioral Support Program	08/12/2015	12/30/2016	\$5000	Booster Fund	Lighthouse Team, Principal, Assistant Principal, Guidance Counselor, Teachers and Staff

Activity - Care Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Lincoln Elementary CSIP 2015-2016

Lincoln Elementary School

School leadership, school social psychologist and school social worker will meet once each month to discuss the specific behavioral and academic needs of students who are having issues with being successful in school. Behavior interventions will be discussed and implemented or revised.	Behavioral Support Program	08/12/2015	12/30/2016	\$0	No Funding Required	Principal, Assistant Principal, Guidance Counselor, School Social Worker
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Status	Progress Notes	Created On	Created By
Completed	School administration, school psychologist, social worker, guidance counselor and classroom teachers met monthly to discuss behavior and academic needs of students, who were having issues within the classroom. They worked together to develop plans to meet the needs of individual students.	May 29, 2015	Joanna Jones

Activity - Attendance Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly attendance meeting will be held to discuss students with multiple unexcused absences or tardies. Contact will be made with parents to discuss attendance issues and explain the attendance policy.	Behavioral Support Program	08/12/2015	12/30/2016	\$0	No Funding Required	Simpson County Schools' DPP, Assistant Principal, Guidance Counselor, School Social Worker

Status	Progress Notes	Created On	Created By
Completed	Monthly attendance meetings were held to discuss students' absences and tardies. The Assistant Principal, Social Worker, and DPP were all in attendance and worked with parents to increase student attendance.	May 29, 2015	Joanna Jones

Strategy 2:

Student Motivation - Students are recognized and rewarded for meeting and exceeding expectations.

Category: Continuous Improvement

Lincoln Elementary CSIP 2015-2016

Lincoln Elementary School

Activity - Student Recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An academic, perfect attendance and good citizenship celebration will be held quarterly. Honor Roll students, those with perfect attendance and good citizenship in the classroom will be recognized.	Academic Support Program	08/12/2015	12/30/2016	\$300	Booster Fund	Principal, Assistant Principal, Guidance Counselor, CIA and Teachers

Status	Progress Notes	Created On	Created By
Completed	During Morning Meeting each day, students are recognized for academic and behavior achievements. We also have a quarterly academic celebration.	May 29, 2015	Joanna Jones

Activity - PAW Slips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given PAW slips for following rules and school-wide procedures. Students will write their names on these and they are placed into a drawing at Morning Meeting every other week.	Behavioral Support Program	08/12/2015	12/30/2016	\$0	No Funding Required	Assistant Principal, PBIS Committee, Teachers, Guidance Counselor

Status	Progress Notes	Created On	Created By
Completed	PRIDE PAWS have been used to reinforce expectations for school-wide procedures and rules. We have weekly PRIDE PAW drawings at Morning Meeting where classes and individual students are recognized for their good behavior.	May 29, 2015	Joanna Jones

Strategy 3:

School Culture - Intensive team building activities and the implementation of the Leader in Me will positively impact the climate and culture of Lincoln Elementary.

Category: Professional Learning & Support

Activity - PGES Val-Ed Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Lincoln Elementary CSIP 2015-2016

Lincoln Elementary School

The Val-Ed Survey will be administered to faculty in the Fall of 2015 and again in the Spring of 2016 to measure the effectiveness of the school leadership and climate/culture of Lincoln Elementary.	Other	08/12/2015	12/30/2016	\$400	General Fund	Principal, Assistant Principal, Central Office Staff
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Strategy 4:

Communication - More effective communication will increase parental involvement and positive perceptions of our school.

Category: Stakeholder Engagement

Activity - Communicating with all Stakeholders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate through various media (e.g. weekly school newsletter, Facebook, Twitter, school website, newspaper, One Call, radio spots, parent portal, newsletters, etc.) for the purpose of fostering individual and school pride through celebrations of achievements and success. This will increase a positive sense of accomplishment and personal recognition among, students, teachers, and administration	Parent Involvement	08/01/2014	06/01/2015	\$0	No Funding Required	Principal, Assistant Principal, Guidance Counselor, CIA, Teachers

Status	Progress Notes	Created On	Created By
Completed	Communication through Facebook, School Reach, Twitter, weekly school newsletters, Teacher and school websites, etc. have been utilized to celebrate achievements and successes of all students throughout the school year.	May 29, 2015	Joanna Jones

Activity - Leadership Luncheons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Host monthly Leadership Luncheons to foster conversations and relationships between community leaders and our student leaders.	Community Engagement	08/12/2015	12/30/2016	\$500	Title I Part A	Principal, Assistant Principal, Student Lighthouse Team, Lighthouse Team, Teachers

Status	Progress Notes	Created On	Created By
Completed	All students have the opportunity to attend the Leadership Luncheons held monthly. Community leaders come to LES to have lunch and conversations with our students.	May 29, 2015	Joanna Jones

Activity - Family Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Host Family Night in the Fall 2014. Parents can learn about K-Prep, the Leader in Me and STAR.	Parent Involvement	10/01/2014	06/01/2015	\$200	Title I Schoolwide	Principal, Assistant Principal, Guidance Counselor, CIA

Status	Progress Notes	Created On	Created By
Completed	LES hosted a Family Night in the Fall of 2014 to inform students and parents of K-Prep scores, Infinite Campus, and The Leader in Me.	May 29, 2015	Joanna Jones

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Family Night	Host Family Night in the Fall 2014. Parents can learn about K-Prep, the Leader in Me and STAR.	Parent Involvement	10/01/2014	06/01/2015	\$200	Principal, Assistant Principal, Guidance Counselor, CIA
Total					\$200	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Communicating with all Stakeholders	Communicate through various media (e.g. weekly school newsletter, Facebook, Twitter, school website, newspaper, One Call, radio spots, parent portal, newsletters, etc.) for the purpose of fostering individual and school pride through celebrations of achievements and success. This will increase a positive sense of accomplishment and personal recognition among, students, teachers, and administration	Parent Involvement	08/01/2014	06/01/2015	\$0	Principal, Assistant Principal, Guidance Counselor, CIA, Teachers
Leadership Analysis of Data	School leadership, and staff will analyze student achievement by gap groups relative to state, district and school assessments to determine needs in core areas.	Academic Support Program	08/12/2015	12/30/2016	\$0	Principal, Assistant Principal, CIAs, Guidance Counselor, Teachers
Individual Student Plans	School Intervention teams will meet to: develop and monitor student progress in math and reading interventions and make decisions about moving in and among tiers, analyze intervention approaches and protocols to determine overall effectiveness and make necessary adjustments to intervention programs. Referral for a special education evaluation may occur if adequate progress is not taking place after utilizing scientifically based research programs with fidelity.	Academic Support Program	08/12/2015	12/30/2016	\$0	Principal, Assistant Principal, CIAs, school intervention teams, classroom teachers

Lincoln Elementary CSIP 2015-2016

Lincoln Elementary School

Care Team Meetings	School leadership, school social psychologist and school social worker will meet once each month to discuss the specific behavioral and academic needs of students who are having issues with being successful in school. Behavior interventions will be discussed and implemented or revised.	Behavioral Support Program	08/12/2015	12/30/2016	\$0	Principal, Assistant Principal, Guidance Counselor, School Social Worker
Curricular Clarity	Clarify, deepen understanding and develop a consistent curriculum school wide around the Common Core Standards which begins to include the use of technology by all students as we strive to implement a 1 to 1 initiative. This curriculum will consist of pacing guides, common learning targets, unit plans, and assessments each of which use a common language. This will be completed during weekly content planning meetings. Evidence of planning documentation will be provided through weekly overviews posted outside each classroom.	Academic Support Program	08/12/2015	12/30/2016	\$0	Principal, Assistant Principal, CIAs, and classroom teachers
Content Planning	Weekly content planning meetings will be held with teachers and school leadership to continue to focus on improving the quality of assessments where teachers use a balanced assessment system (common formative and summative assessments, self assessments, state assessments) to inform instruction, provide students with clear learning targets and specific feedback and encourage students to take ownership of their learning. Backward planning will be utilized in order to provide quality assessments and unit plans that will cover all standards to be taught during the specific time period. Teams will analyze results and make needed adjustments to instruction. This content planning could also become individual guided planning 50% of the time.	Academic Support Program	08/12/2015	12/30/2016	\$0	Principal, Assistant Principal, CIAs, teachers
Program Review-Process	Program Review Committees have been established and meet on a regular basis to review and revise each area. Committee members communicate with their grade level teams areas of improvement and gain their input and suggestions to take back to committee meetings. Evidence supporting the Program Review is collected by the committee members from all teachers.	Academic Support Program	08/12/2015	12/30/2016	\$0	Principal, Assistant Principal, CIAs, teachers
Attendance Meetings	Monthly attendance meeting will be held to discuss students with multiple unexcused absences or tardies. Contact will be made with parents to discuss attendance issues and explain the attendance policy.	Behavioral Support Program	08/12/2015	12/30/2016	\$0	Simpson County Schools' DPP, Assistant Principal, Guidance Counselor, School Social Worker

Lincoln Elementary CSIP 2015-2016

Lincoln Elementary School

PAW Slips	Students will be given PAW slips for following rules and school-wide procedures. Students will write their names on these and they are placed into a drawing at Morning Meeting every other week.	Behavioral Support Program	08/12/2015	12/30/2016	\$0	Assistant Principal, PBIS Committee, Teachers, Guidance Counselor
Instructional Data Analysis	Projected Proficiency forms will be completed and reviewed during team meetings in order to monitor student progress and modify instruction as needed. Intervention and Tier groups will be fluid, based on student needs. The Principal and their leadership team will be active participants in school PLC meetings. Participation to be documented by administrative signature. The expectation is for school administration (for at least one) will be in all PLC meetings. Each team (grade level/content area/entire faculty) will meet 3 times (3 hours) per week.	Academic Support Program	10/12/2015	12/30/2016	\$0	Principal, Assistant Principal, CIA, Teachers
Formative Assessment, Antonetti Engagement, Thoughtful Education and Personalized Learning	Administration and teacher leaders will continue to provide instructional support and professional development for personalized learning, formative assessments, Antonetti's Engagement Strategies, and Thoughtful Education Strategies to support content learning and differentiating instruction during faculty meeting and/or grade level meetings.	Professional Learning	08/12/2015	12/30/2016	\$0	Principal, Assistant Principal, CIA and trained teacher leaders
Writing Instruction	The Write Steps will be implemented during a specific writing block of time. Grade level writing teachers will implement this program with fidelity to enhance writing instruction and understanding of the ELA common core standards. Writing and Literacy Plans will be updated annually. Also, the expectations are to include on all summative assessments at least one writing prompt per class per week with use of rubric to score. In order to implement strategies for effective writing, modeling, peer scoring, and use of exemplars will be used in team meetings. Also, the use of effective feedback will be specific, descriptive and timely with a growth focus. Writing in all areas of the curriculum is the expectation.	Professional Learning	08/12/2015	12/30/2016	\$0	Principal, CIA, writing teachers for each grade level
CIITS Implementation - Assessment	Teachers will use CIITS to develop and revise common assessments. Analysis of assessment data will be used for instructional improvements to enhance individual student learning.	Academic Support Program	08/12/2015	12/30/2016	\$0	Principal, Assistant Principal, CIA, technology teacher, district technology instructor, and teachers

Lincoln Elementary CSIP 2015-2016

Lincoln Elementary School

Program Review - Evidence	Teachers across all content areas will be involved in the program review process by providing evidence for each area. As evidence is collected the program review team will conduct an internal review of the evidence to calibrate with rubrics to determine overall ratings. School leadership will analyze gaps in particular program areas to determine next steps for continuous improvement.	Academic Support Program	08/12/2015	12/30/2016	\$0	Principal, Assistant Principal, CIA, Guidance Counselor, all teachers
Walkthroughs	School and district leadership will conduct walkthroughs of each classroom to continue to develop instructional quality throughout the school and to ensure progress in meeting our goals.	Academic Support Program	08/12/2015	12/30/2016	\$0	Principal, Assistant Principal, CIAs, District Leadership
Same Core Curriculum	All students regardless of test scores or population groups identification will have access to the same core curriculum. Teachers who have students with disabilities will work collaboratively with special education teachers to implement individual education plans. IEPs will be implemented and differentiation will be evident in lesson plans. All staff will increase ownership and outcomes of students with disabilities. Annual review of staffing and student needs will be completed to ensure academic and behavioral needs are met.	Academic Support Program	08/12/2015	12/30/2016	\$0	Principal, Assistant, CIA, Guidance Counselor, Teachers
Progress Monitoring Meetings	Classroom teachers, special education teachers, and para educators meet with district and school administrators to discuss the reading and math progress of their students. Intervention is assigned or changed as needed based on student performance.	Academic Support Program	08/12/2015	12/30/2016	\$0	Principal, Assistant Principal, CIA, teaching teams, special education teachers and intervention team
Training for CITTs-PGES	The faculty will be involved in continuous training in the PGES evaluation system..	Professional Learning	08/12/2015	12/31/2016	\$0	Principal, Assistant Principal, and CIA
CIITS Implementation - PGES	All classroom teachers will participate in the new PGES evaluation system. They will develop goals, adhere to the observation schedule developed and conference with the principals on a regular basis. This information will be documented in CIITS.	Academic Support Program	08/12/2015	10/30/2015	\$0	Principal, Assistant Principal, and faculty
Total					\$0	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Lincoln Elementary CSIP 2015-2016

Lincoln Elementary School

Vocabulary Building	Teachers will establish key vocabulary from the standards (10 per unit) that will be integrated into everyday teaching. Intentional strategies of Word Wall or notebooks, thoughtful education-CODE, and use of graphic organizers for example Frayer Model.	Direct Instruction	08/12/2015	12/30/2016	\$500	Principal, Assistant Principal, CIA, and teachers
Flexible Grouping	Each student will have three teachers and will be assigned to reading and math according to pre-assessments, fluidity, and differentiated instruction.	Extra Curricular	08/12/2015	12/30/2016	\$0	Principal, Assistant Principal, CIA
Total					\$500	

Title I Part C

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Enrichment	Provide enrichment services and differentiated classroom instruction for all students who have reached or exceeded benchmarks.	Academic Support Program	08/12/2015	12/30/2016	\$2500	Gifted and Talented Teacher, Principal, Assistant Principal, CIAs, Teachers
Enrichment program	Students who have been identified as Gifted and Talented as well as students who are exceeding learning goals will be provided with extended opportunities to stretch learning through enrichment classes, flexible grouping, and acceleration through curriculum.	Academic Support Program	08/12/2015	12/30/2016	\$2500	Gifted and Talent teacher, Principal, Assistant Principal, CIAs, classroom teachers
Total					\$5000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Leadership Luncheons	Host monthly Leadership Luncheons to foster conversations and relationships between community leaders and our student leaders.	Community Engagement	08/12/2015	12/30/2016	\$500	Principal, Assistant Principal, Student Lighthouse Team, Lighthouse Team, Teachers

Lincoln Elementary CSIP 2015-2016

Lincoln Elementary School

Math Training	Teachers will be involved in Go Math training and other PLC's to build math strategies throughout the year.	Professional Learning	08/12/2015	12/30/2016	\$500	Principal, Math CIA, 5th grade math teachers
Total					\$1000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Read 180 and System 44 Implementation	Students in Tier 2 and 3 will participate in Read 180 and System 44 during Reading Intervention time.	Academic Support Program	08/12/2015	12/30/2016	\$0	Principal, Assistant Principal, CIAs, Intervention Teachers
Technology	5 Chrome Book carts will be purchased to enhance academic instruction.	Technology	11/02/2015	12/30/2016	\$500000	Principal, Assistant Principal, CIA, and Head Academic Officer for the District (Mrs. Smith)
Total					\$500000	

Booster Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Leader in Me	With the support of the Leader in Me Coach provided by the Covey Organization, the Lighthouse Team will guide the Leader in Me implementation at Lincoln Elementary.	Behavioral Support Program	08/12/2015	12/30/2016	\$5000	Lighthouse Team, Principal, Assistant Principal, Guidance Counselor, Teachers and Staff
Student Recognition	An academic, perfect attendance and good citizenship celebration will be held quarterly. Honor Roll students, those with perfect attendance and good citizenship in the classroom will be recognized.	Academic Support Program	08/12/2015	12/30/2016	\$300	Principal, Assistant Principal, Guidance Counselor, CIA and Teachers

Lincoln Elementary CSIP 2015-2016

Lincoln Elementary School

PBIS	Lincoln Elementary will continue to implement PBIS through quarterly behavior walkthroughs, establishment of schoolwide behavior expectations, implementation of behavior lesson plans, monthly behavior data analysis, and shared data results at PLC meeting. The Care Team meets regularly with classroom teachers to discuss student behavioral needs and interventions. The PBIS Committee also meets monthly to review/discuss data and school-wide initiatives.	Behavioral Support Program	08/12/2015	12/30/2016	\$500	Principal, Assistant Principal, Guidance Counselor, PBIS Committee, Classroom Teachers
Total					\$5800	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	All staff members will participate in and utilize knowledge from appropriate personalized professional development. Lead educators will be identified to bring ideas back to the entire faculty using demonstration classrooms. Faculty members will participate in learning networks that will help them share ideas with other teachers. PD activities should be consistent with kid-Friendly goals.	Professional Learning	08/12/2015	12/30/2016	\$65250	Principal, Assistant Principal, CIA, classroom teachers
Total					\$65250	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PGES Val-Ed Survey	The Val-Ed Survey will be administered to faculty in the Fall of 2015 and again in the Spring of 2016 to measure the effectiveness of the school leadership and climate/culture of Lincoln Elementary.	Other	08/12/2015	12/30/2016	\$400	Principal, Assistant Principal, Central Office Staff
Total					\$400	